

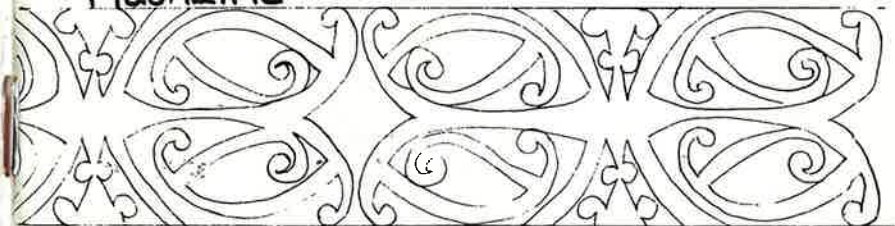
UAKAU



COLLEGE

**1974**

TOOHIS  
MAGAZINE



INAUGURAL YEAR.

**TUAKAU ASSEMBLY OF GOD CHURCH,  
Church Street,  
TUAKAU**

**"How much better is it to get wisdom than  
gold and to get understanding than silver....  
understanding is a well-spring of life unto  
him that hath it. He that handleth a matter  
wisely shall find good; and who so trusteth in  
the Lord, happy is he.**

*Prov. 16. verses 16, 20, 22.*

# INDEX

<b>SCHOOL ORGANISATION</b>	
Board Of Governors	4
Principal's Report	5
Educating The Tauroa Parents	7
Staff Notes	8
Year's Calender	10
Special Thanks, PTA Report	12
School Uniform, Evening Classes	13
Rotary Exchange Student's Report	14
School Band	15
The Library	16
Commercial Department	17
Welsh Rarebit, Options	18
<b>HAPPENINGS</b>	
Swimming Sports	19
Athletics	22
Maori Culture Evenings	23
Public Speaking	24
School Prayer	26
Gala Day, School Auction	27
<b>STUDENTS' SCENE</b>	
Rubbish Clean Up	28
Orienteering, Playgroup Comment	29
Water Study - Form Two	31
Socials	38
Class Trips	39
Boystown	42
School Cross Country	43
<b>VISITS ABROAD</b>	
Onewhero	44
Te Kauwhata, Aussie Chick	45
<b>SPORTS IN SHORT</b>	
Hockey	46
Netball	47
Rugby	48
Soccer, Basketball	50
Harriers	52
<b>CONTRIBUTIONS - The Creative,</b>	
<b>Original and Weird...</b>	53
<b>FORM PHOTOS</b>	85
Political Horse	92
Thoughts From A Displaced Person	93
Tuakau College Hui	94
Results - North- Zone Athletic Sports	95
Prize List	96

# SCHOOL ORGANISATION

## THE FIRST BOARD OF GOVERNORS

The first Board of Governors to be elected for the Tuakau College are:

**Messrs**    **Graham Bell, Pukekawa**  
              **John Cruickshank, Tuakau**  
              **Geoff Escott, Harrisville**  
              **Norman Hoete, Te Kohanga**  
              **Malcolm Titchmarsh, Tuakau**  
**Mesdames** **Kathleen Monteith, Tuakau**  
              **Julie Priest, Pukekawa**

## STAFF

Principal: Mr. E. Te R Tauroa. B. Ag. Sc., Dip. Ed., Dip. Tchg.  
Deputy Principal: Mr G. Aspinall. B.A., Dip. Tchg.  
Senior Mistress: Mrs J. Dacre.  
Head of English: Mr B. Richardson. M.A. (Hons.), Dip. Tchg.  
Dean of Forms 1 - 3: Mr J. McKinley. T.T.C.  
Head of Science  
and Mathematics: Mr. M. MacEwan. B.Sc., Dip. Tchg.  
Head of Social Studies: Mr J. Horsman. M.A. (Hons.), Dip. Tchg., T.T.C.  
Head of Technical: Mr G. Bale. Adv. Tr. Cert., T.T.C.  
Head of Commercial: Mrs N. Bale.  
Head of Integrated Studies: Mr P. Coxon. T.T.C.  
Head of Polynesian Studies: Mr J. Moorfield. B.A., Dip. Tchg.  
Head of Home Economics: Mrs M. Kidd. Hcr. Cert.  
Supervisor of Night Classes: Mr D. Hezelgrave. Dip. Engineering, N.Z.  
Trade Cert. T.T.C.  
Teacher in charge of Music: Mrs E. Jordan. Dip. Home Science.  
Teacher in charge of Physical  
Education: Mr D.B. McEwan. Dip. P.E., Dip. Ed.  
Teacher in charge of Remedial Reading: Mr D. Sowman. T.T.C.  
  
