



TUAKAU COLLEGE

Pai rawa atu i nga mea katoa • The very best in all things

Evaluation & Analysis of Student Progress 2025

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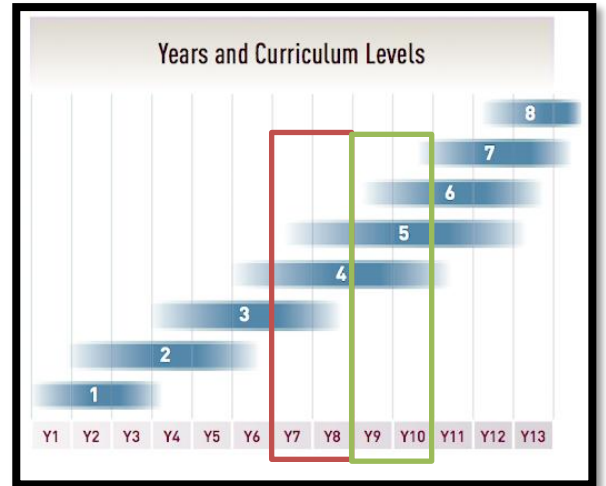
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Introduction

The evaluation and analysis of student progress is completed through the Annual Implementation Plan, Analysis of Variance and the NCEA Analysis. These have been collated into this document.

Achievement

Year 7 to 10 complete e-Asttle testing and their results are placed on bar graphs as indicated below. There are 8 curriculum levels in the National Curriculum that stretch from year 1 to year 13. Each level represents a learning stage in that learning area (subject). Most of the Year 9 to 13 students will be learning between curriculum levels 4 and 8. A student may be at a different level for different learning areas. For example they may be working at curriculum level 4 in mathematics and level 5 in technology. Once each student masters most of the skills, knowledge and understanding of each stage they will progress to the next level. In Reading Writing and Mathematics (Literacy and Numeracy) if students are at the curriculum level then



eAsttle Results

These are an indicator of the level the students are at in terms of Mathematics, Reading and Writing. e-asTTle levels are determined by a student's score on a standardized test and are presented on a scale from -5 to +5, which is then converted to an e-asTTle scale with a mean of 1500 and a standard deviation of 100.

This score represents the student's ability to answer questions at a given difficulty level, with a score of 0.0 indicating a 50% probability of correctly answering a question of 0.0 difficulty. The report also shows progress within a year of schooling through curriculum sublevel scores (Basic(B), Proficient(P), Advanced(A)).

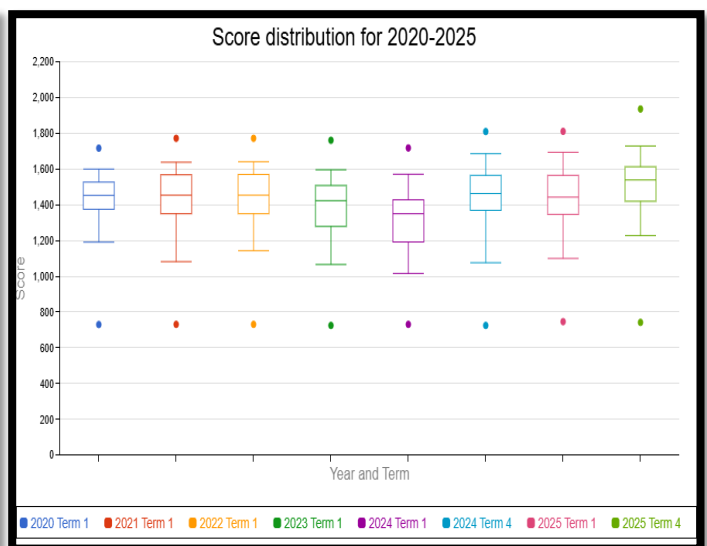
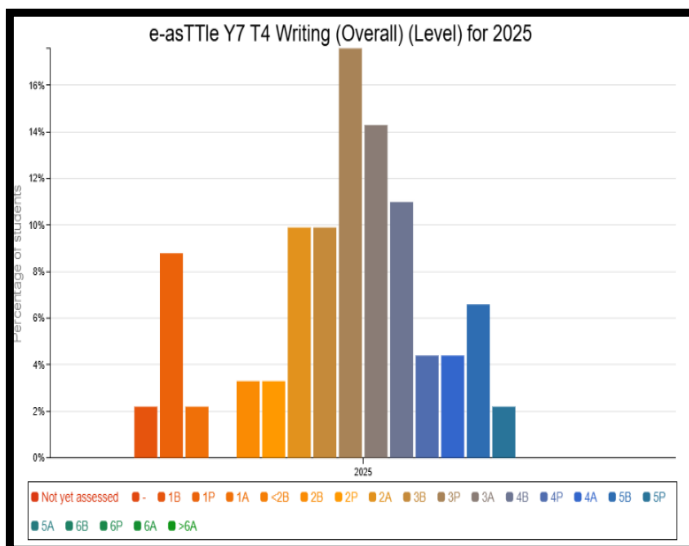
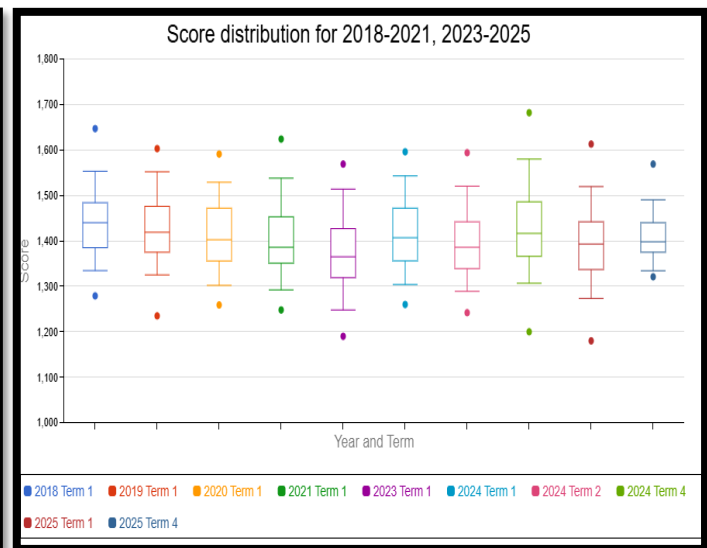
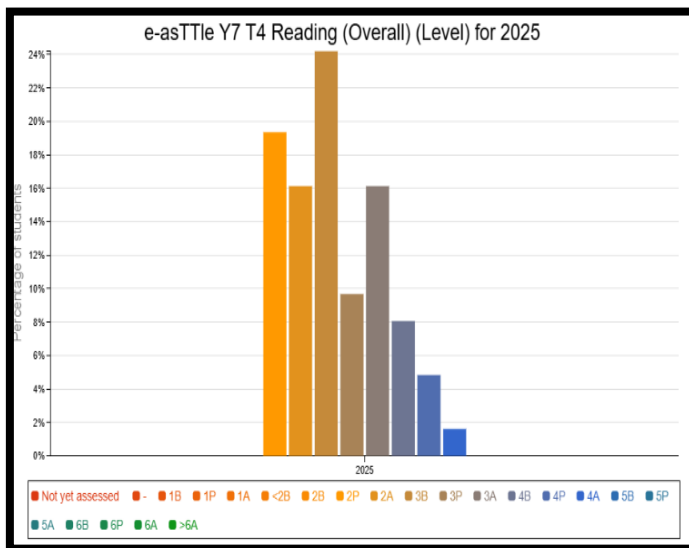
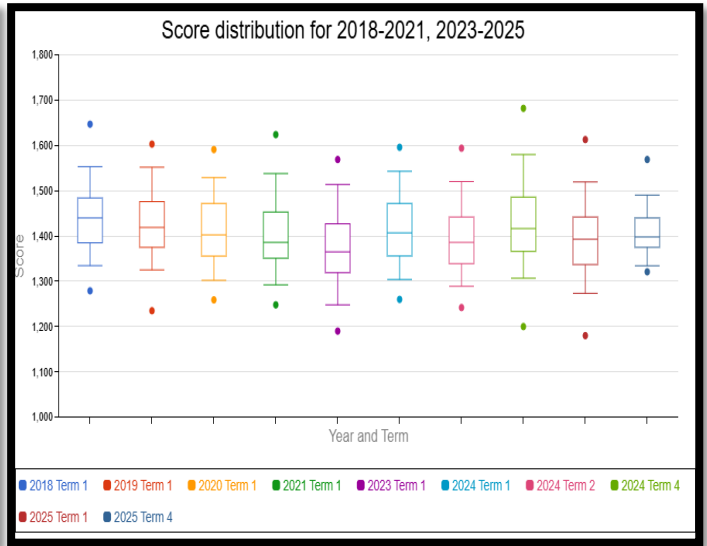
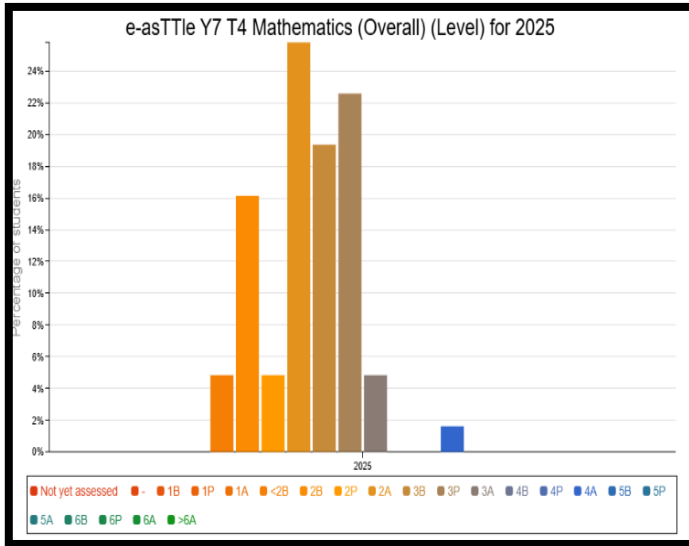
So a student for reading a student may get a **4B** : this means curriculum level 4 as per the chart above and sub level B-Basic. Each student gets a report informing them of what they did well and what needs to improve to get to the next level.

Curriculum level continuum within e-asTTle (only writing uses level one)

