

TAAHIKO PAANUI • KAUPAPA 11 • WHIRINGA-AA-RANGI 2021 E-BULLETIN • ISSUE 11 • NOVEMBER 2021

UPCOMING EVENTS

Kaupapa ka whai ake

Term 4 ends -Friday 10 December, 2021

Term 1 begins/Course Confirmation for Senior students -Tuesday 1 February, 2022

New Students Day -Wednesday 2 February, 2022

Whole School starts
Term 1 Thursday 3 February,
2022

Official Timetable begins -Friday 4 February, 2022

SEE THE BACK PAGE FOR THE SCHEDULED TERM 1 CALENDAR FOR 2022



In Māori mythology, Tāwhirimātea is the god of weather, including thunder and lightning, wind, clouds and storms.



Koorero a te Tumuaki The Principal speaks:

On Monday 29 November the government announced that everyone in Aotearoa will move to the new COVID-19 'Traffic Light' Framework on Friday 3 December. We will be moving to Orange, following the North Waikato boundary (although borders remain in the same place as before). The Police manned borders will remain until Wednesday 15 December, 2021. It has been a long hard road to get to where we are and I want to thank you again for your patience and perseverance with the ongoing changes you have experienced. Schools will remain at Alert Level 3 until the Saturday 1 January, 2022.

Elimination and the Alert Levels have worked well, with New Zealand having the lowest numbers of cases and hospitalisations in the OECD. While controlled, Delta is in our communities and the strategy now focuses on minimising its impact. With 85 per cent of eligible New Zealanders now fully vaccinated (and by mid-December it is expected to. .

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'THE PRINCIPAL SPEAKS' CONTINUED. . .

...be approximately 90 per cent, this allows a careful reopening while continuing to protect New Zealanders.

This means that we don't have to change the way we are operating classes for the rest of the 2021 year. Everyone can continue to attend school onsite, according to the present system. The Year 7 and 9 students and Year 8 and 10 students will continue to alternate days coming to school with the COVID-19 bubble class still operating.

For next year, 2022, I can confirm that everyone will be back onsite for learning from the start of the school year, regardless of what setting under the new Traffic Light Framework we will be in (Red/Orange/Green). This is good news and means we can plan for a great 2022!

This year and next year, Health, Safety and Wellbeing will continue to be a priority for us and the same public health measures you are very familiar with will remain in place. These include good hygiene and cleaning, contact tracing systems, vaccination requirements for workers (paid and unpaid), good ventilation and if you are sick; you must stay home and get tested.

One big change will be the use of face coverings. We will be encouraging face coverings to be worn when indoors for students and staff from the beginning of next year. If we are at Red, at any stage next year, face coverings will be required at school when indoors for students and staff in Years 7 to 13 and we will ask that only essential visitors come onsite.

With all these measures in place, public health has confirmed the risk of infection remains low when at school, with households continuing to be where COVID-19 is spreading the most.

However, if we do have someone confirmed with COVID-19 in our school, we have a COVID-19 Toolkit which we will action to manage the situation and we will contact the school community as soon as possible. The Tool Kit can be found on our website, under the COVID-19 tab.

Only in extreme cases will Tuakau College be closed down due to COVID-19. The new traffic light system allows us to manage the outbreak, not try to eliminate. Only under extreme circumstances will the school close under the 'Traffic Light' system. If you'd like to learn more about the framework visit the 'COVID-19 Protection Framework' webpage.

Over the past month we have had our Sports Awards, Honours Awards and Senior Prizegiving announced. Congratulations to all the awardees and winners. We have an extremely talented group of students across all levels who have achieved great things under trying conditions. Well done to you all!

Thank you to all the staff for their hard work getting the students prepared for their exams and for assisting them with all the online distance learning work. The dedicated staff have certainly gone beyond what is normally taught in the classroom. As a school we look forward to a new year and the consistency of being on site to teach and learn!

Mr Chris Betty

LOCATION CHANGES FOR SENIOR LEADERSHIP TEAM + ADMIN STAFF

WHILE THE ADMINISTRATION BLOCK IS REFURBISHED

Mr C. Betty (Principal)	. Social Sciences Resource room
Mr A. Jacobs (Deputy Principal)	. Mathematics Resource room
Mrs C. Stilwell (Assistant Principal)	Technology 'Breakout' space
Mrs A. Fletcher (Assistant Principal)	Student Centre
Mr P. Moody	Music Room
School Nurse (Mrs A. Robertson)	. Lab 2
School Nurse (Mrs A. Robertson)	
	English Resource room
Accounts Office (Mrs L. Burnett/Mrs L. Loosemore)	English Resource room Social Sciences Resource room

Serior Prizegiving

Due to COVID-19 Alert Levels, this year we had a virutal Senior Prizegiving on Thursday 18 November. The prizegiving presentation was posted on the Tuakau College Facebook page, Instagram page and website (http://www.tuakaucollege.com/academic-prizegivings).