Mr P. Edwards. B.Sc., Dip. Tchg.  
Mrs J. Jesson. Dip. H. Sc., Dip. Tchg.  
Mrs D. Glenn. Hrc. Cert. (relieving).  
Miss M. Macdonald. T.T.C.  
Mr A. Reeves. M.A. (Hons.), Dip. Tchg.  
Mr S. Rolleston. T.T.C.  
Mrs M. Rolleston. T.T.C.  
Miss G. Stanford. B. Ed., Dip. Tchg., T.T.C.  
Miss L. Woodroffe. B.A.  
Mrs R. Cruickshank T.T.C. (part time)

Mrs M. Sylva (part time)  
Mrs Unkovich (part time)  
Librarian: Mrs P. Tauroa.  
Caretaker: Mrs D. Barnes.  
Groundsman: Mr W. Watson.  
Office Staff: Mrs L. Watson  
Mrs Handcock.

## PRINCIPAL'S REPORT

"Pai rawa atu i nga mea katoa" - "The very best in everything". In my "Information for Parents" at the beginning of the year I wrote:



"Emphasis will continually be "We wish you to do the very best that you can do" - in every activity. Working well, is not sufficient - we desire that you produce the very best work that you are able; we wish you to sing the very best that you can sing; to play the best that you can play; to run as fast as you can run; to show concern for others to the highest degree to which you are able.

Academic work will be to the highest limit of which we are capable; remedial work will be as effective as we can make it - throughout, we will demand the very best performance from each individual - staff, parent, pupil, friend.

Equally as important, and stressed as often must be the point that position in class; in a race; in an activity, and individual achievement - is NOT what is important.

Poor performance is not failure; poor performance is only undesirable if it is the end product of lack of effort. A "poor" standard of achievement resulting from the best effort, is a success."

Where are we at the end of year one?

Have we achieved this attitude in our school? For many - yes. For others - no, but in our school there has built up an attitude of taking part and "having a go". This is certainly stage one of a very important goal.

Perhaps we each must now raise the level of our goal expectancy, rather than settle for a "she's right" performance. We could be the best singing school in the country; we could develop the best orchestra in our country; we could build up the best soccer team; we could have the highest pass rate in School Certificate; we could swim faster, climb higher, build a bigger, safer "flying fox"; we could set the world an example of how each one of us can care for one another, and for other people. But it all rests upon each of us saying "I can". Let's



eliminate from our school vocabulary "I can't".

I also wrote, and underlined, in an article to staff:

"Within the basic Christian ethic, there is an answer to all of life's challenges - no matter what the rapidity of change.

"Love" of others in its depth, will provide the basis of concern and caring.

Love; joy; peace; long suffering; patience; gentleness; goodness; meekness; temperance - against such there is no law. These are positive attitudes, and are positive goals - and in various ways can be presented as such. **But the school must of itself reflect these things**". In our everyday dealings with each other, we must practise love, joy, peace - these things that we can write about but cannot describe.

Does the school reflect these things? In many ways, and in many people, yes. Some of us - pupils, staff and parents have been too impatient; others have been too long suffering, and in the search for balance, we have erred one way. Yet, overall, more of us are attending school more often, and our "building unit" for the majority; is becoming a 'whare mahana' - a warm house. We need to work harder to produce a warm house for all - parents, pupils and teachers.

We have had our difficulties building-wise and material-wise, yet we have had other greater advantages, because we have had to learn to "can do" rather than growl about "can't do", and we have done already most of the "can't be dones" that hindered us at the beginning of the year.

Looking into the future, we do have building plans. More important, we have human plans. I'd like to see more emphasis on leadership by pupils in organisation of hobbies; in demonstrating self-discipline; in building up a concern for each other, and other people; in house organisation; in form organisation, and I'd like to see pupils helping staff, just as staff will help pupils. I'd like to see our attitude of helping each other move out into our community. I'd like to see our community come into the school regularly, always sharing; and always making greater efforts to understand our family community.

The year has seen many, many good things. These have been brought about by pupils; by all College staff, inside and outside of the classroom; by parents and other members of the community; by Principals of contributing schools and Educational authorities; all working together to help each other so that we, at this College, can help ourselves.

We have completed a good year.

E. Te R. Tauroa  
Principal.

## EDUCATING THE TAUROA PARENTS

It was a great privilege for us to have the opportunity to go overseas, perhaps more particularly so, for on this occasion we were representing the Maori people at an International Conference. Six of us represented New Zealand, and were able to explain our way of life to those representing the other 55 nations.

Our journey took us to Sydney, Perth, Mauritius, Dar es Salaam (Tanzania), Nairobi (Kenya), Seychelles, Colombo (Sri Lanka), Bangkok (Thailand), Singapore and back to Sydney.

For two weeks we lived in Tanzania, and in each of the other places spent either three or four days - time to at least meet some of the people of these countries, and to see some aspects of their way of life. What are some of the things that we learned?