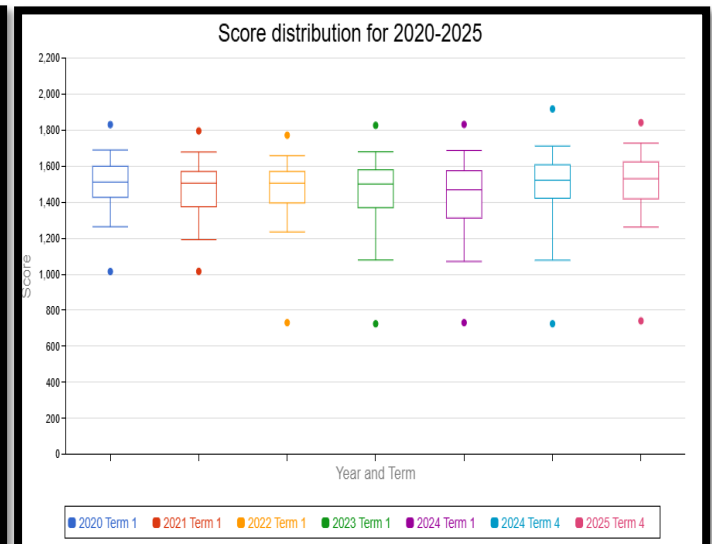
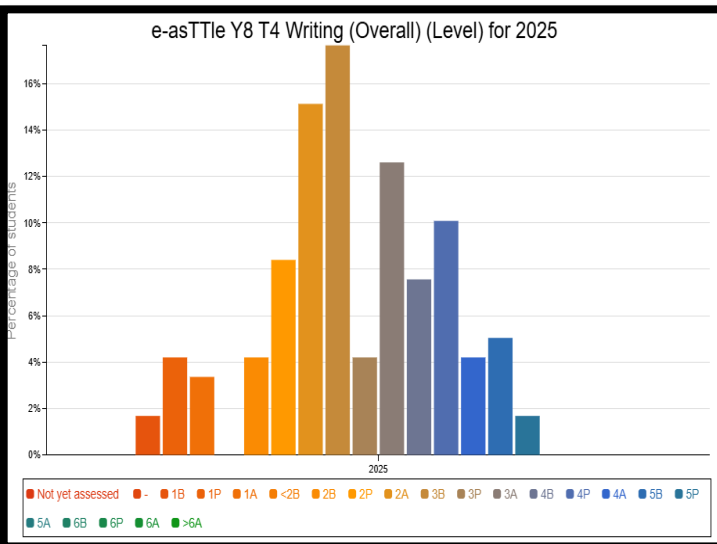
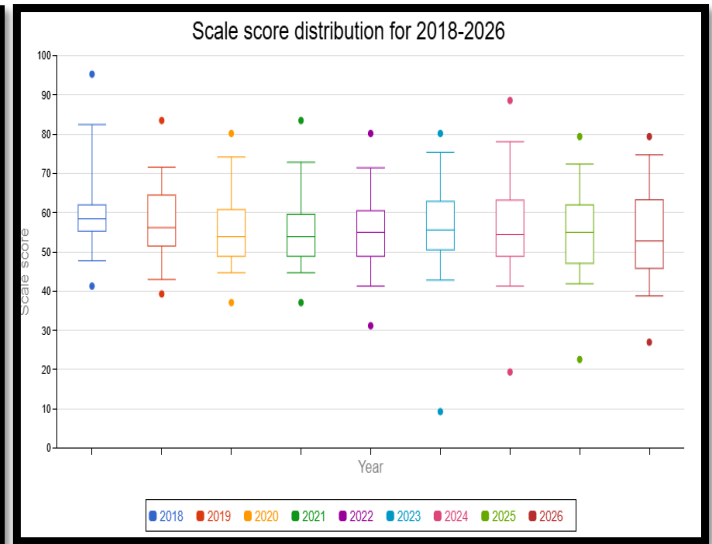
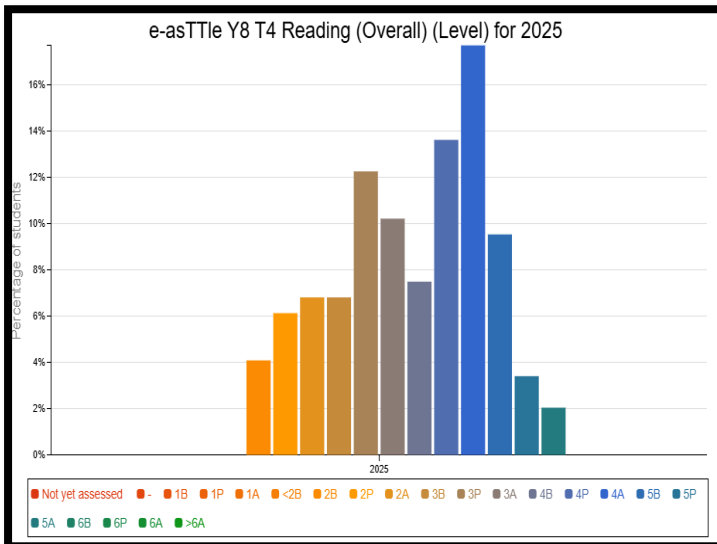
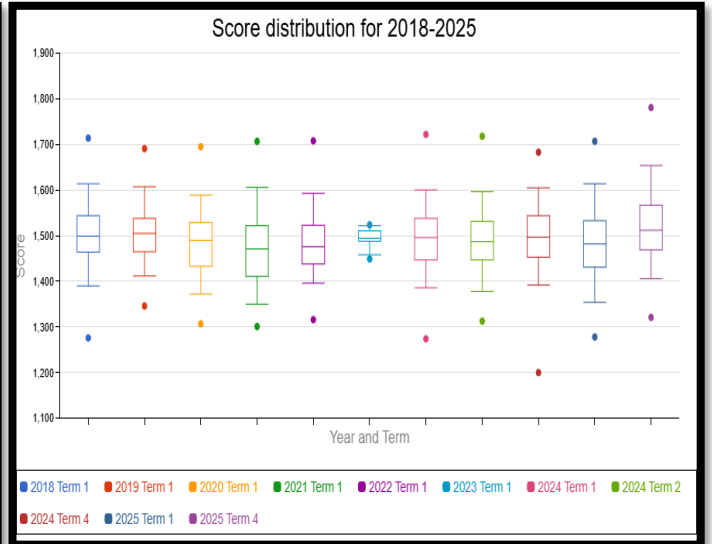
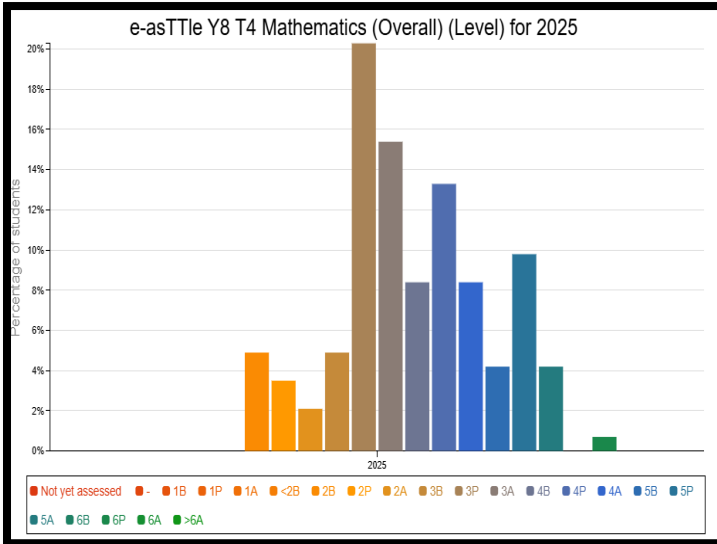
1B	1P	1A or <2B	2B	2P	2A	3B	3P	3A	4B	4P	4A	5B	5P	5A	6B	6P	6A
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These tests are diagnostic only and show progress. They are not summative but an indication on how well a student is doing. There are levels as to where the student should be at according to the Years and curriculum level.

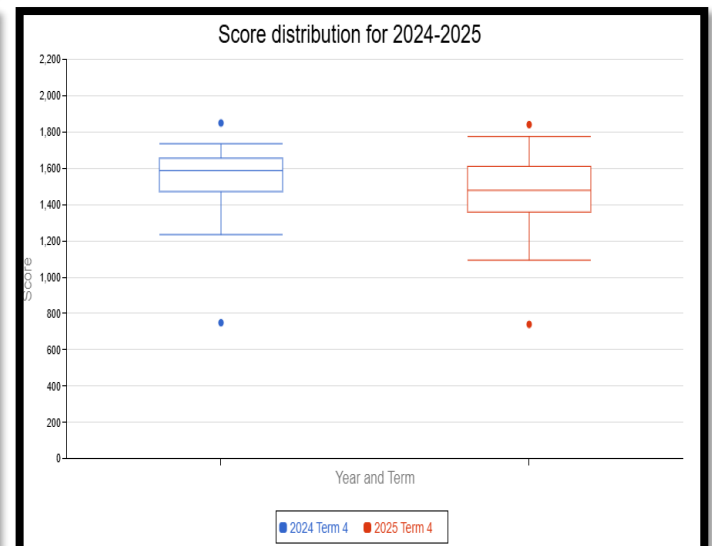
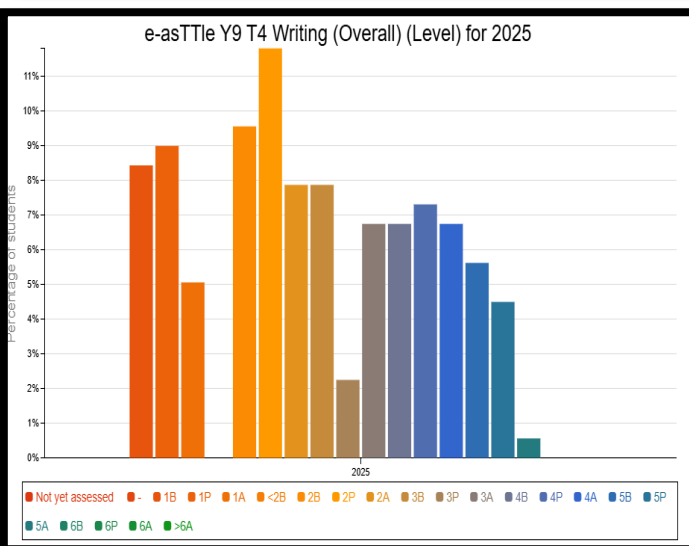
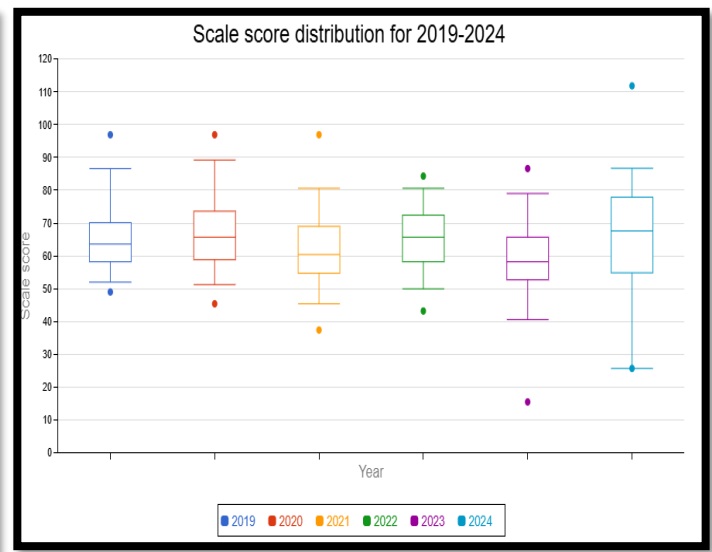
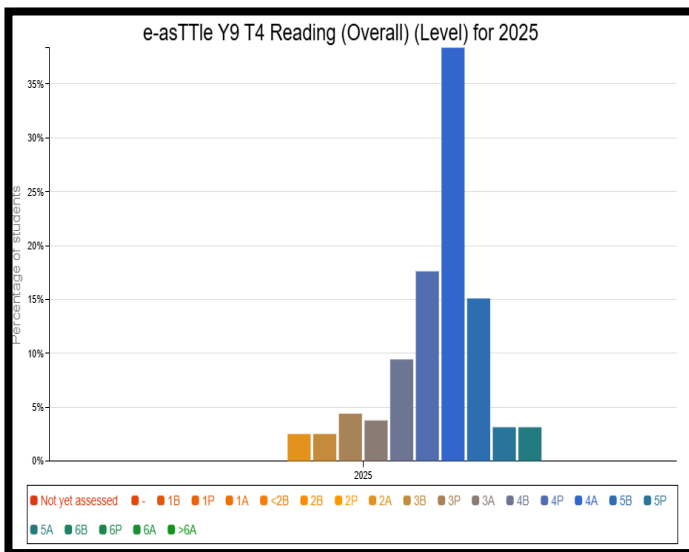
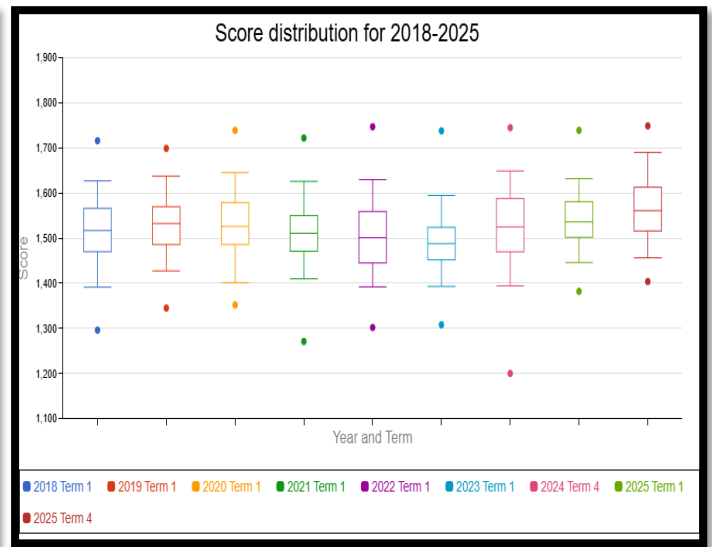
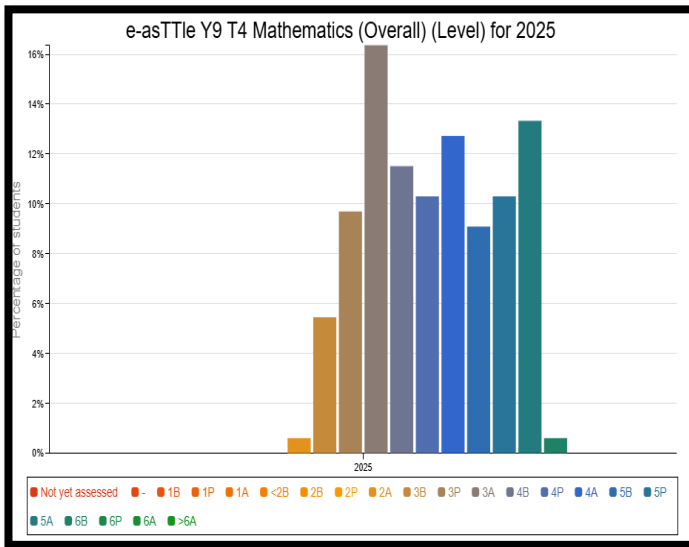
Year 7