Dux Trophy Overall Academic Excellence in Year 13

Mary-Louise Booth



Proxime Accessit
Runner-up in
Academic Excellence
in Year 13
Hayley Wallace



Wild Cup
Academic Excellence
at Year 12
Regan Penning



Gwen Barnaby Memorial Trophy Academic Excellence at Year 11 Caitlin Lees



Rangipokaia Shield For reflecting the school motto across all 4 school values Brooke Wilson

To view all the Senior Prizegiving winners, please view the presentation online!

2022 STUDENT LEADERSHIP TEAM



Head Student Awhinatia Ngataki



Head StudentCharlotte Hyland-Mills



Head Student Michayla van der Byl



Head Student Samantha Smith



Prefect Te Aomarama Heta



Prefect Caitlin Morris



Prefect Lilia Horlacher



PrefectRegan Penning

This year the Student Leadership Team was selected on merit and not on gender.

The designation of 'Head Boy' and 'Head Girl' has disappeared and the main four leadership students are called Head Students.

Congratulations to all the successful candidates!

HONOURS AWARDS

FOR OUTSTANDING ACADEMIC, SPORTING, CULTURAL AND SERVICE ACHIEVEMENT

CULTURAL HONOURS 2021



KHOSI NGWENYA

released four singles and an extended play in 2021 under his music name of 'Kid Rey'

CULTURAL HONOURS 2020



LEEZA HALL

has a National Title in Ballroom Dancing Pro/Am Latin section

SPORT HONOURS 2021



PAIGE FLETCHER

first in Shotput and Discus for her age in New Zealand during 2021

ACADEMIC HONOURS 2020



RHIANNA BARKER

earned 82 Excellence credits in 2020 for NCEA Level One

ACADEMIC HONOURS 2020



GEMMA WEST

earned 85 Excellence credits in 2020 for NCEA Level One



Congratulations to Tangaroa (Blue House) for winning the 2021 PTA Shield for the being the Champion House for 2021!

Congratulations to the mighty waves of Tangaroa!

SPORTS AWARDS 2021



Due to COVID-19 Alert Levels, this year we had a virtual Sports Awards on Wednesday 3 November.

The prizegiving presentation was posted on the Tuakau College Facebook page, Instagram page and website (http://www.tuakaucollege.com/sports-awards).

To view all the Sports Awards prize winners, please view the presentation online!



Most Outstanding Achievement in Sport 2021

Paige Fletcher



Sportswoman of the Year 2021

Paige Fletcher



Sportsman of the Year 2021

Joziah Otunuku



Featured below are a selection of some of the Level 1, 2 and 3 NCEA students
Art Painting Boards for 2021!

Level One

ERICA WELCH

Theme: Rocks

I chose 'rocks' - something that no one else would pick, something that is boring and that I could make interesting. I took my own photos and made it my own!

My favourite painting is the fifth one on my first board - it was the first painting I ever did and it took me the longest!

I slowly incorporated a little bit of colour across the board by drawing the blues out of the grey colours. I took all the photos myself on a road trip with my Mum around the Coromandel area. There is a memory to each photo that I've painted in real life.



Art is my fun subject - something different! I can be myself and do whatever I like. I can be broad and explore - there are no rules as such! I'm very proud that I can look at a photo and paint it now!



Level One

HOLLY JACKSON

Theme: Tim Burton Characters

Tim Burton is a director and artist that creates weird and creepy things. I have grown up around his movies so it's quite nostalgic for me! I drew inspiration from one of his old movies, Vincent, along with Corpse Bride (majority of my paintings). Nightmare Before Christmas, Frankenweenie, Beetlejuice and Edward Scissorhands! So there is a range of old and new movies - they're all comfort movies that I grew up watching all the time!

My favourite paintings are the tenth painting on the first board and the fourth painting on the second board. I like the blue in them and having something different about them - plus it's my favourite movie! The butterfly painting took the longest to paint. I enjoy art because I have control over it and I can do what I want. I can make the lines as crisp as I want or as messy as I want!