Firstly, that plane travel can be exciting yet tiring. We were always conscious of the fact that man's mind has created this machine that carries 200 people and more, at 37,000 feet, for a thousand miles, and yet when we throw a paper dart in the air, it falls. How wonderful that some person, working with his mind and hands, and working with others, created this modern plane and made it a safe way of travelling.

Secondly, that people are people. In Mauritius we enjoyed a day in the country area; talking to people in the villages. And here we saw an old lady and an old man enter a shop, and the shopkeeper merely took a coin from his box to give to the old people. On enquiring, we were told that rather than hurt the pride of the old people by having them beg, shop owners and other business people set aside money which they give to old people who enter their shops.

In Dar es Salaam, these things stand out. First is the tremendous pride of the dark people of Tanzania in themselves and their capacity to work. Second is the general poverty of the people, yet associated with their poverty was their self respect and air of confidence and faith in themselves, their leader and his philosophy of equality of man.

Third is the fact that people of all colours can meet and unite and live together, joyfully giving, and the binding force in this case - LOVE for fellow man, through faith in a loving God.

In Nairobi we shared the fabulous experience of seeing wild animals living wild, and sharing a vast area that man is now leaving alone. How different from seeing a giraffe in a concrete compartment in the zoo. Again, we saw poverty associated with pride as the black people endeavour to find the things in life that give them satisfaction, and again how easy to sit down and talk to people of another nation.

In Colombo, how pitiful that man must beg to live; that little children, to exist, need to hold out a hand to beg for the means to survive. We saw hard work; land being used for gardens which we in New Zealand would refuse to use for crops. Yet within an area of great poverty, we remember the laughter of people, who laugh, where we in New Zealand would perhaps cry.

In Bangkok, again the beggars. We called at a shop to buy Disprin. We received instead - first, two glasses of cold water; then two cups



of coffee and some home made cakes; these we drank in the company of the lady who owned the shop; then we were given Disprin, and the lady refused payment, because the shop that we had entered was not a chemist's shop and her son had gone down the street to procure disprins for us. And again we remember the kindness of people to strangers, and how easily people of two different countries can meet and make themselves understood.

Singapore is a clean city with poor people and rich. We remember eating in the street stalls, enjoying a Chinese meal, with all kinds of people eating around us.

And again we remember best the people; the kindness of a family who took us to a small Church that throbbed with life and friendship; a small shop in a back street where food and drink came first, and business second; children on the island of Lazarus, offering for sale things which they had made, and the plea of one boy, perhaps 11 years old, "Would you ask someone to write to me please".

Back to Perth with a family with whom we stayed and who took us to places that we would not otherwise have seen. A social worker, whose whose job is to help families in need; a priest who had the opportunity to attend 'Familia', but who met people at the airport from 2 o'clock in the afternoon until 2 o'clock in the morning - just to make them feel welcome.

Between Bangkok and Singapore our flight was terrific. With a relatively small passenger list, we started to sing (a Cook Islander, two from the New Hebrides, and us). Halfway through the journey, those in the cabin had joined in. One of our theme songs - "Alleluia". Beyond halfway, the air hostesses and stewards had joined in, and by arrival time in Singapore there was no need of hostess or steward services, for we were all together singing different dialectical versions of "Po kare kare ana".

We remember people.

## STAFF NOTES

Tuakau College opened in February with a staff of 23 from a variety of schools and with widely differing professional experience. Some had taught together on the staff of Tuakau Primary School, or at Onewhero or at Wesley College, and at least one had been taught by another of the group - but all were 'new' teachers in this situation. By the end of the year we feel very much a "family" staff, welded together by the common experience of setting up our new school.

We were sorry to lose Miss Mary McDonald at the end of Term One, and Mrs Marie Kidd, by the end of Term Two. We wish them both well in the future and thank them both for their contribution to Tuakau College.

We were glad to welcome Mrs Rolleston and Mrs Jesson early in the year. Miss Woodroffe replaced Miss McDonald and settled in quickly

as a member of the team. In Term Three Mrs Glenn took over Mrs Kidd's classes so there has been a minimum of interruption to classes.

During the year we have had a team of part-time remedial teachers, Mrs Unkovich, Mrs Sylva, Mrs Cruickshank, and for a time, Mrs Duncan. We have enjoyed the way they have entered into the life of the school.

A group of music teachers have visited us during the year - Mr Levit, Mrs Woodward and Mr Craig. We hope to see and hear even more of them next year.

The office and library staff have shared many aspects of our staff-room life although they also retreat to worlds of their own. Mr Barnes, our caretaker, and Mr Watson, who looks after our grounds, do not keep quite the same hours as we do so our meetings are not over the teacups but rather in the corridor and out on the fields. We are very much aware of the inter-dependence of us all on one another, for a smoothly running school.