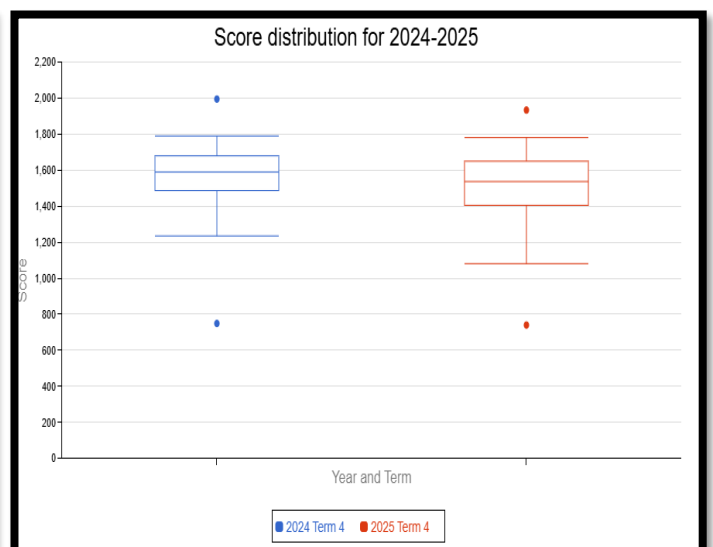
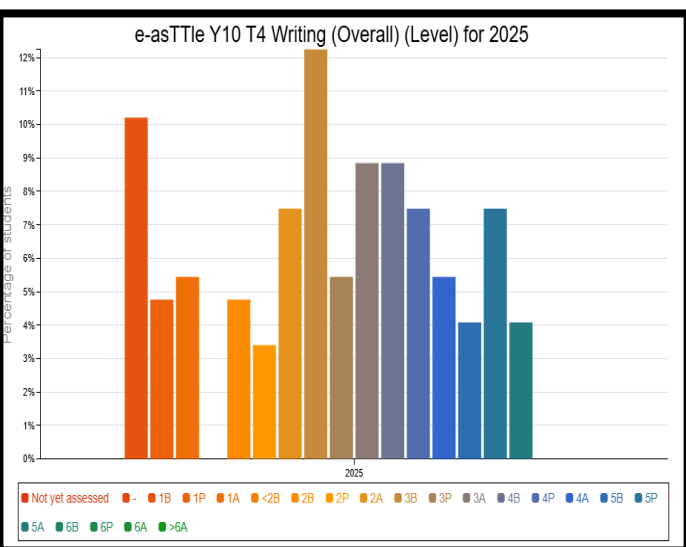
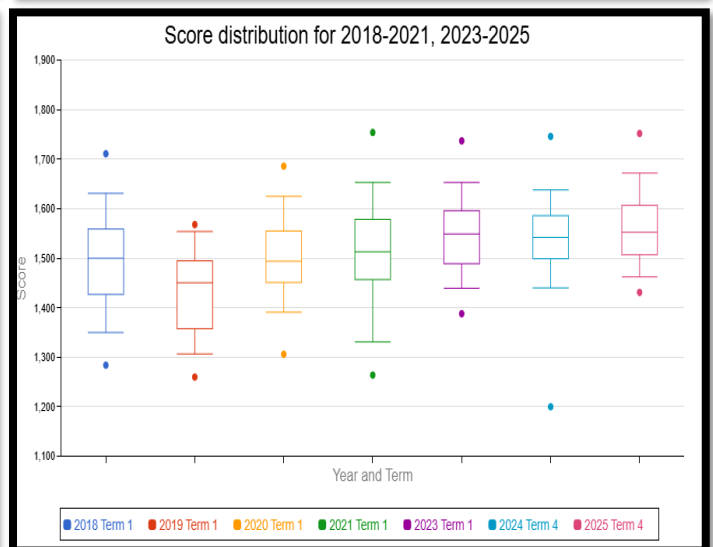
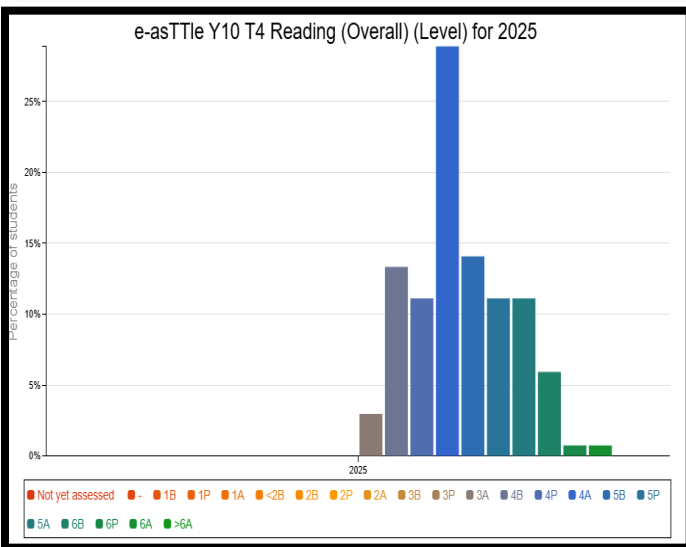
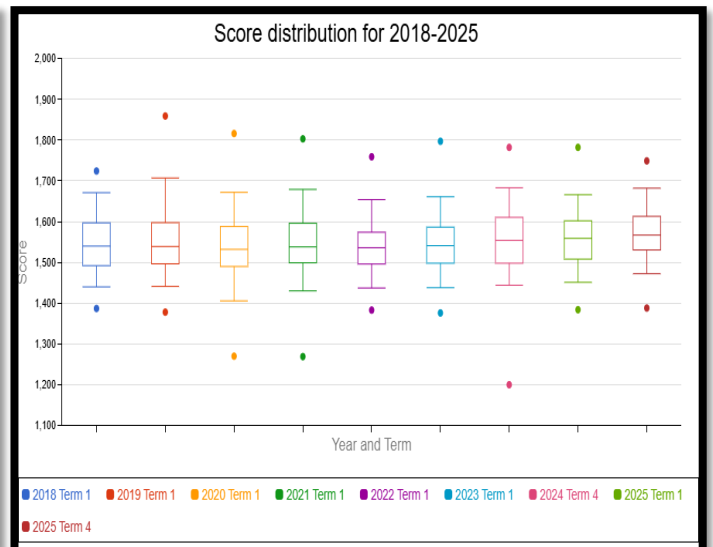
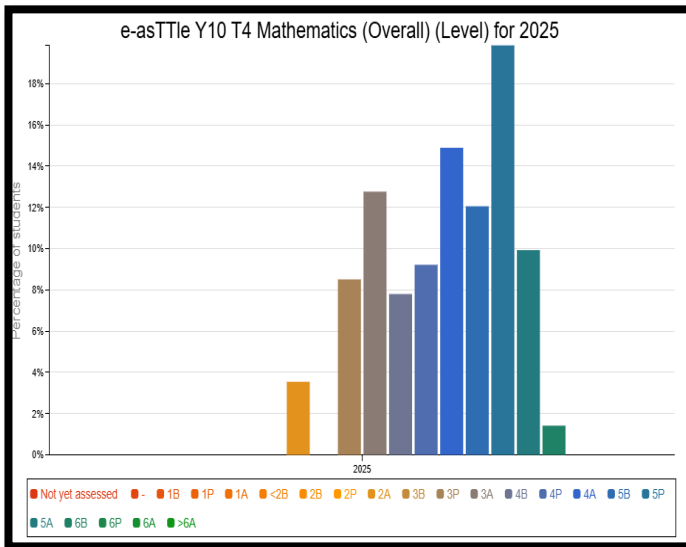
Year 8



Year 9

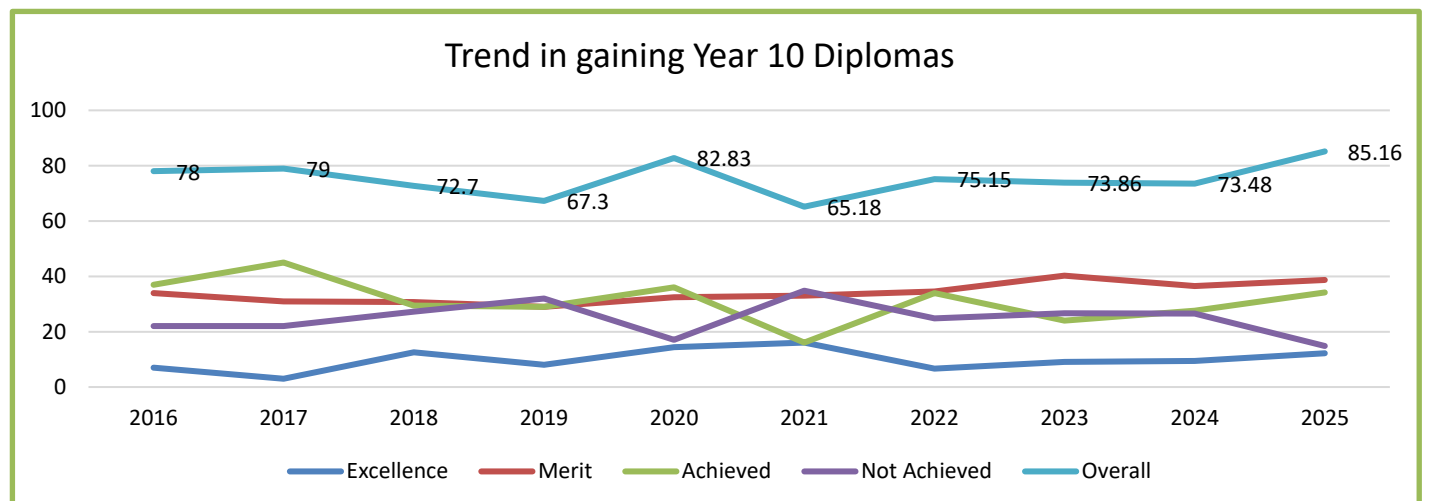
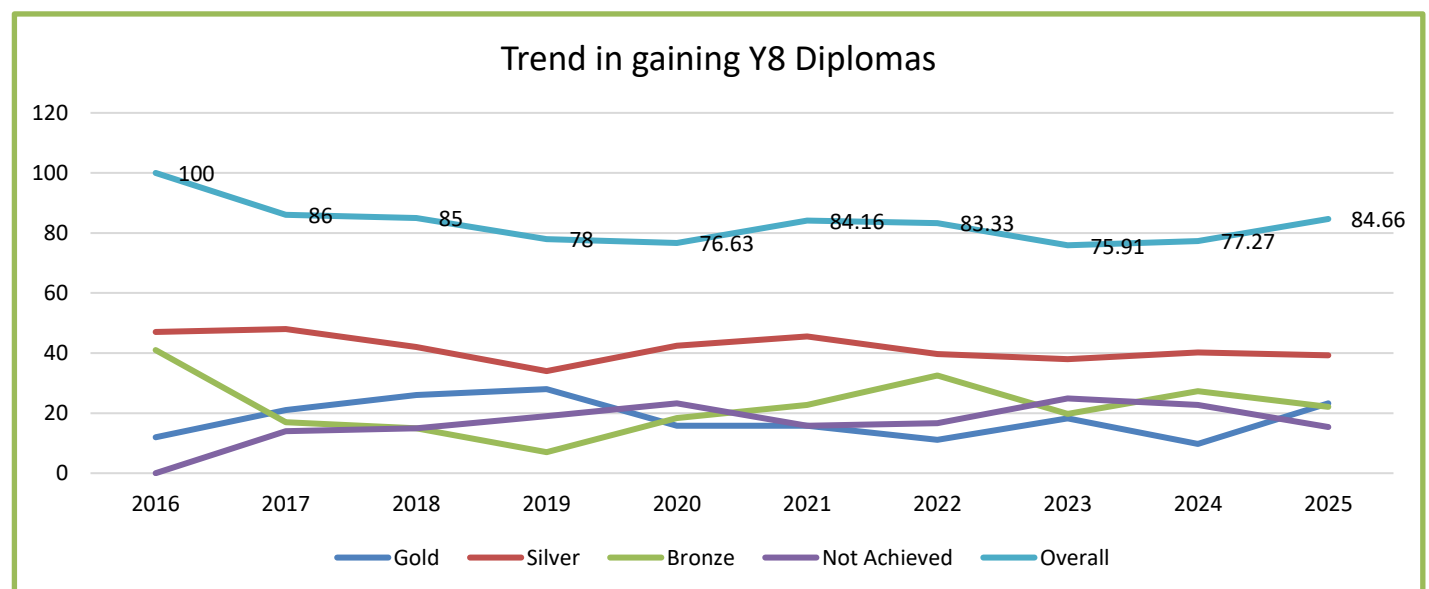
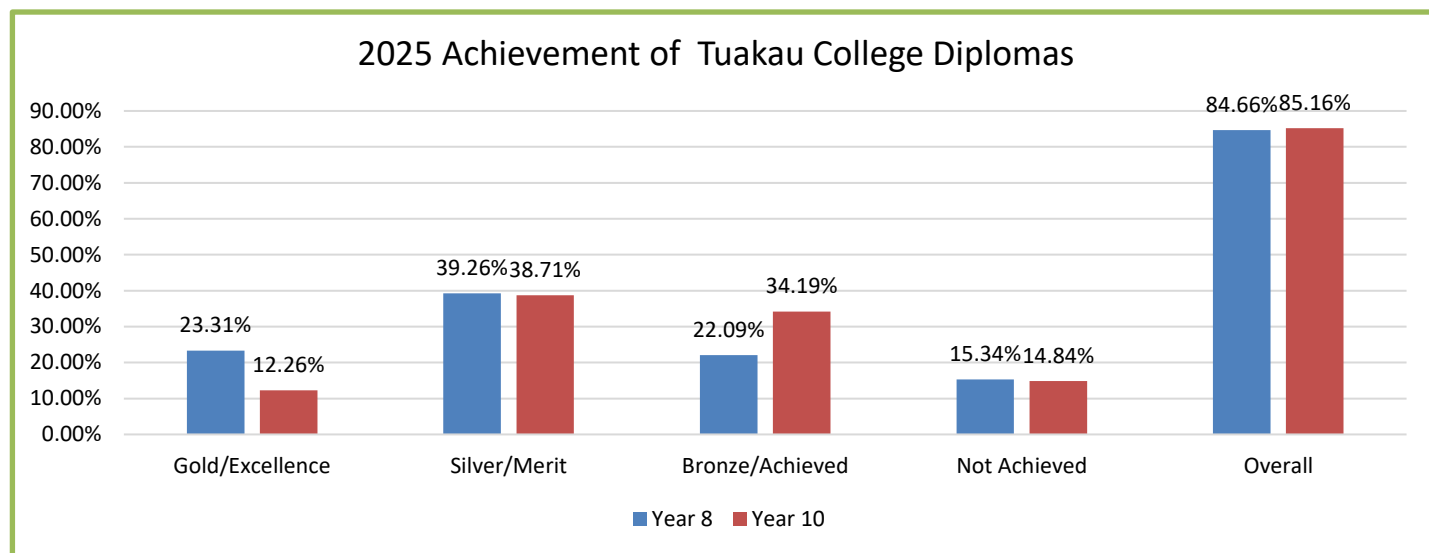