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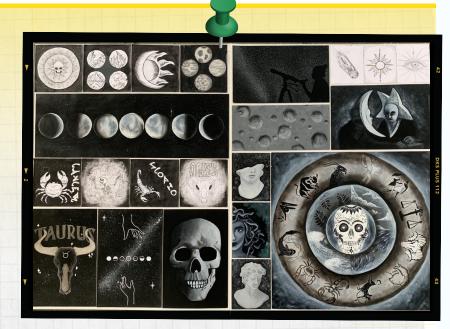
Level One

NAYA AISLABIE

Theme: Astrology

I chose this because Astrology is something I am interested in. My favourite paintings are the painting of the phases of the moon on the first board and also the sixth painting on the second board.

The last one took me months to paint, but the hardest one was the painting of Medusa! I enjoy art because it's a distraction!





Level Two

LILIA HORLACHER

Theme: Greek statues and foliage

My favourite painting is the fifth one on the second board - it was the most detailed! The last painting took me the longest.

I like painting because it's fun!

Level Two

GEORGIA MCINTYRE

Theme: Dolls

I wanted to show, through my paintings, how dolls can be sweet and kind of pretty but they can also kind of be dark and creepy.

My favourite painting is the big one on the right of the second board - I like how it looks! The big painting on the first board probably involved the most work. I like Art because it's something I'm good at and it's relaxing - it's sort of a 'zone out' time for me!





Level Two

REGAN PENNING

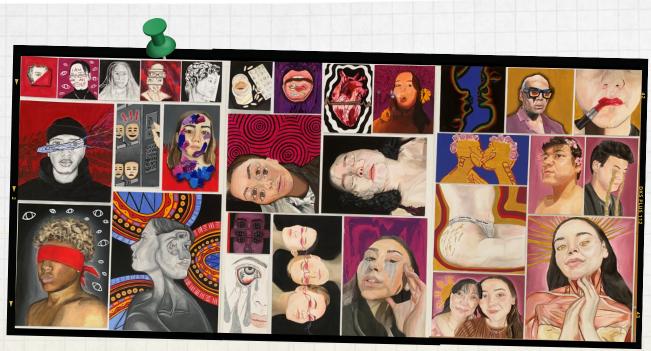
Theme: Fairyland

I quite like an Australian children books illustrator who created a 'Fairyland' book. I like her illustrations so I wanted to do them but with my own spin on it! Some of my paintings are based on the book and then I progressed into my own kind of thing.

My favourite painting is the seventh painting on the second board. I like it because it's very unique and creative and not something you see

in the everyday world.

I like painting because I can be creative and I'm not confined to things that are or are not real - like 'fairyland!' I can explore things!



Level Three

MARY-LOUISE BOOTH

Theme: Identity

Identity is an important topic in todays society - how some people feel like they're not accepted. I wanted to go for a sort of euphoria vibe. My favourite painting is the second to last on the third board (of Mum and I) or the last one on the first board as it's the most detailed!

I enjoy art because it's fun and it can be relaxing. It's a way of expressing myself. I think the main message I'm trying to portray through my paintings is that it's okay to be who you are, no matter your culture or sexuality!

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Level Three

KYRA

Theme: Still Life

I chose still life because there's a wide range of variety and lots to choose from in that. My favourite painting is probably the last painting on the second board - I like the detail in everything (especially the background) and how it all fits together! The last painting took the longest time to get right, mainly because of the background!

I love painting and it's something I do a lot of at home. I knew I would be able to pass this year if I took Art Painting. I also took most of my photographs myself to paint from, which is quite cool!

Coping with back to school anxiety during COVID-19

*Some information by Cedars-Sinai Staff

Going back to school can be stressful for any child—especially for kids living through the COVID-19 pandemic and returning to the classroom! A LONG period of remote learning has taken an emotional, mental and developmental toll. Many children have fallen behind in their studies, missed out on big milestones and suffered from a lack of peer interaction. Although a return to in-person school promises a more stable, interactive learning environment, the transition also presents new challenges.

"There are many mixed feelings among parents/caregivers and students about going back to school and we need to be respectful and mindful of all of those feelings." There are many mixed feelings among parents/caregivers and students about going back to school and we need to be respectful and mindful of all of those feelings. Some are excited about the benefits of in-person learning while others are fearful and anxious about safety.

No matter your child's reaction to in-person school, foster open conversations. Keep checking in with your kid(s), ask them how they're doing and let them know how you're feeling as well. If they express fear or anxiety, validate their feelings—your support can help them!

We encourage you to make the most of the upcoming school holidays and have a real break! Re-set, refresh and rejuvenate so that you can come back to school in 2022 ready for a fresh, new year of school!

YOUNG ENTERPRISE **TEAMS SUCCESS**

At the YES South Auckland Regional Awards, held online earlier this month, Tuakau College's Berribliss and Belle Ame both won a Regional Award! Berribliss won the Excellence in Resilience Award and Belle Ame won the Market Validation Award.