We can place on record, in fact, that as a group we have shared many of the experiences of a large family. There have been some new babies, weddings, overseas trips, some professional promotions, some illnesses, some squabbles as to who should do the dishes, some parties, a fair amount of ordinary, everyday work - and a fund of help and good-humoured assistance, one for the other. For this we can thank the juniors among us, the seniors, and all those in-between.

J. Dacre



### STAFF

BACK ROW Mr Edwards, Mrs Jesson, Mrs Rolleston, Mrs Jordan, Miss Woodroffe, Mrs Cruickshank, Miss Stanford, Mrs Kidd, Mr Hezelgrave.  
MIDDLE ROW Mr Sawman, Mr Coxon, Mr McEwan, Mr MacEwan, Mr Reeves, Mr McKinlay, Mr Moorfield, Mr Rolleston.  
FRONT ROW Mrs Bale, Mr Richardson, Mrs Dacre, Mr Tauroa, Mr Aspinall, Mr Bale, Mr Horsman.

## TUAKAU COLLEGE

### CALENDER FOR TERM 1 - 1974

<b>MON. FEB. 4th</b>	As many pupils as possible had to attend in order to be issued with books etc. Commenced at 11 am. The initial allocations involved not more than one to one and a half hours. Pupils had to be prepared to buy stationery, receive text books etc.
<b>TUES. FEB. 5th</b>	Buses ran. Further organisation in Forms; Houses etc.
<b>WED. FEB 6th</b>	New Zealand Day - Holiday
<b>TUES. FEB. 12th</b>	Tabloid Swimming Sports Meeting commenced at 11.30 am.
<b>MON. FEB. 18th</b>	College Swimming Championships, commenced at 11.30 am.
<b>THURS. FEB. 21st</b>	Manukau Inter-Secondary Swimming at Pukekohe.
<b>WED. FEB. 27th</b>	College Tabloid Athletics.
<b>FRI. MAR. 1st</b>	Inter-Secondary Tennis Championships at Hillary College.
<b>THURS. MAR. 7th</b>	College Athletics Championships.
<b>MON. MAR. 11th</b>	Commenced Mid Term Tests.
<b>SAT. MAR. 16th</b>	Bryant Memorial Athletics at Pukekohe.
<b>SAT. MAR. 23rd</b>	Manukau Inter-Secondary Athletics.
<b>FRI. APR. 12th -</b>	
<b>TUES. APR. 16th</b>	Mid Term Break.
<b>FRI. APR. 26th</b>	The start of Term 1 Examinations.
<b>FRI. MAY 10th</b>	Term Ends.

### CALENDER FOR TERM TWO - 1974

<b>MON. MAY 27th</b>	Commenced school at 9 am. Bus service operates.
<b>MON. JUNE 3rd</b>	Queen's Birthday.
<b>THURS. JUNE 6th</b>	Parent/Teachers Meeting. Guest Speaker - Mr Birch. Report Discussion evening.
<b>MON. JULY 1st -</b>	
<b>FRI. JULY 5th</b>	Half Year Major Examinations for Forms 5 & 6.
<b>TUES. JULY 23-24th</b>	Visit of Post Primary Schools Inspectorate Team.
<b>FRI. AUG. 23rd</b>	Closed for August Vacation.

The second term had academic work as its primary emphasis.  
The following activities were included in the Term 2 programme:

- 1 Two College Socials - in a larger hall.
- 2 Interchange of Sports functions with Te Kauwhata College.

- 3 One other inter-school fixture series.
- 4 Senior Examinations and Report Discussion evening - Major half yearly.
- 5 Mid Term Tests for Forms 1, 2, 3, 4.
- 6 Major End of Term Tests for Forms 1, 2, 3, 4.
- 7 College Speech Competitions at Minor, Junior, Intermediate and Senior levels.
- 8 Inter-House Competitions in Netball, Soccer, Hockey and Rugby.
- 9 Team Photographs - Sports Teams etc.
- 10 A major College Funds money-raising project - College organised.
- 11 A 'Hangi' Meal Day.
- 12 Two Teachers In-Service Days/Pupil/Project Days.