Year 10



Years 8 & 10 Tuakau College Diplomas

The students gain credits each term to motivate and enable students to work towards a goal. Students accumulate credits/points from all of their subjects. The Diplomas are awarded after credits/points are accumulated over two years. In Years 9 and 10 the goal is to pass their diploma with an endorsement of Achieved, Merit or Excellence. In Years 7 and 8 the goal is to pass their diploma with an endorsement of Bronze, Silver or Gold. In both levels there may be some students who will not pass their diploma. Students gain credits for the extra-curricular activities, wearing the uniform correctly and following the rules of Tuakau College. The results from the Diplomas are below

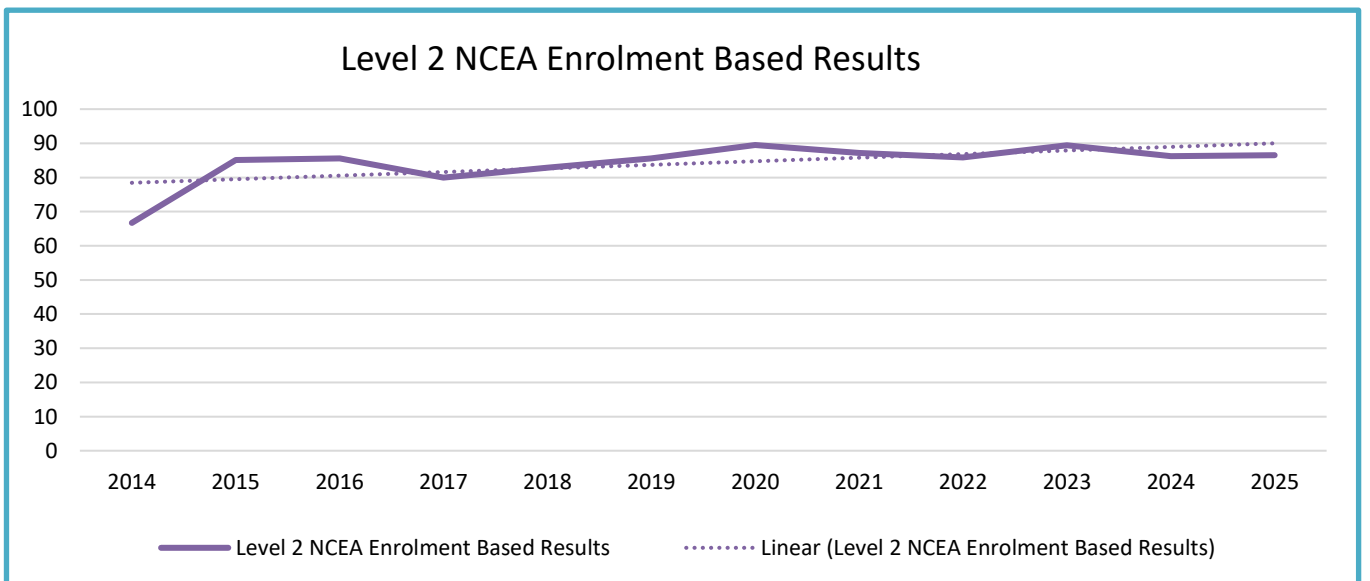
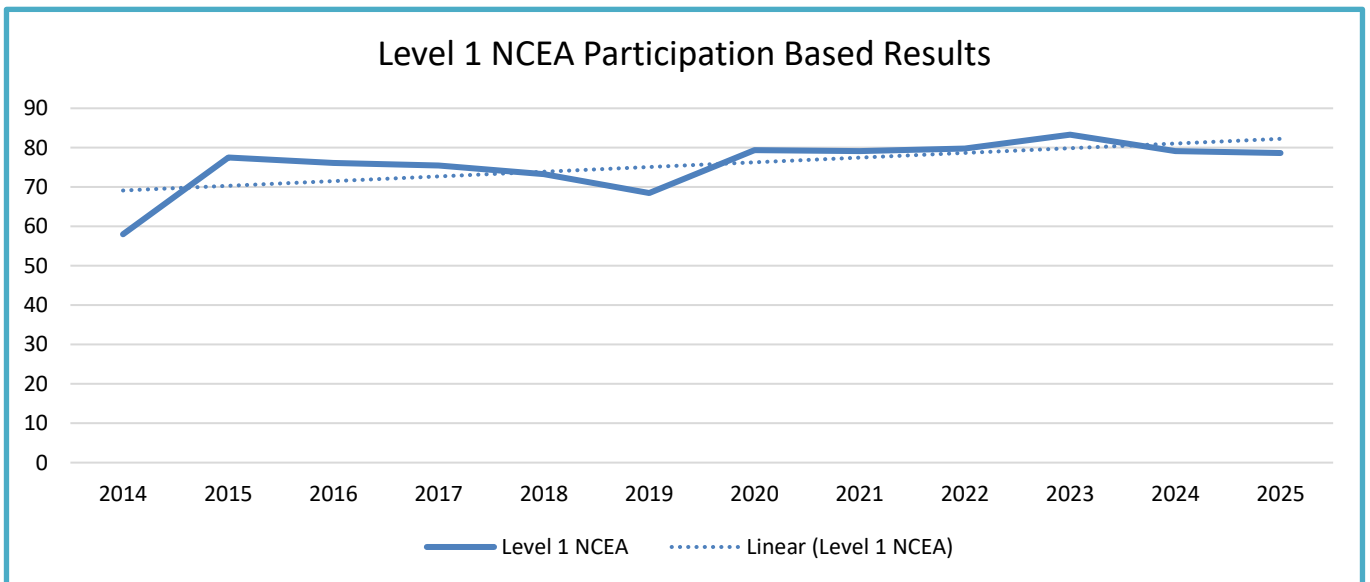


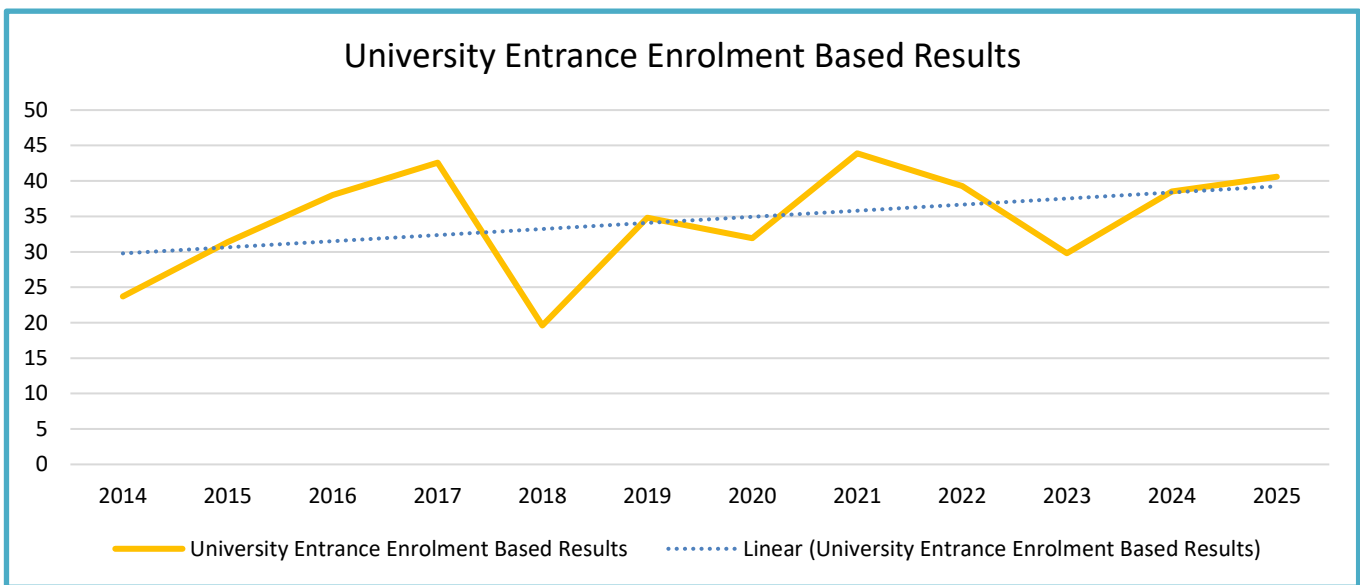
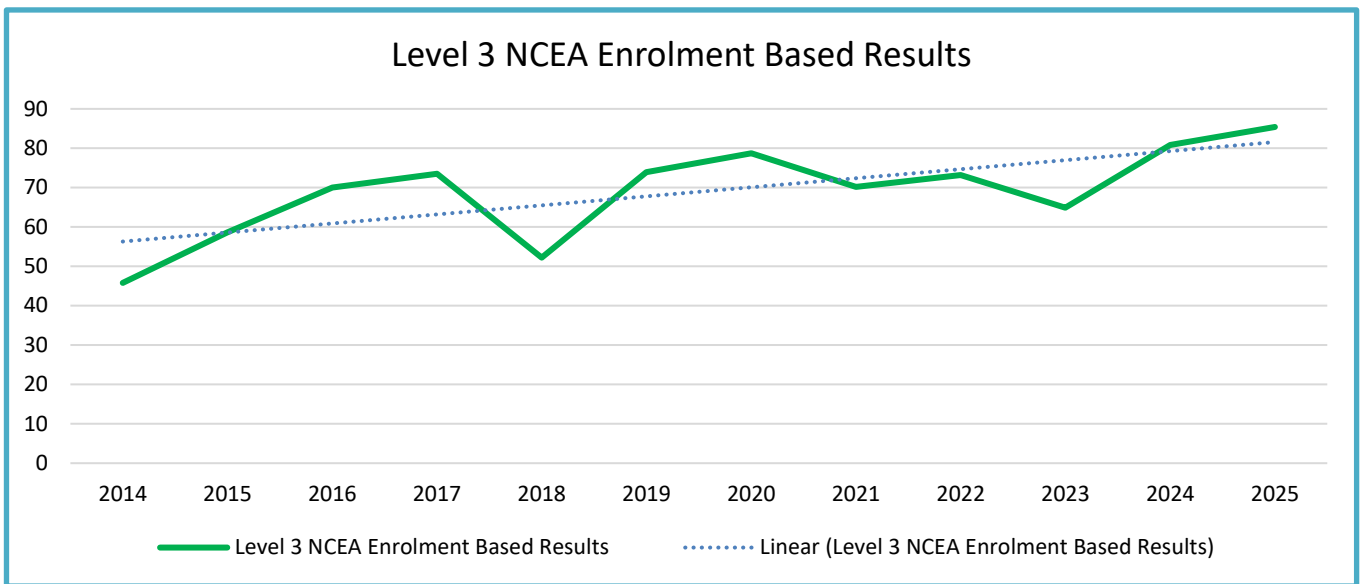
NCEA

