

## School Stepped Attendance Response Activities

Below is our stepped attendance response for responding to individual student absence. Actions can be taken at any stage and there is no requirement to wait for a student to be identified at a threshold to take action to address non attendance. Contact parents asap (ideally within 2 school days) and arrange meeting for as soon as possible.

Pastoral care team meets every Wednesday at 3:30pm. Any attendance data related questions please contact Tracy Potts - attendance administrator. For all other Attendance queries please contact Ashley Jacobs, Deputy Principal.

Day-to-day operations			
Activities	Practice	Responsible Person	Notes & Actions
Communicate with parents	<p>Set expectations, procedures and follow-up steps the school will take when a student is absent.</p> <p>Use enrolment forms, newsletters, website, social media or other communication methods to set expectations and provide guidance to parents</p>	Whaanau teacher Principal School board	<p>Termly attendance features including updates on data in newsletters.</p> <p>Expectations and guidance for parents published on our school website.</p> <p>Expectations for student attendance and steps that will be taken to address attendance included in enrolment forms.</p> <p>Work with parents and students, where appropriate.</p>
Following up absences daily	<p>Use procedures in place (and supporting software) to quickly identify all student absences and communicate these to parents</p> <p>Follow-up daily with parents any unexplained absences</p>	Administration team	Text based reminder to be sent from 11 am for all unexplained absences.
Minimise disruptions to the school day and week	School boards and school leadership prioritise school hours to be for learning	School leadership team	
Assess history of new students	When enrolling, identify issues or trends in attendance history.	Level Dean/Deputy Principal(s) (new students during year)	Use our enrolment interview with whanau at beginning of year for new students.
Escalate attendance issues as needed  Develop support plans  Involve other services, consider referral to Attendance Services	Seek more support as needed	All staff as appropriate.	Staff are encouraged to escalate issues according to these procedures. If you are unsure, please discuss with Ashley Jacobs

<b>Students with less than 5 days absence</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Communicate with parents/caregivers Maintain contact details	Identify all student absences Communicate these to parents	Administration team	Follow-up all absences to confirm reason for absence.  No action taken
Provide students with regular updates on their own attendance	Provide regular reporting via online portals and classroom discussions	Whaanau Teacher	Updates sent to students and parents through weekly emails
Report regularly to parents on attendance of their child	providing weekly notes on attendance to parents via email	Whaanau teacher	Updates sent to students and parents through weekly notes
<b>Between 0-4 days absence all absences need to be followed up to ensure the correct code is recorded against the absence. Any students, already on attendance list from previous term will be identified by the pastoral care team at their weekly meetings.</b>			
<b>Students with less than 10 days absence (5-9 days)</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Contact parents to discuss reasons for absence and impact on learning	After 5 days send email to parent  Phone contact to be used if this is not the first time student has met the threshold	Whaanau Teacher  (Any concerns of next steps discussion options with year level dean.)	Record actions taken in Kamer.  If there is no action taken due to individual circumstance- record this against student record.  Follow-up to be within 2 schools days of meeting the threshold.
Support students to catch up missed learning where required	Identify missed learning objectives and consider notes or activities to bring student back up to speed	Whanau Teacher	Discuss with student in Whaanau time- student to follow up with appropriate subject teachers.  Check no internal assessments missed. (Yr11-13)
Use in-school resources as appropriate to  Remove barriers e.g. counsellor, uniform, bus pass	Contact pastoral care team if barriers identified that the school could assist with	Whaanau teacher/ Pastoral care team	Parents and student provided access to additional resources.  Consider bus pass, uniform, counsellor/ nurse appointments
<b>Between 5-9 days absence, investigate reasons for this absence and if there is a pattern across the year consider actions listed at higher thresholds. Record all actions taken to address non-attendance.</b>			
<b>For students that have progressed from having higher absences, provide feedback on the positive improvement on their attendance to both student and whānau.</b>			
<b>If there is no action taken due to individual circumstance- record this against student record.</b>			

<b>Students with less than 15 days absence</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Contact parent to escalate concerns	Further contact with parent Email and/or phone call as required for escalation.	Whaanau Teacher, and/or SLT	Record actions taken in Kamar. If there is no action taken due to individual circumstance- record this against student record.
Hold meeting with parent/caregiver and student (where appropriate) to analyse reasons for absence	Arrange meeting including parents and student.	Whaanau Teacher, and/or Dean	Consider who is needed at this meeting.
Develop and implement a support plan tailored to the reasons and circumstances around the child's absence	Hold everyone accountable for their part in the plan. and	Whaanau Teacher	Take action quickly where expectations aren't being met
Use in-school resources as appropriate to remove barriers and request support from as needed	Discuss with pastoral team what further supports are available	Whaanau Teacher/ Dean	
<b>Between 10-14 days absence, investigate reasons for this absence and if there is a pattern across the year consider actions listed at higher thresholds. Record all actions taken to address non-attendance.</b>			
<b>If there is no action taken due to individual circumstance- record this against student record.</b>			
<b>Students with greater than 15 days absence</b>			
<b>Activities</b>	<b>Practice</b>	<b>Responsible Person</b>	<b>Notes &amp; Actions</b>
Contact parent to escalate concerns	Further escalating email (use template)	School leadership	
Hold meeting with parent/caregiver and student (where appropriate) to analyse reasons for absence.	Arrange promptly for meeting including parents and student. Consider who will be in attendance.	Deputy principal with Whaanau Teacher	Plan to return student to regular attendance
Request support from Attendance Service or other agencies as needed	Refer to North Waikato Attendance Services or other agencies	Pastoral care team decision	Before referral check all previous actions like support plan are in place.
Participate in multi-agency response	Support access to services and collaborating with specialists		Resources and supports will continue to be provided as appropriate  Reintegration plan in place to return student to regular attendance
Maintain implementation and monitoring of support plan	Hold everyone accountable for their part in the plan, and take action quickly where expectations aren't being met	Pastoral care team	Support plan in place  Continue monitoring  Steps taken to reintegrate student
<b>Over 15 days absence, investigate reasons for this absence and refer to dean and/or pastoral team for further actions. Record all actions taken to address non-attendance.</b>			
<b>If there is no action taken due to individual circumstance- record this against student record.</b>			