### CALENDER FOR TERM THREE - 1974

<b>MON. SEP. 16th</b>	School commenced.
<b>THURS. SEP. 19th</b>	Visit from Mr Aker and Mr Crawford to note work in classrooms. The lead discussions in afternoon on "Group Teaching - Methods and Implications".
<b>THURS. SEP 26th</b>	P.T.A. - Discussion on pupils' Reports.
<b>THURS. OCT. 17th</b>	Panel Discussion - made up of parents/teachers/pupils.
<b>MON. OCT. 21-24th</b>	Senior - 5th and 6th Form Examinations.
<b>MON. OCT. 21-25th</b>	Organisation of Class Trips.
<b>FRI. OCT. 25th -</b>	
<b>MON. OCT. 28th</b>	Labour Weekend.
<b>FRI. NOV. 1st</b>	Senior Reports were completed and went to the Deputy Principal
<b>SAT. NOV. 2nd</b>	Play Centre Association at College.
<b>THURS. NOV. 7th</b>	Another School Social.
<b>MON. NOV. 18th</b>	Commenced Junior School Examinations, Forms 1, 2, 3, 4. Completed examinations by Friday 22nd November.
<b>WED. NOV. 20th</b>	School Certificate commenced.
<b>THURS. NOV. 21st</b>	Parent/Teacher Social Evening - Formal night.
<b>TUES. NOV. 26th</b>	Forms 1 and 2 Work Day (sponsored)
<b>WED. NOV. 27th</b>	University Entrance commenced.
<b>THURS. NOV. 28th</b>	Forms 3 and 4 Work Day (sponsored)
<b>THURS. DEC. 5th</b>	Street Sale Day - organised by 5th and 6th Forms
<b>or FRI. DEC. 6th</b>	(was effected upon Chamber of Commerce and Borough Council permission).
<b>WED. DEC. 11th</b>	End of Year Social.
<b>FRI. DEC. 13th</b>	Prizegiving function.



## SPECIAL THANKS

We owe special thanks to a number of people who have helped us materially this year. We are also very grateful for all the time, thought and encouragement given by many people. We have acknowledged our thanks personally, and we are aware of this assistance when we are on the playing fields using sports equipment, when we are in the Staff-room. The library shelves bear witness to further generosity. Our Prize List illustrates the interest people have in the welfare of the school.

In thanking all our benefactors we would like to make special mention of one - our friendly neighbours at the Marist Juniorate. We would like to record our warm appreciation of their hospitality to our basketball players, our thanks for donations on Gala Day, the financial help given to youthful spellers - and some wonderful sponge cakes.

*J. Dacre*

## P.T.A.

In the first term we called a meeting of interested parents and teachers and a committee was set up to establish the Tuakau College Parent-Teacher Association. The group was affiliated with the national P.T.A.

Meetings have been held regularly. A social get together introduced members, an opportunity for parents to meet contestants for selection as parent representatives on the Board of Governors was arranged, Mr W. Birch, M.P. addressed a meeting, Mr and Mrs Tauroa spoke on their trip to Tanzania and report evenings were conducted. Members of the committee travelled to Waiuku to see a film showing of sex films that were to be considered as part of the Government programme on Social Education. A panel discussion evening on Social Education was held at the school. We feel that all of these meetings were of value. They provided an opportunity for home and school to come together and share knowledge of the pupils so that the efforts of parents and teachers could be complementary.

Our great regret is that our meetings were attended by so few. We are glad that the same people always come because we are getting to know one another better, but too many of us have not met yet. Meeting and talking to other parents and teachers can only be helpful.

We would like to record our thanks to our secretary, Ms Brien, and to all other members of the committee, and to all those parents who assisted on Gala Day, at socials, working bees, school trips and sports days. We have appreciated your very worthwhile contribution to our foundation year.

*J. Dacre, President*

## SCHOOL UNIFORMS

We have been glad to see our school as well turned out as it has been this year, for initially, we did not think our foundation pupils would have uniforms, owing to material shortages. By Term Two girls from Forms One, Two, and Three, were in their tunics. Form Four were wearing uniforms from previous schools or an approximation of ours. They wore the red jersey or cardigan, and a skirt of red or green tonings. Form Five and Six wore mufti.

All girls will wear summer frocks made of the approved school material but in a pattern to suit the wearer.

In future years we see Form Four as a "bridge" year. Girls will be able to wear the tunic or the wrap-round skirt worn by seniors.

It has been easier for the boys to obtain the regulation greys, and red jersey. The socks have a distinctive red and green stripe. Their main seasonable change is in footwear.

There has of necessity, been a period of tolerance and compromise on all sides but the pleasing co-operation of parents has helped us greatly. Already the netball and football colours have become established and we are confident that from 1975, Tuakau College will be readily distinguished by its attractive red and green uniform.

*J. Dacre*

## EVENING CLASSES TUAKAU COLLEGE 1974

**At the Start of the School Year** local support for these classes appeared to be more than favourable, then due to unforeseen circumstances, mainly because of lack of equipment, delayed overseas, uncompleted workshops etc. the initial 'proposed' enrolments waned, fell by a large percentage, and it was not until well into the first term that the classes could be effectively organised.

**The Second Term** went reasonably well in most subjects but, unfortunately, and in accordance with Departmental policy, the classes in Art and Basic Maori language had to be terminated, due to insufficient support, locally.

**Term 3** now more than halfway through. It has been fairly successful but none-the-less disappointing considering what was eventually offering by way of these profitable pleasure-full and interesting subjects.