NCEA 2014-2025 Participation/Enrolment Based Results Whole School(source NZQA)

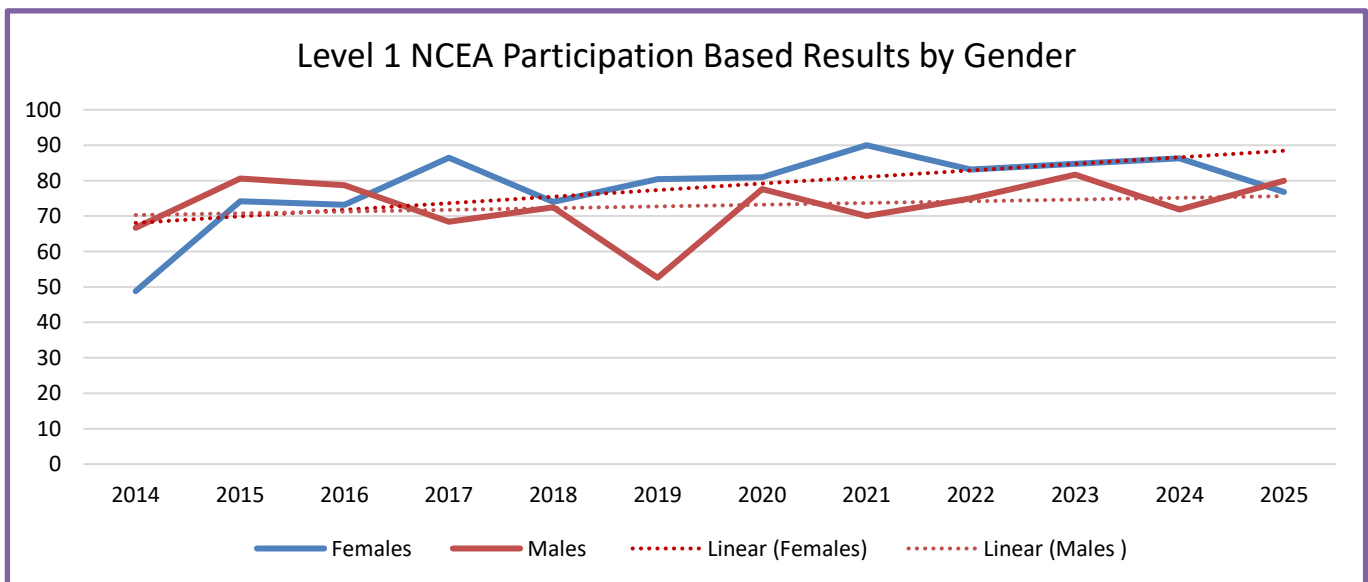
Level 1 is participation based whereas Level 2 and 3 are enrolment based

NCEA Levels	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Level 1	58	77.5	75.3	74.5	63.1	68.5	79.4	79.1	79.8	83.3	79.1	78.6
Level 2	66.7	85.1	84.9	80	79.5	85.6	89.5	87.2	85.9	89.4	86.2	86.5
Level 3	45.8	58.6	67.3	70.4	46.9	73.9	78.7	70.2	73.2	64.9	80.8	85.4
UE	23.7	31.4	36.5	40.8	18.4	34.8	31.9	43.9	39.3	29.8	38.5	40.6

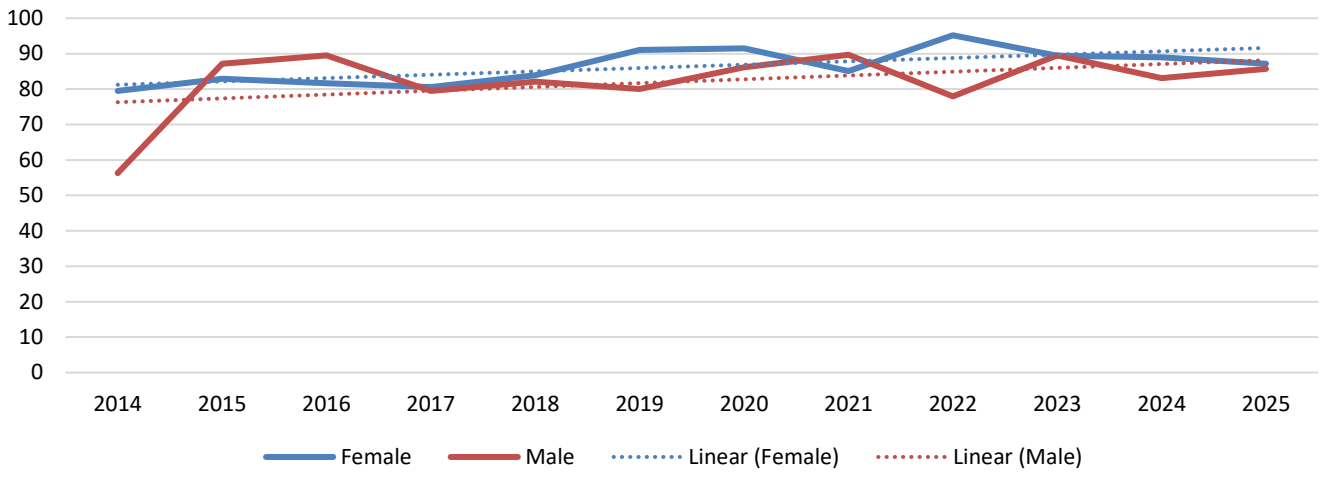




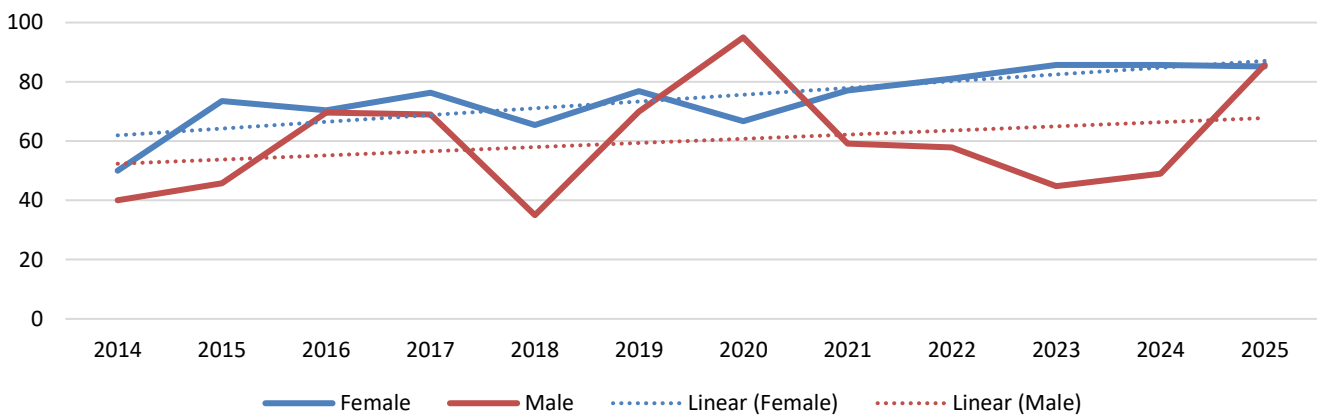
NCEA 2014-2025 Participation/Enrolment Based Results Gender Differences(source NZQA)