Berribliss aims to support young women through sustainable lip care. The Berribliss team members are Year 12 students Regan Penning, Mya Curtis, Atieneta Teremoa and Georgia McIntyre. Belle Âme are promoting body positivity, diversity and self care through hand crafted soy wax diffusers. The Belle Âme members are Year 13 students Mary-Louise Booth, Tiffany Swann and Caitlin Johannensen.





The two teams both pitched early in the day in the Regional Finals - Mary-Louise and Caitlin presented for Belle Ame and Regan and Mya presented for Berribliss (teams had to select 2 people only to present). The standard of pitches was very high and although they did not place 1st, 2nd or 3rd they both delivered fantastic pitches and did themselves and their school proud. A great way to end the year for both teams! Lucy Wymer, from Young Enterprise, said "I have really enjoyed working with your students - they all have a can do attitude and happily get on with any task or challenge that YES throws at them. I have loved seeing them grow in confidence and develop their communication and team work skills as well as improving their business knowledge and gaining their NCEA credits."

Changes to Uniform Code for 2022 Huringa ki Waehere Uniform mo 2022

You may remember that we conducted a Uniform survey earlier this year with students, staff, parents and caregivers. We thank you for the great response that we received. The results have been reviewed and the Board of Trustees has approved some changes to the Uniform Code. Please see the updated Uniform Code which will come into effect in 2022. The areas of change are in the Jewellery, Hair and Footwear sections.



Blouse	Year 7-10 Regulation Junior Blouse.						
	Year 11-13 Regulation Senior Blouse.						
Shirt	Year 7-10 Regulation Junior Shirt.						
	Year 11-13 Regulation Senior Shirt.						
Jersey	Regulation School Jersey (optional).						
Skirt	Regulation knee or ankle length skirt.						
Shorts	Regulation school shorts. Waistband must be						
	above hips. Hems must be above or on the knee.						
	Belts may be black.						
Trousers (Dress	Regulation school trousers. Waistband must be						
Uniform –	above hips. To be worn with shoes and black socks.						
optional)	No sandals to be worn with long trousers.						
Jackets	Regulation softshell jacket (optional).						
Blazer (Dress	Regulation blazer (optional).						
Uniform –							
optional)							
Socks/Stockings	Calf length plain black socks or plain (not ribbed or						
	patterned) black stockings may be worn.						
Footwear	Plain black shoes only. Sandals must be plain black,						
	flat sandals with straps over heel, worn as designed						
	and in a neat and tidy condition. No socks to be						
	worn with sandals.						
	For Health and Safety reasons, covered shoes						
	MUST always be worn in Technology rooms and						
	sometimes in Science practical's.						
PE/House	Regulation T-shirt in house colour to be worn with						
Activity	plain black shorts.						
Uniform							
Tie (Dress	Regulation school tie (optional).						
Uniform -							
optional)							

Jewellery	NO jewellery to be worn other than the following: plain ear studs or					
Jewellery	plain sleeper earrings (maximum of 2 per ear. Sleepers must be a					
	maximum of 12mm in diameter and be able to rotate 360 degrees					
	through the ear), a wrist watch; one piece of jewellery of cultural,					
	religious, or personal significance to be worn around the wrist or					
	neck; Medic-Alert bracelets; one small plain nose stud; one ring. NO					
	facial piercings. NO ear lobe expanders/stretchers. Maximum size for					
	spacers is 1cm.					
	The College takes no responsibility for confiscated jewellery. Any					
	confiscated items must be collected by parents from the Deans office.					
School Cap (optional)	Plain black cap or hat (NO writing or brands and NO beanies) may be					
	worn outside only for sun protection. Cap peaks to be worn to the					
	front only.					
Scarf (optional)	Plain black scarf.					
Hair	Students' hair must be clean and tidy at all times. NO extremes of					
	fashion acceptable. Dyed hair must be of a natural colour that					
	someone could be born with. Facial hair must be kept groomed at all					
	times. All students with long hair will be required to tie it back in					
	classes where health and/or safety is an issue e.g. Technology classes.					
Under Garments	Plain undergarments may be worn. They must not be visible through					
	the school shirt, below the length of the skirt or below the sleeves.					
Sunglasses	Sunglasses may be worn outside only and are the responsibility of the					
	student. Sunglasses are not permitted to be worn on the head in class.					
Nail Varnish	Clear, transparent or natural colours only. NO solid colours permitted.					
Make Up	NO obvious makeup permitted.					
Tattoos	The tattooing of young people of school age is strongly discouraged,					
	however they may be accepted on students over 16 years old and					
	should be limited to a significantly appropriate tattoo. If a student has					
	an inappropriate tattoo it must be covered. Unacceptable tattoos					
	include, but are not limited to; drugs, alcohol, gang affiliations, death					
	and sexually explicit.					
	and somethy expenses					