**A Special Course** (free to all local residents) in Elementary Metrics sponsored by Government was established, but without any success, when, after 3 attendances by some of our senior Tutors, this was also closed down.

**This Year's Courses**, ably conducted by some of the members of the staff of this school will be repeated in 1975. They are:

Maori language	(Basic)
Maori language	(for S.C. and U.E.)
Hairdressing	(ladies and childrens)
Keep Fit	(mens' class)
Art	



Woodwork  
Typing  
Metalwork (mainly craftwork)  
Welding (electric and gas)

Whilst hoping for a more successful year in 1975 in enrolments and attendances in the foregoing courses, we would appreciate learning of your needs, so that we may be able to start new courses.

**ENROL NOW - FOR 1975 - \$5.00 per years' course**  
(No Increase if Enrolled this Year)

**PLEASE RING, OR CALL AT THE COLLEGE**

**TUAKAU 454 D. Hezelgrave, Evening Courses Supervisor**

## ROTARY EXCHANGE STUDENT'S REPORT

The Rotary Exchange Student programme was organised for the purpose of letting students go to a country other than their own, in order to meet people and see how they live. The aim of the programme is that if young people today can go to other countries and live with the people there and understand them better, then maybe this will bring better relationships between the countries of the world in the future. It is worth remembering that these students might be running the nations of the world in the future, and by their experience with other countries, the relationships between the countries might be strengthened. For the student himself, the experience will be something that will be valuable to him for the rest of his life.

To become an Exchange Student, you, first fill out an application form, saying that you would like to participate in the programme. You must have your parents' permission. You have to go before a committee of men who will decide from all the applicants who they think will be best as an ambassador from their country. The committee is looking for a person not only with a reasonable academic standard, but with all round qualities.

The Rotary Club of Tuakau, New Zealand, and the Rotary Club of Kinston, North Carolina U.S.A., decided to carry out such an Exchange. As a result, Paul Crawford from Onewhero was selected to go to Kinston, North Carolina, sponsored by the Tuakau Rotary Club. He spent one full school year in Kinston and attended Kinston High School as a Senior. While in Kinston, he took several trips to see some more of the United States. One of the main trips that he took was to New York City. His comments about the city were "It's a nice place to visit but I wouldn't like to live there". Another very memorable experience for him was when he graduated from High School. This, along with many other things, to him was new and different from the way of life in New Zealand.

Likewise the Kinston Rotary Club sponsored a student, me, to come to Tuakau and spend one full school year. During this time, I stayed with several different families who all treated me as one of their own, and played an important part in making my stay so interesting and enjoyable. Since I have been in New Zealand, I have done a lot of travelling around the country. Most of this travelling was made possible by a lot of people wanting and willing to give me a hand. This I am very grateful for. By travelling a lot, it has given me a better chance to meet people in New Zealand. The people of New Zealand have been just great to me. It has been the people that have made this trip so valuable to me. I would just like to suggest and I am sure Paul would agree with me, that if the chance ever is made available to anyone of you to go on such a programme as this, do at least try to go. It isn't exactly heaven - there are some difficulties - but on the whole the experience that you will gain would help you for the rest of your life. So if ever the opportunity does come your way, don't let it slip by you without at least trying for it.

I would like to especially thank the College staff and Mr Tauroa for all that they have done for me. It has been just tremendous. The College here is quite different from the one I attended back home and I guess that is what made it so interesting and enjoyable. I certainly have gained a lot from the College and I only hope that they have gained a little something from me.

This year has been most enjoyable for me and I have made a lot of friends here. It certainly will be hard to leave to go back home. Thank you again to all those people who have helped me in some way or another. I really can't put it into words how much I have enjoyed it here.

Scott Taylor

## SCHOOL BAND



The school band started playing together in the second term. The band gave its first exhibition in front of the school on break up day of the second term. The three pieces played were Amazing Grace, God Defend New Zealand, and Auld Lang Syne.

The band consists of five clarinetists: Sarah Cruickshank, Geraldine Yarker, Noreen Watson, Heather Brien and Dianne Kraakman. Four trumpeters: Paul Harker, Quentin Hooper, Shelly Holmes, and Leann Smeed. One trombonist: Grant Fulton and two flutists: Carolyn and Glennys Cruickshank.



The tutor is Mr Levett. He plays a numerous amount of instruments like the clarinet, trumpet, trombone, flute, oboe, saxophone and cornet.

The conductress is Mrs Jordan. She is the teacher in charge of music at the school.



"SCHOOL MUSIC"

## THE LIBRARY

At the beginning of the year our Library was nothing but concrete walls and floors.