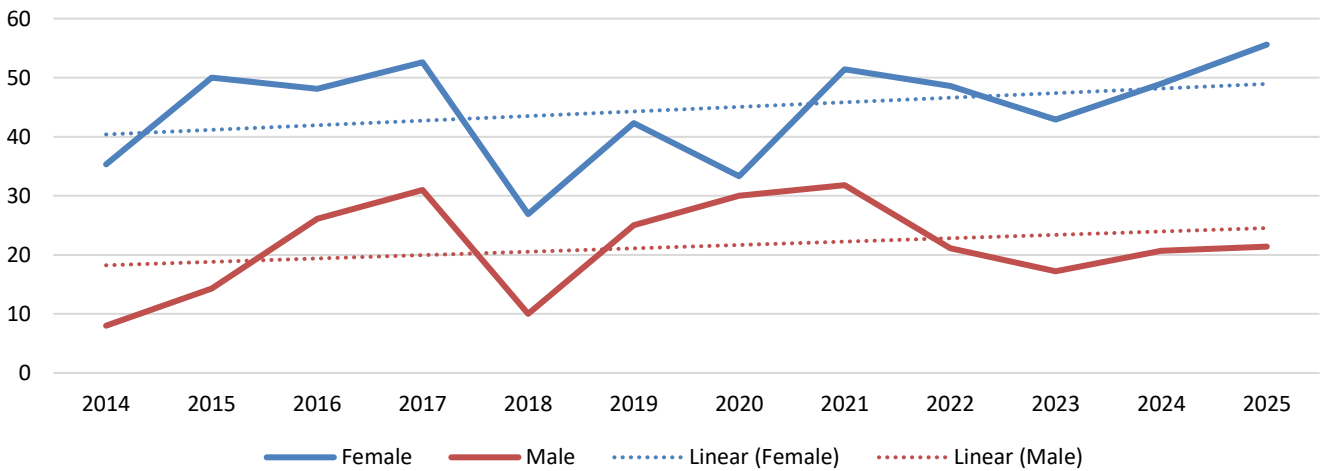
Level 2 Enrolment Results by Gender



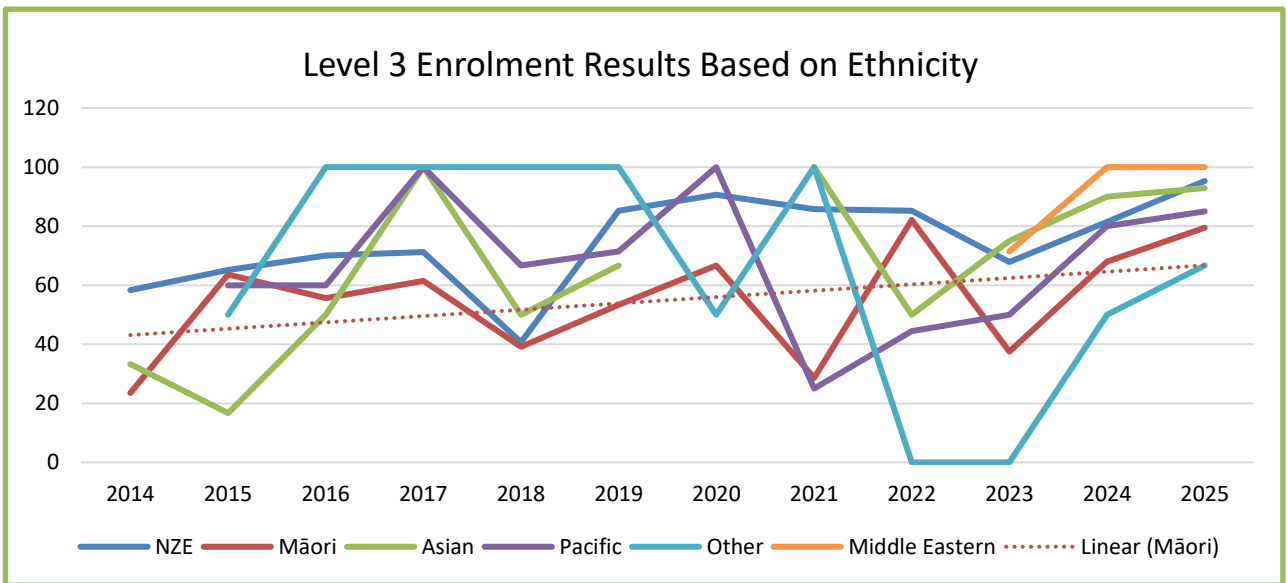
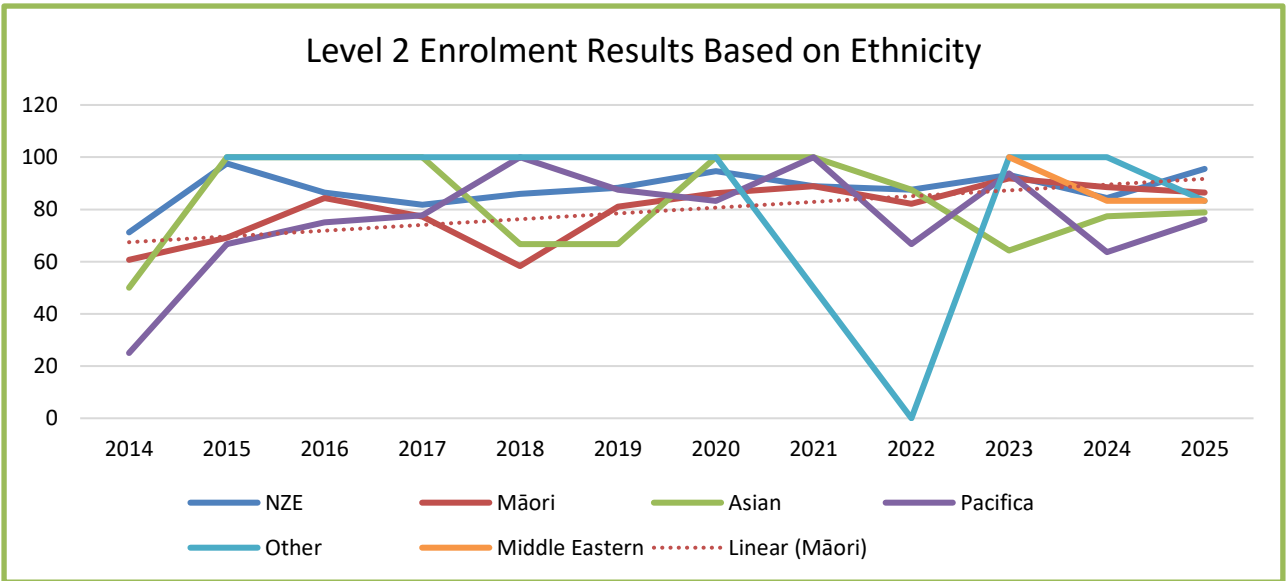
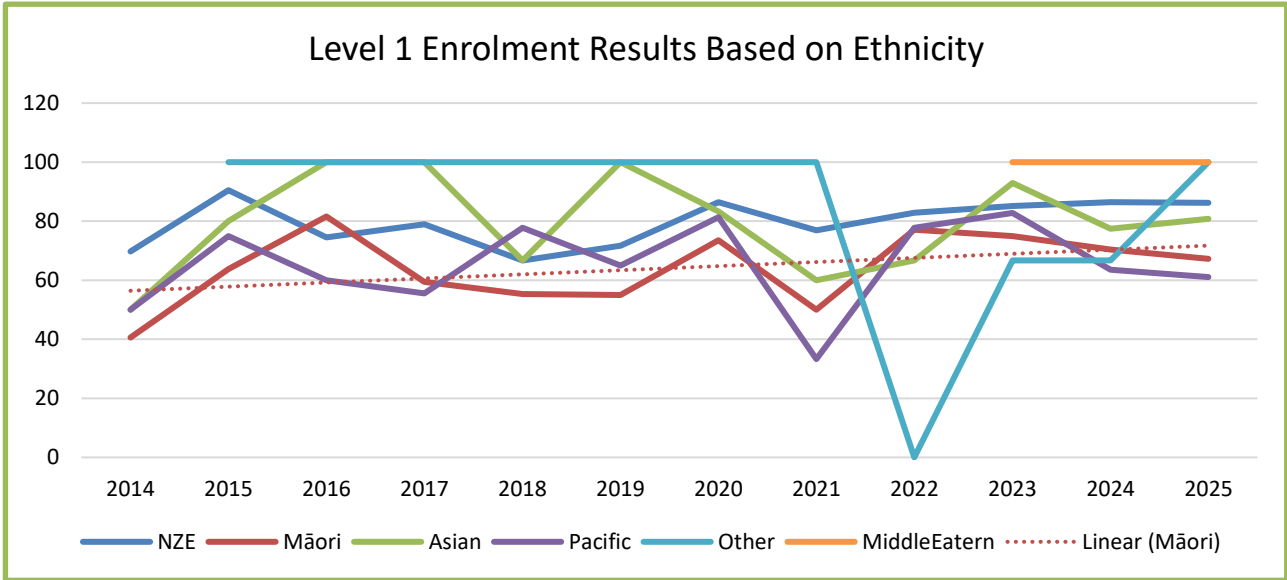
Level 3 Enrolment Results by Gender



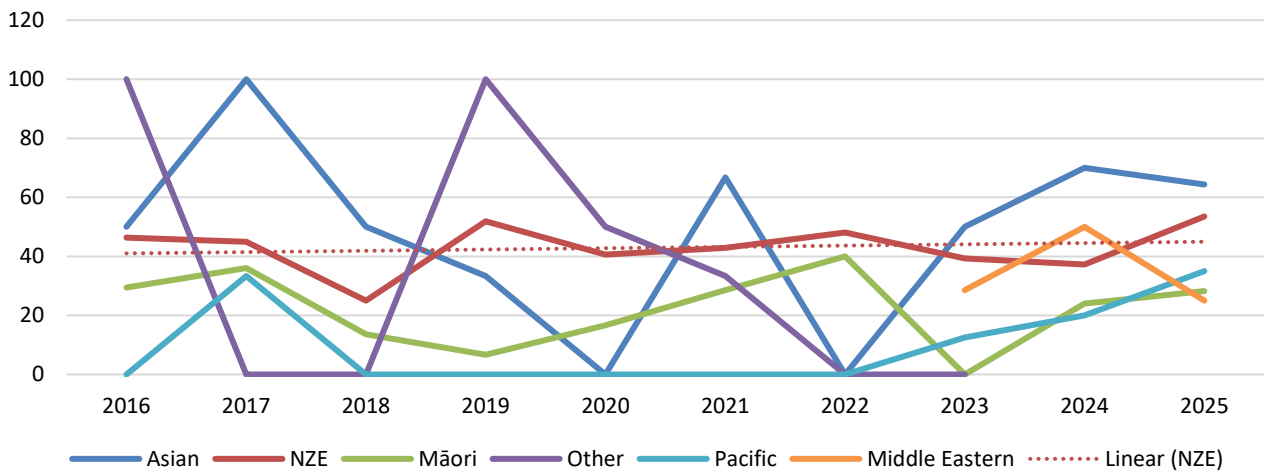
UE Enrolment Results by Gender



NCEA 2014-2025 Participation/Enrolment Based Results Ethnicity Differences(source NZQA)

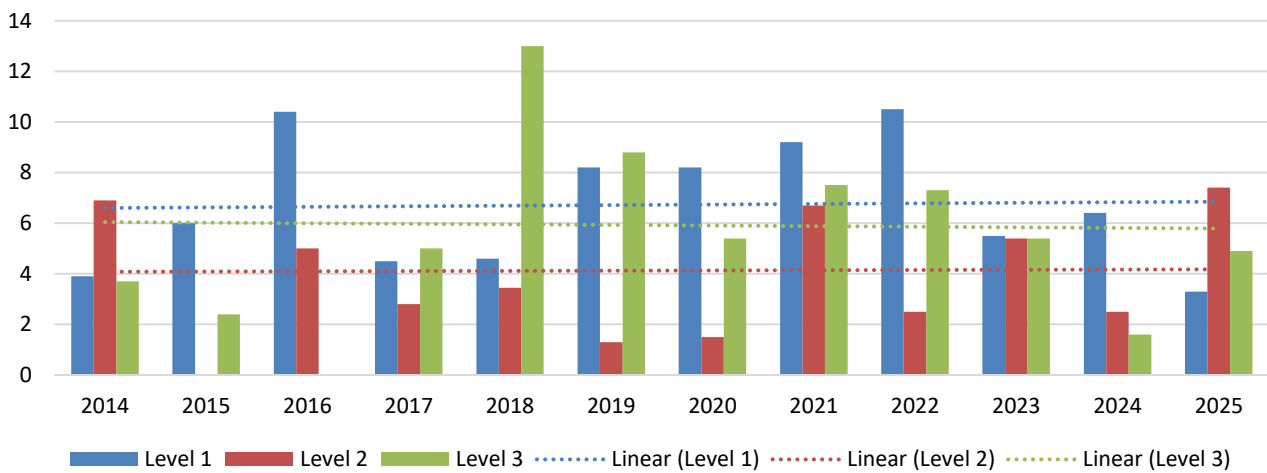


University Entrance Enrolment Based Results bt Ethnicity

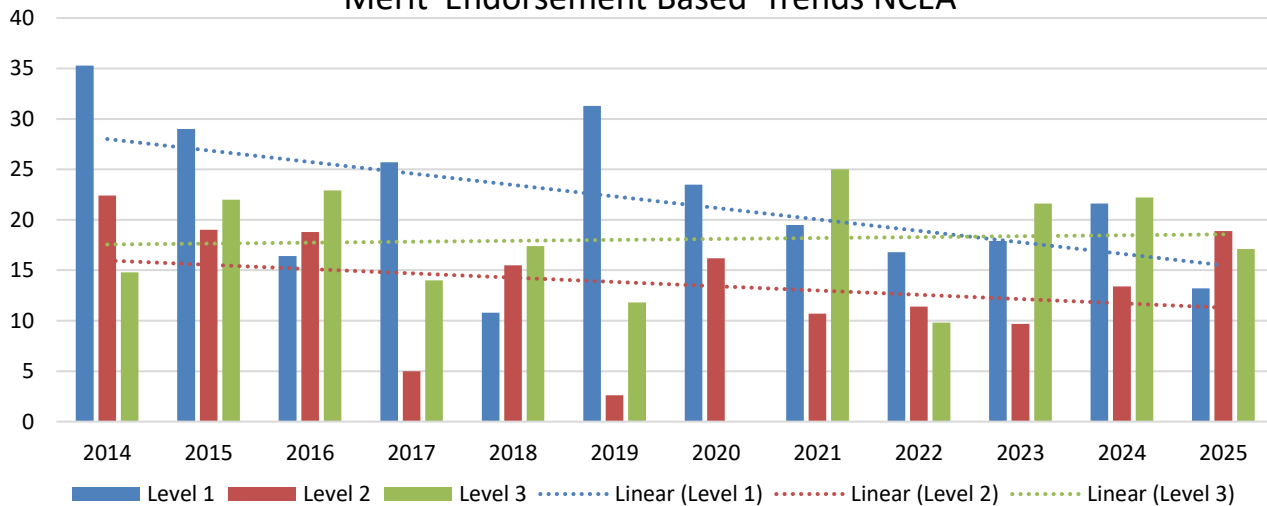


NCEA 2015-2025 Endorsement Percentage Based Results Whole School(source NZQA)

