



TUAKAU COLLEGE

Pai rawa atu i nga mea katoa | The very best in all things

WHAANAU PUUMANAWA

Whaia te ara hou, kia uu ki tou
kaupapa, ko te matauranga teenaa!

MISSION STATEMENT

- Maaori students acknowledging and enjoying educational success as Maaori
- To improve the educational achievement of our Maaori students by providing an environment where their culture is valued and recognised
- To inspire students to strive for academic excellence while encouraging them to be proud of who they are and where they come from
- To be inclusive of all cultures who are willing to embrace all aspects of our Whaanau Puumanawa Mission Statement

ACHIEVEMENT OBJECTIVE

- To develop, encourage and promote a positive attitude towards learning, and to show pride in their whakapapa
- To reach out, reflect and embrace the iwi of Te Puuaha o Waikato as well as other iwi of Aotearoa
- To meet the kaupapa of Kia Eke Panuku - Building on Success
- To meet the understandings and obligations of the Te Tiriti o Waitangi through the articles of Protection, Participations and Partnership
- To fulfil the motto "Pai rawa atu i nga mea katoa - The very best in all things"

LEARNING OUTCOMES

Maaori learners will:

- Work with others to determine successful learning and education pathways
- Excel and successfully realise their cultural distinctiveness and potential
- Successfully participate in and contributing to Te Ao Maaori
- Gain the universal skills and knowledge needed to successfully participate in and contribute to Aotearoa New Zealand and the world

CULTURE COUNTS

Manaakitanga is a broad Maaori concept which encompasses the nurturing of our students so that they can realise their dreams and fulfil their potential through productive partnerships with Maaori students, whaanau, iwi and educators working together to produce better outcomes.

Whaanaungatanga is the Maaori concept of whaanau (family) representing the strong ties, respect and relationship needed between a school and its whaanau to create a culturally enriching learning environment for our tamariki.

Parents and whaanau play a critical role in supporting their children's learning, right from the start. **Learning** is more effective when whaanau and iwi are valued partners in the education process and when educators, whaanau and iwi are open to learning from and with one another.

DEVELOPING THE PARTNERSHIP

Aakonga (Student)

- Wants to be at kura
- Sets goals and targets
- Takes responsibility for their learning, stays focused and engaged
- Respect for the school's philosophy, structures, rules, curriculum, classrooms, staff and other students
- To be respected
- To have a positive attitude, be a positive role model and foster positive relationships
- To show perseverance and self-motivation
- To aspire and achieve to the best of their ability

Maatua (Parents/Caregivers)

- Full commitment to support student
- To play an active role in school events and celebrate student successes
- Made to feel welcome
- Participate as a major key stakeholder in their child's education
- Support the staff
- Monitor attendance of the student
- Keep student engaged in learning
- Take responsibility for non-compliance of student behaviour

Hapuu and Iwi (Sub-tribe and Tribe)

- Whaanau support for student and parents/caregivers
- Plays an active role in education
- Support for teachers of Whaanau Puumanawa
- Kaumaatua status in the school
- Collective commitment by Hapuu
- Hapuu and Iwi initiatives created in the framework to promote pathways for Maaori students' education
- Financial assistance for student and parents/caregivers
- Resourcing Maaori education

Kaiwhakaako (Teacher)

- Teachers will collectively care and respect student culture
- Facilitate learning pathways with other educators inside and outside Tuakau College
- Provide opportunities to enhance student involvement and participation in all four kete (Academic, Cultural, Sport and Social & Service)
- Encompass learning styles with effective learning programmes and empathy with Maaori culture
- Acknowledge and embrace that Maaori students are unique
- Create an environment for students so they feel a sense of belonging
- Have high expectations on all Maaori students so they do the very best they can

DEVELOPING THE PARTNERSHIP

Ngaa Rangatira o te Kaareti (Senior Leadership Team)

- Initiate systems, strategies, values, principles and learning outcomes for Maaori students
- High quality programmes for teaching and learning are in place and monitored
- Allowing key stakeholders to have an input into decision making
- Recognise kaumaatua as being integral links with Maaori students' education
- Involvement of tangata whenua in the establishment of the school culture
- Resourcing Maaori education
- Strong leadership with the emphasis on collaboration and distributive leadership
- Respect for Tikanga and commitment to the Whaanau Puumanawa model
- Support Te Reo Maaori and Te Ao Maaori initiatives

Kaitiaki o Puumanawa (Head of Puumanawa)

- Organise professional development twice a year for staff
- Liaise with SLT, Deans and Whaanau Leaders where necessary
- Offer guidance for taurira, if requested, but only if other processes have been followed
- Consult with Maaori community where necessary
- Organise school cultural programme
- Work with HOD's and HLA's to include Maaori content within their subject units of work

Te Poari o te Kaareti (Board of Trustees)

- Allow Maaori to have representation when it comes to any decision making
- Reporting to whaanau on their Marae (eg. Board Meetings, new staff, student celebration of achievement, attending tribal meetings, etc.)
- Ensure the tangata whenua kawa is incorporated into the culture of the school
- Respond strategically: resource and plan effectively for the achievement of Maaori education
- Build productive relationships with all stakeholders

EXPECTATIONS OF WHAANAU PUUMANAWA MEMBERS

WHAKAUTE (RESPECT)

Students will:

- Show respect to teachers and to each other
 - Respect other people's property
 - Be polite and courteous and use listening skills
 - Work towards forming good relationships with their peers
 - Always maintain the tikanga of Whaanau Puumanawa in all areas of the school and community
 - Be tolerant to their peers, to teachers and to other cultures
 - Accept diversity and difference
 - Demonstrate and understanding of others
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NGAKAU TAPATAHI (INTEGRITY)

Students will:

- Use tika (truth) and pono (honesty) as guiding principles in their decision making
 - Display good manners
 - Be reliable, responsible, show initiative and be trustworthy
 - Act ethically and morally
 - Take personal responsibility for their own learning
 - Take responsibility for their own actions
 - Be honest at all times
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U TONUTANGA (PERSEVERANCE)

Students will:

- Ensure they participate fully in every opportunity
 - Demonstrate a positive attitude at all times
 - Have a good work ethic
 - Be on time and be prepared for the day
 - Develop and continue to be self-motivated towards school
 - Ensure not to give up but to keep going and ask for support when times get tough
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TINO PAI RAWA (EXCELLENCE)

Students will:

- Support each other
- Aim high and set achievable goals
- Be required to live, talk and walk "Pai rawa atu i nga mea katoa"
- Try to support Marae events
- Try to support Maaori kaupapa in the community
- Become the experts in their own culture
- Develop a passion for life-long learning

ENROLMENT PROCESS

Entry process into Reo Rua is as follows:

1. Whaanau and student read through the information in this booklet
2. Students complete an online enrolment application form. On this online enrolment application you will be required to indicate whether you would like your student to be part of Whaanau Puumanawa or not. If you indicate that you would like to be, when you have your enrolment interview you will complete a Whaanau Puumanawa application.
3. Students submit Whaanau Puumanawa application
4. Students discuss placement with Assistant Principal at an interview.
5. Placement is made into Puumanawa after discussions with the kaitiaki puumanawa.
6. Induction occurs with the student.
7. Student is welcomed into Puumanawa.