During the first term we got our carpet and shelves for which we had no books. We appealed to the public for donations of books or money and received a very generous response. The cartons of books that started to come in were fantastic, and by then we had sufficient finance to buy in our own supply of new books. Our sincere thanks go to those people who made donations which set our library on its feet. Not only did it give the pupils something to read but it gave the librarians something to do. A large volume of typing was done by the fifth form typing girls involving mostly classification cards.

When our shelves started to get some books on them, we needed someone to look after them. This was overcome by the enrolling of junior librarians who at first were very keen, but, as always, time sorted out those who were really interested. The girls who have stayed have done a very good job and Leanne Wright has been appointed the head of the junior librarians.

There was much processing of books especially encyclopaedias to be done, covering, classifying etc., but with Mrs Tauroa, myself, and the others previously mentioned, we have now got the library in pretty good shape.

During the time that the Tauroas were away, Mrs Miller stood in for

Mrs Tauroa. She was a great help and we very much appreciated having her with us.

Up to the end of September, 1811 books have been borrowed by the pupils. We have had eight sets of books on loan to us from the School Library service as well as loans to individual pupils.

Unfortunately we have had a few books lost, even in this short time. The library is now looking as it should be - we have even got some paintings on the walls.

Finally, I have not yet mentioned that Mr Richardson has been the founder of our Library. He has done all the organising and much of his spare time has gone into working in the Library.

Christine Brien F.6 Head Librarian

## COMMERCIAL DEPARTMENT

At the beginning of the school year the commercial department was sadly lacking in a considerable amount of equipment necessary for the typing room. There were no copy holders, (a small wooden platform to hold the text book), no bibs, (used to cover the keyboard), and also no text books.

For the first term, fifth form books were borrowed from Onewhero District High School, which enabled these classes to continue their studies without interruption. Forms 1 - 4 were not so fortunate and their work had to be written on the blackboard daily.

However, by the beginning of the second term, textbooks had arrived for all classes, copy holders and bibs had been made and the department really began to function.

All pupils in forms 1 - 3 take typewriting, and as with all other subjects, you have the people who like it and those who do not. Generally speaking however, most of them "give it a go", although a few just refuse to function. Some are very keen and do extra typing during the lunch hour when time permits.

The Commercial department also runs the stationery room, which supplies stationery for all the pupils' needs. This work is carried out by selected form 5 girls, who are typewriting and commercial practice pupils. They do an excellent job, and give up their morning break time to do so. My sincere thanks go to these girls, in particular to Grace Pollock and Merrill Brewster who have been most conscientious in carrying out this work.

N. Bale (Mrs) Head of the Commercial Department



## WELSH RAREBIT .....or.....CARETAKER'S NEWSFLASH

**Two more weeks to go** before our College at Tuakau opens. Most of the equipment has arrived, all neatly stored in the Library.

**One more week to go**. It's still all in the Library, will we ever open on time? The classroom floors have to be sealed before the desks can go in.

**Four more days to go.** Most of the classroom floors done, now to carry in the tables and chairs. (always wanted to be a chairman) - but there is not much point in this order.

**Today is the day.** Mums, Dads, Kids, Teachers, everybody everywhere. Good job it's a fine day - hope it stops like it, but oh, the dust.

Time flies, the typing room is operating, so is the woodwork and metalwork, they've even got the carpet down in the staff room and offices. The long, dry summer has ended. It's raining. Favourite past-time now is counting the leaks in the School (and the drips in the staff-room). What with drips and leaks we're really in the soup.

All in all it's been a good year, the boiler kept us warm this winter in the main block, but in the new prefab they had to learn to do the Haka to keep warm.

Be good next year; new gymnasium, new shower block, new prefabs, and of course, new kids. Oh well, we can't have it all ways.

## OPTIONS FOR JUNIOR FORMS

Along with all the other strange and exciting sights and experience awaiting them at their new school, the pupils have been introduced to option subjects from Form One on. During their first two years at College, the children have the opportunity of learning the basics of the following - Typing, Tech. Drawing, Homecraft, Art, Metalwork, Woodwork, Maori and French.

Two subjects are taken each term, and boys and girls cover similar ground, so that the girls are able to show their skills in the Metalwork and Woodwork shops while the boys have had their turn at Typing and Cooking.

In Form 3, the subjects can be continued and may be taken later as senior exam subjects.

J.R.M.

## PUPILS THOUGHTS ON THIS SUBJECT

Options are things like typing, tech. drawing, home economics..... Having these subjects helps us to find what we want to take in the 4th Form.

L. Duncan 2X

**Cooking is one of the good things because when you have finished you can have it to eat or you can take it home and give Mum and Dad some of it.**

S. Coyle 2X

Cooking is the best option..... You learn to cook, and grow fat at the same time.

R. Shirley 2X

## HAPPENINGS



Whacko!