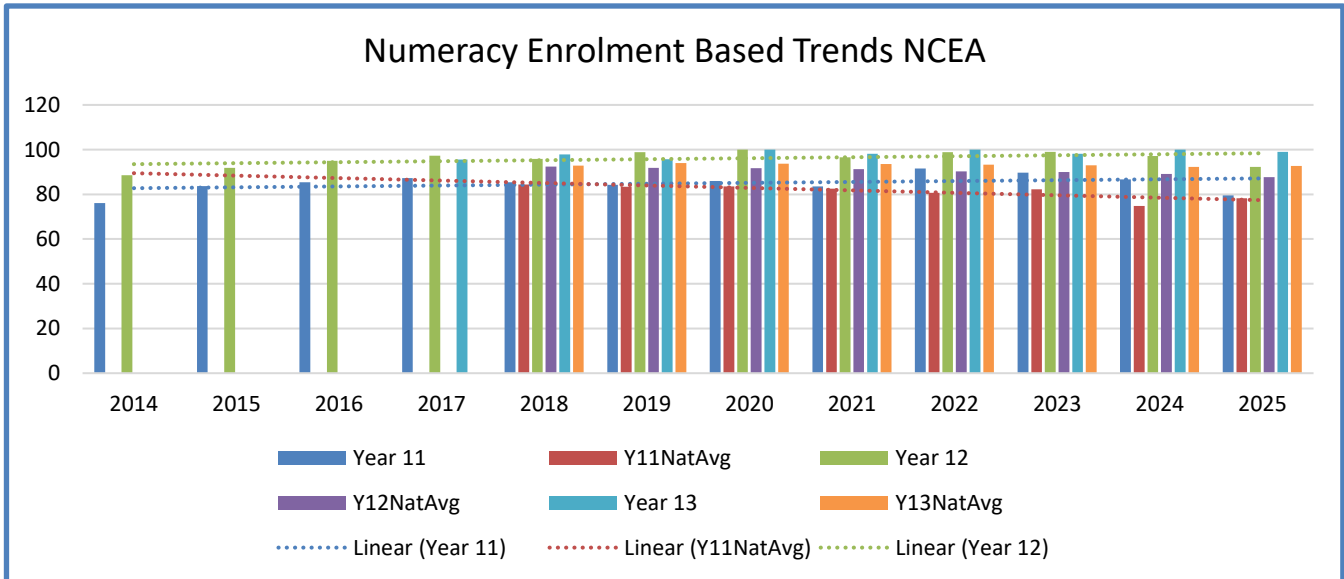
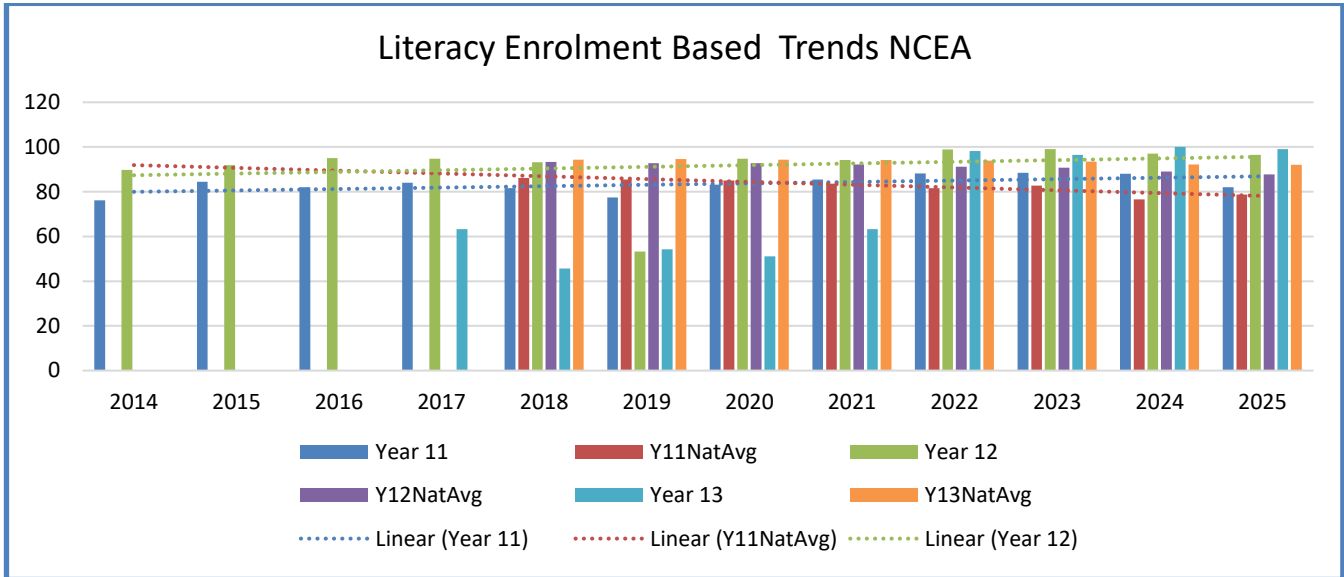
'Excellence' Endorsement Based Trends NCEA



'Merit' Endorsement Based Trends NCEA



NCEA 2014-2025 Literacy and Numeracy Results (source NZQA)



Analysis 2025 Results

NCEA Results - Principal's Report

Tuakau College and National Averages and Equity Index comparisons

	NCEA Results 2025-percentages					
	Tuakau College	National	Equity Index	Interim CBE	Diff Nat.Us	Diff TC & CBE
Level 1	72.5	72.1	68.6	71.5	0.4	1
<i>Excellence</i>	3.4	10.1	5.6	2.3	-6.7	1.1
<i>Merit</i>	13.6	27.6	21.4	9.3	-14	4.3
Level 2	86.5	72.7	75	86.52	13.8	-0.02
<i>Excellence</i>	7.4	15	9.2	9.3	-7.6	-1.9
<i>Merit</i>	18.9	25.8	18.1	16.3	-6.9	2.6
Level 3	85.4	70.4	71.7	83.67	15	1.73
<i>Excellence</i>	4.9	14.7	10	4.08	-9.8	0.82
<i>Merit</i>	17.3	26.9	19.4	14.29	-9.6	3.01
UE	40.6	49.9	41.5	38.78	-9.3	1.82

Comparison with Other Secondary Schools Interim Results: Enrolment Based Stats

School	NCEA L1%	Nos	NCEA L2%	Nos	NCEA L3%	Nos	UE%	Nos
Tuakau College	72.5	121	86.5	122	85.4	82	40.6	39
Pukekohe HS	51.3	231	76.7	326	74.9	200	43.4	116
Waiuku College	67.3	134	81.1	159	59.2	93	29.9	47
Onewhero AS	68.3	28	82.9	34	66.7	16	33.3	8
Wesley College	51.5	35	82.8	48	64.2	34	13.2	7
Rosehill College	3	12	66.4	217	69.5	187	36.8	99
Papakura HS	8.6	23	35.6	78	53.8	77	16.1	23
Te Kauwhata College	43.2	38	73.7	70	71	22	48.5	15



These two schools did not do level one and only a small number of students did it

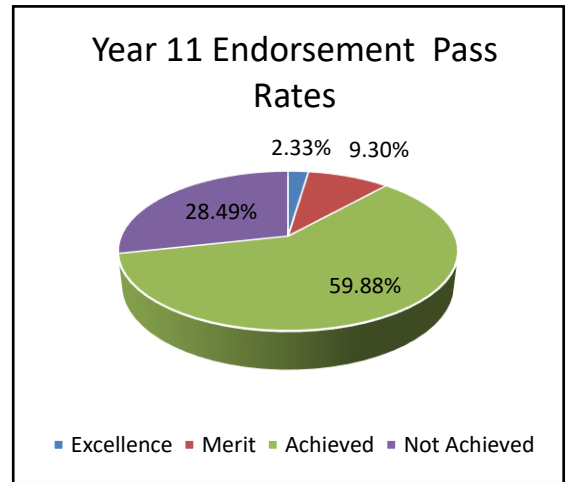
Year 11

MOE	76.60%
Y11 Cohort Pass Rate	71.51%

Overall

	Students
Excellence	4
Merit	16
Achieved	103
Not Achieved	49
TOTAL	172

Excellence	2.33%
Merit	9.30%
Achieved	59.88%
Not Achieved	28.49%



Gender



% each Gender	Female	44.77%	Male	55.23%
Pass Rate Gender	Female	31.40%	Male	40.12%
Not Achieved	Female	13.37%	Male	15.12%

31.40% of all candidates that passed were female
 40.12% of all candidates that passed were male
 13.37% of all candidates that did not achieve were female
 15.12% of all candidates that did not achieve were male
100.00%

Endorsements

	Female
Excellence	4
Merit	11
Achieved	39
Not Achieved	23
TOTAL	77

	Male
Excellence	0
Merit	5
Achieved	64
Not Achieved	26
TOTAL	95

8.72% female gained endorsement (Merit or Excellence) out of Year 11
 2.91% male gained endorsement (Merit or Excellence) out of Year 11

Within each Gender Group

Females ONLY	
Pass rate	70.13%
Endorsement	19.48%

Males ONLY	
Pass Rate	72.63%
Endorsement	5.26%

	Female ♀
Excellence	5.19%
Merit	14.29%
Achieved	50.65%
Not Achieved	29.87%

	Male ♂
Excellence	0.00%
Merit	5.26%
Achieved	67.37%
Not Achieved	27.37%

Ethnicity

	Asian	NZE	NZM	Other	Pasifika
% each Ethnicity	13.95%	35.47%	37.21%	5.81%	7.56%
Pass Rate Eth	11.05%	29.07%	21.51%	5.81%	4.07%
NOT Achieved	2.91%	6.40%	15.70%	0.00%	3.49%

- 11.05% of all candidates were Asian and passed
- 29.07% of all candidates were NZ European and passed
- 21.51% of all candidates were NZ Māori and passed
- 5.81% of all candidates were Other Ethnicities and passed
- 4.07% of all candidates were Pasifika and passed

Endorsements

	Asian	NZE	NZM	Other	Pasifika
Excellence	1	2	1	0	0
Merit	6	4	3	2	1
Achieved	12	44	33	8	6
Not Achieved	5	11	27	0	6
TOTAL	24	61	64	10	13

172

- 4.07% Asian gained endorsement out of Year 11
- 3.49% NZ European gained endorsement out of Year 11
- 2.33% NZ Māori gained endorsement out of Year 11
- 1.16% Other Ethnicity gained endorsement out of Year 11
- 0.58% Pasifika gained endorsement out of Year 11

Within each Ethnic Group

	Asian	NZE	NZM	Other	Pasifika
Pass in each gp	79.17%	81.97%	57.81%	100.00%	53.85%
NA within each gp	20.83%	18.03%	42.19%	0.00%	46.15%

An example of how to read this table

79.17%	of all Asians in Year 11 passed
20.83%	of all Asians in Year 11 did not pass

Endorsements in each group

	Asian	NZE	NZM	Other	Pasifika
Endorsement	29.17%	9.84%	6.25%	20.00%	7.69%

Merit higher

Excellence	4.17%	3.28%	1.56%	0.00%	0.00%
Merit	25.00%	6.56%	4.69%	20.00%	7.69%
Achieved	50.00%	72.13%	51.56%	80.00%	46.15%
Not Achieved	20.83%	18.03%	42.19%	0.00%	46.15%

Literacy and Numeracy Level

1

2025	Literacy	80.2
Tuakau	Numeracy	79.6

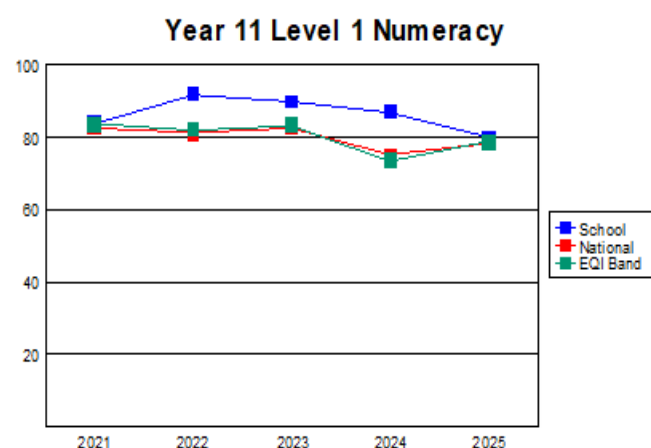
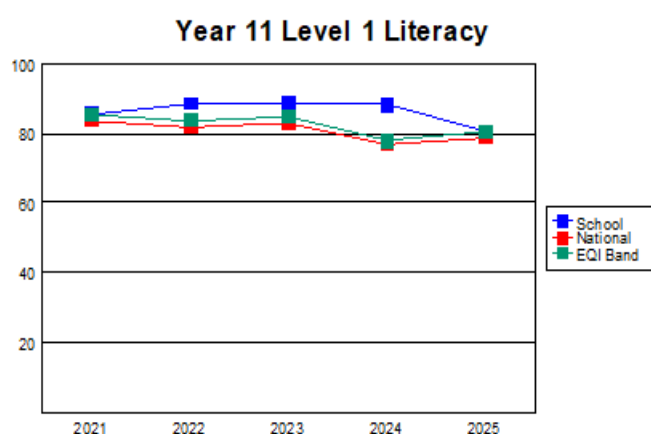
2025	Literacy	78.8
National	Numeracy	78.1