UNIFORM IS AVAILABLE FROM The Uniform Shoppe and SAS Sport

Located at 7A, Glasgow Road, Pukekohe. Phone: 09 239 1310 Shop hours are Monday to Friday: 8:30 to 5pm and Saturday: 9am to 1pm Website: www.theuniformshoppe.co.nz







MIT Trades Award Winners Nga Toa Tohu MIT Trades

Congratulations to Jahkaya Salvation who is the recipient of the MIT Trades 'Tohu Tiketike - Top Student Award' for Level 2 Early Childhood Education and Davey Singh who is the recipient of the MIT Trades 'Tohu Māia - Most Diligent Student Award' for Level 2 Automotive!

Manukau Institute of Technology Trades Academy team said the Top Student Award goes to someone who has maintained a high level of achievement, attendance, and punctuality throughout the entire

year. They said Jahkaya has gone from strength to strength with great prospects in her chosen industry. "She has demonstrated a sound understanding, supported the learning environment within the classroom and has shown quality leadership skills."

The Most Diligent Student Award goes to someone who has exhibited great effort and resilience in all aspects of their study. The Manukau Institute of Technology Trades Academy team said "despite the many changes that can and have occurred, Davey has always aimed to achieve to the best of his abilities. Davey has demonstrated great enthusiasm and actively participates in lessons while making a great contribution in adding value to the learning environment!"

Congratulations Jahkaya and Davey!

MITO micro credential for Davey Singh MITO moroiti mo Davey Singh

Well done to Davey Singh who was recently awarded a framed certificate from MITO, as a micro credential in Automotive! This is the second part of his Gateway Programme (Accelerate Programme) with credits earned from this going towards an apprenticeship, should he choose to do one.

He is our first student to complete this part of the programme in the time that Shelley Davies (Gateway Co-ordinator) has been at Tuakau College!

Davey is currently working part-time with the company he did his work experience for and we hope this turns into an Apprenticeship for him! Great work Davey!





STRATEGIC GOALS: TUAKAU COLLEGE WILL: Maximize opportunities for student achievement. Lead development in local education in a continuously changing world. Be the heart of the community where everyone wants to be.







Overall 'Worker of the Term' winners 2021 Katoa nga toa 'Worker of the Term' 2021

Congratulations to our overall 'Worker of the Term' students for 2021! Each term teachers nominate students for the 'Worker of the Term' award for the Junior, Middle and Senior college. The winners for each age group are drawn out of a hat/box at the end of each term. The students that win the 'Worker of the Term' award for each term then go in to the overall big prize draw at the end of the year.

The Junior College overall 'Worker of the Term' for 2021 was Tautara Weke.

The Middle College overall 'Worker of the Term' for 2021 was Adrian Victor.

The Senior College overall 'Worker of the Term' for 2021 was Rebecca Uri-Weke.



STUDENT SUMMER JOB OPPORTUNITY

Seed Solutions (based in Patumahoe) produce sweet corn and maize seed for clients in the Northern Hemisphere and look to employ a number of school leavers each year to work in their fields. It's a good opportunity for students to earn some money before they head off to University or start their career. They have had a great number of Tuakau College students in the past.





Seed Solutions is looking for Seasonal staff who enjoy working outdoors. Involves hand pollinating maize and sweetcorn

Time Frame: December to February

Ideal applicants would be students who have just completed year 13 or current university students who have a good level of fitness, are available to work at least one day a weekend and hold a current NZ drivers licence.

(Full licence would be most ideal

If this position appeals to you or you would like more information, please do not hesitate

to contact us:

Email: office@seedsolutions.co.nz

Please attach your CV when applying.

Calendar

Maaramatakafor Term 1 2022

MON	TUE	WED	THU	FRI	SAT	SUN
Auckland Anniversary (Public Holiday)	1 FEB Term 1 Begins Course Confirmation for Senior students	2 New Students Day	All Students start school	4 School timetable officially begins	5	6
7 Waitangi Day (Public Holiday)	8	9	10	11	12	13
14	15	16	Swimming Championships	18 Swimming Tabloids	19	20
21 Year 7 Camp	22 Year 7 Camp	23 Year 7 Camp	24	25 Athletics Day	26	27
28	1 MAR School Photo Day	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1 APR	2	3
4	5	6	7	8	9	10
11	12	13	14 Term 1 Ends	Good Friday (Public Holiday)	16	17