2025	Literacy	80.4
Equity	Numeracy	78.4

2025	Literacy	%
Gender	Female	81.1
	Male	79.6
National	Female	82.9
	Male	75
Equity	Female	84.7
	Male	76

2025	Numeracy	%
Gender	Female	77
	Male	81.7
National	Female	79.5
	Male	76.9
Equity	Female	79.3
	Male	77.4

2025	Literacy	%	National	Equity
Ethnicity	Asian	75	79	84.8
	European	90.2	83.7	82.9
	Maaori	68.9	69.9	73.6
	Middel Eastern	100	77.6	82.7
	Other	66.7	81.9	84
	Pasific	61.8	71.6	78.5



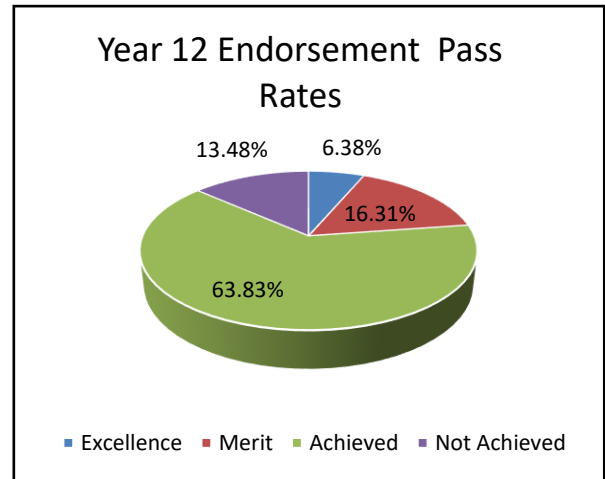
2025	Numeracy	%	National	Equity
Ethnicity	Asian	85.7	82.4	86.6
	European	84.3	82.9	81.7
	Maaori	67.2	66.4	69.5
	Middel Eastern	100	76.6	82.2
	Other	100	80.7	82.7
	Pasific	61.9	69	72.6

Year 12

MOE	86.50%
Y12 Pass Rate	86.52%

Overall

	Students
Excellence	9
Merit	23
Achieved	90
Not Achieved	19
TOTAL	141



Excellence	6.38%
Merit	16.31%
Achieved	63.83%
Not Achieved	13.48%

Gender



% each Gender	Female	53.90%	Male	46.10%
Pass Rate Gender	Female	47.52%	Male	39.01%
Not Achieved	Female	6.38%	Male	7.09%

47.52% of all candidates that passed were female
 39.01% of all candidates that passed were male
 6.38% of all candidates that did not achieve were female
 7.09% of all candidates that did not achieve were male

Endorsements

	Female ♀
Excellence	5
Merit	15
Achieved	47
Not Achieved	9
TOTAL	76

	Male ♂
Excellence	4
Merit	8
Achieved	43
Not Achieved	10
TOTAL	65

14.18% female gained endorsement (Merit or Excellence) out of Year 12
 8.51% male gained endorsement (Merit or Excellence) out of Year 12

Within each Gender Group

Females ONLY	♀
Pass rate	88.16%
Endorsement	26.32%

Males ONLY	♂
Pass Rate	84.62%
Endorsement	18.46%

	Female ♀
Excellence	6.58%
Merit	19.74%
Achieved	61.84%
Not Achieved	11.84%

	Male ♂
Excellence	4.21%
Merit	8.42%
Achieved	45.26%
Not Achieved	10.53%

Ethnicity

	Asian	NZE	NZM	Other	Pasifika
% each Ethnicity	18.02%	21.51%	26.16%	8.72%	7.56%
Pass Rate Ethnicity	13.95%	20.93%	22.67%	7.56%	5.81%
NOT Achieved	4.07%	0.58%	3.49%	1.16%	1.74%

- 13.95% of all candidates were Asian and passed
- 20.93% of all candidates were NZ European and passed
- 22.67% of all candidates were NZ Māori and passed
- 7.56% of all candidates were Other Ethnicities and passed
- 5.81% of all candidates were Pasifika and passed

Endorsements

	Asian	NZE	NZM	Other	Pasifika
Excellence	6	2	0	0	1
Merit	8	10	3	2	0
Achieved	10	24	36	11	9
Not Achieved	7	1	6	2	3
TOTAL	31	37	45	15	13

141

- 9.93% Asian gained endorsement out of Year 12
- 8.51% NZ European gained endorsement out of Year 12
- 2.13% NZ Māori gained endorsement out of Year 12
- 1.42% Other Ethnicity gained endorsement out of Year 12
- 0.71% Pasifika gained endorsement out of Year 12

Within each Ethnic Group

	Asian	NZE	NZM	Other	Pasifika
Pass in each gp	77.42%	97.30%	86.67%	86.67%	76.92%
NA within each gp	22.58%	2.70%	13.33%	13.33%	23.08%

An example of how to read this table

77.42%	of all Asians in Year 12 passed
22.58%	of all Asians in Year 12 did not pass

Endorsements in each group

	Asian	NZE	NZM	Other	Pasifika
Endorsement	45.16%	32.43%	6.67%	13.33%	7.69%

Merit higher

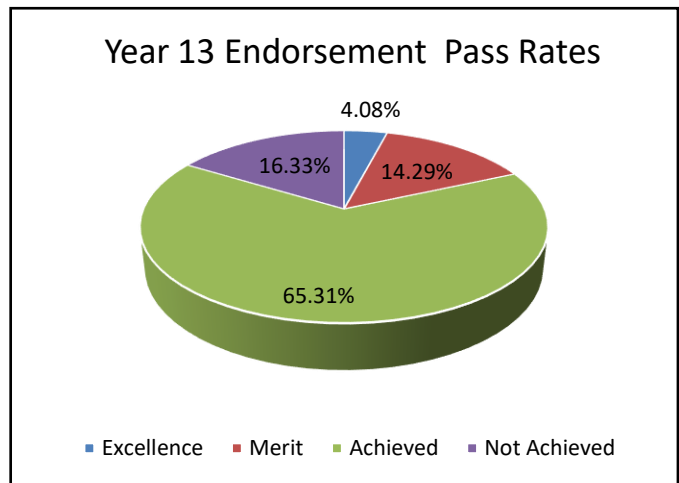
Excellence	25.00%	3.28%	0.00%	0.00%	7.69%
Merit	33.33%	16.39%	4.69%	20.00%	0.00%
Achieved	41.67%	39.34%	56.25%	110.00%	69.23%
Not Achieved	29.17%	1.64%	9.38%	20.00%	23.08%

Year 13

MOE	84.40%
Y13 Pass Rate	83.67%

Excellence	4
Merit	14
Achieved	64
Not Achieved	16
TOTAL	98

Excellence	4.08%
Merit	14.29%
Achieved	65.31%
Not Achieved	16.33%



Gender



% each Gender	Female	55.10%	Male	44.90%
Pass Rate Gender	Female	46.94%	Male	36.73%
Not Achieved	Female	8.16%	Male	8.16%

- 46.94% of all candidates that passed were female
- 36.73% of all candidates that passed were male
- 8.16% of all candidates that did not achieve were female
- 8.16% of all candidates that did not achieve were male

Endorsements

	Female ♀
Excellence	3
Merit	13
Achieved	30
Not Achieved	8
TOTAL	54

	Male ♂
Excellence	1
Merit	1
Achieved	34
Not Achieved	8
TOTAL	44

16.33% female gained endorsement (Merit or Excellence) out of Year 13
 2.04% male gained endorsement (Merit or Excellence) out of Year 13

Within each Gender Group

Females ONLY	♀
Pass rate	85.19%
Endorsement	29.63%

Males ONLY	♂
Pass Rate	81.82%
Endorsement	4.55%

	Female ♀
Excellence	5.56%
Merit	24.07%
Achieved	55.56%
Not Achieved	14.81%

	Male ♂
Excellence	1.05%
Merit	1.05%
Achieved	35.79%
Not Achieved	8.42%

	Asian	NZE	NZM	Other	Pasifika
% each Ethnicity	6.98%	13.95%	23.84%	4.07%	8.14%
Pass Rate Ethnicity	6.40%	12.79%	18.02%	3.49%	6.98%
NOT Achieved	0.58%	1.16%	5.81%	0.58%	1.16%

6.40% of all candidates were Asian and passed
 12.79% of all candidates were NZ European and passed
 18.02% of all candidates were NZ Māori and passed
 3.49% of all candidates were Other Ethnicities and passed
 6.98% of all candidates were Pasifika and passed

Endorsements

	Asian	NZE	NZM	Other	Pasifika
Excellence	1	2	1	0	0
Merit	2	7	5	0	0
Achieved	8	13	25	6	12
Not Achieved	1	2	10	1	2
TOTAL	12	24	41	7	14

98

3.06% Asian gained endorsement out of Year 13
 9.18% NZ European gained endorsement out of Year 13
 NZ Māori gained endorsement out of Year 13
 6.12%
 0.00% Other Ethnicity gained endorsement out of Year 13
 0.00% Pasifika gained endorsement out of Year 13

Within each Ethnic Group

	Asian	NZE	NZM	Other	Pasifika
Pass in each gp	91.67%	91.67%	75.61%	85.71%	85.71%
NA within each gp	8.33%	8.33%	24.39%	14.29%	14.29%

An example of how to read this table

91.67%	of all Asians in Year 13 passed
8.33%	of all Asians in Year 13 did not pass

Endorsements in each group

	Asian	NZE	NZM	Other	Pasifika
Endorsement	25.00%	37.50%	14.63%	0.00%	0.00%

Merit higher

Excellence	4.17%	3.28%	1.56%	0.00%	0.00%
Merit	8.33%	11.48%	7.81%	0.00%	0.00%
Achieved	33.33%	21.31%	39.06%	60.00%	92.31%
Not Achieved	4.17%	3.28%	15.63%	10.00%	15.38%

University Entrance

Overall

MOE	39.6
UE Pass Rate	38.78%

	Students
Pass	38
L3 but not UE	44
Not pass	16
TOTAL	98

Pass	39%
L3 but not UE	45%
Not pass	16%

Gender



	Female ♀
UE pass	29
L3Pass NOT UE	17
Not UE	8
TOTAL	54

	Male ♂
UE pass	9
L3Pass NOT UE	27
Not UE	8
TOTAL	44

Percentage within each group

	♀ Female	♂ Male
UE Pass	54%	20%
L3 but not UE	31%	61%
Not pass	15%	18%
TOTAL	100%	100%

Percentage whole cohort

	♀ Female	♂ Male
UE Pass	30%	9%
L3 but not UE	17%	28%
Not pass	8%	8%
TOTAL	55%	45%

Ethnicity

	Asian	NZE	NZM	Other	Pasifika
UE Pass	7	14	10	1	6
L3 but not UE	5	8	21	5	6
Not pass	0	2	10	1	2
TOTAL	12	24	41	7	14

98

Percentage within each group

	Asian	NZE	NZM	Other	Pasifika
UE Pass	58%	58%	24%	14%	43%
L3 but not UE	42%	33%	51%	71%	43%
Not pass	0%	8%	24%	14%	14%
TOTAL	100%	100%	100%	100%	100%

Percentage whole cohort

	Asian	NZE	NZM	Other	Pasifika
UE Pass	7%	14%	10%	1%	6%
L3 but not UE	5%	8%	21%	5%	6%
Not pass	0%	2%	10%	1%	2%
TOTAL	12%	24%	42%	7%	14%

100%

Improvement Plans

From the Analysis Improvement plans have been set in the Annual Implementation Plan