Whisper 6-2

## THE TUAKAU SWIMMING SPORTS

The College was organised for House Competitions early in the year. House Competitions were initiated with the Swimming Sports,

which were held mid-February. The Four Houses - Red, Yellow, Blue and Green House rallied their swimmers together for swimming and cheering. The races were spirited, parents attending the venue were seated beside the Municipal Town Pool - at times they were as excited as the children cheering hoarsely for their swimmers.

The competition was won by Blue House whose members were particularly keen to win, not only the swimming, but the cheering chants as well.

The day was brought to a close with relays: pupils versus pupils, and then pupils versus teachers. The staff raced well - Mrs Jordan,

Mr Aspinall, Mr Rolleston, Mr Sowman, Mr MacEwan and Mr Coxon.

The star of the day, however, was Mr MacEwan who swam the length diagonally in a supreme display of masterful superiority, disdaining to swim a mere length.

A week later the championships were held with Yellow House as the victor.

The results follow:





### 33 1/3 METRES FREESTYLE - CHAMPIONSHIP FINAL

<b>Minor Boys</b>	1 R. Taupo	Gr	<b>Minor Girls</b>	1 T. Rolleston	R
	2 M. Foster	Y		2 L. Robertson	B
	3 G. Thomas	Y		3 L. Pepi	Y
<b>Junior Boys</b>	1 J. Barnes	B	<b>Junior Girls</b>	1 P. Cooper	G
	2 B. Tumata	R		2 A. Hemi	R
	3 R. Teao	R		3 C. Sylva	R
<b>Int. Boys</b>	1 J. Sylva	Y	<b>Int. Girls</b>	1 T. Corscadden	R
	2 D. Tauroa	Y		2 S. Dwyer	R
	3 B. Wootton	R		3 G. Tumata	B
				M. Cooper	Y
<b>Sen. Boys</b>	1 J. Burns	B	<b>Sen. Girls</b>	1 S. Glasgow	Y
	2 J. Orton	R		2 M. Hemi	Y
	3 P. Potini	Y		3 Y. Dean	Y

### 33 1/3 METRES BREASTSTROKE - CHAMPIONSHIP FINAL

<b>Minor Boys</b>	1 M. Foster	Y	<b>Minor Girls</b>	1 L. Robertson	B
	2 G. Chapman	B		2 S. Holmes	G
	3 G. Batkin	Y		3 S. Watson	R
<b>Junior Boys</b>	1 T. Tauroa	G	<b>Junior Girls</b>	1 C. Potini	G
	2 W. Orono	Y		2 A. Hemi	R
	3 G. Cooper	B		3 N. Watson	Y

### 66 2/3 METRES BREASTSTROKE - CHAMPIONSHIP FINAL

<b>Int. Boys</b>	1 D. Tauroa	Y	<b>Int. Girls</b>	1 M. Brewster	B
	2 S. Taylor	B		2 D. Eggleton	Y
				3 D. Priest	Y
<b>Sen. Boys</b>			<b>Sen. Girls</b>	1 G. Tumata	B
				2 Y. Dean	Y

### 33 1/3 METRES BACKSTROKE - CHAMPIONSHIP FINAL

<b>Minor Boys</b>	1 M. Sylva	G	<b>Minor Girls</b>	1 P. Willis	B
	2 R. Taupo	G		2 M. Tichmarsh	G
	3 P. Frame	R			
<b>Junior Boys</b>	1 T. Tauroa	G	<b>Junior Girls</b>	1 P. Cooper	G
	2 A. Savage	G		2 C. Sylva	R
	3 G. Tuhimata	R		3 P. Savage	R

### 66 2/3 METRES BACKSTROKE - CHAMPIONSHIP FINAL

<b>Int. Boys</b>	1 D. Tauroa	Y	<b>Int. Girls</b>	1 S. Dwyer	R
				2 T. Corscadden	R
<b>Sen. Boys</b>	1 J. Orton	R	<b>Sen. Girls</b>	1 N. Hiku	Y
	2 J. Burns	B		2 A. Shaw	Y
	3 N. Tauhara	G			

### 66 2/3 METRES FREESTYLE - CHAMPIONSHIP FINAL

<b>Minor Boys</b>	1 R. Taupo	G	<b>Minor Girls</b>	1 T. Rolleston	R
	2 K. Sleeth	B		2 L. Robertson	B
	3 G. Chapman	B		3 N. Clark	R

<b>Junior Boys</b>	1 J. Barnes	B	<b>Junior Girls</b>	1 D. Harlick	Y
	2 B. Tumata	R		2 C. Sylva	R
	3 R. Teao	R		3 P. Savage	R
<b>Int. Boys</b>	1 J. Sylva	Y	<b>Int. Girls</b>	1 T. Corscadden	R
	2 D. Tauroa	Y		2 M. Ngataki	G
	3 B. Wootton	R		3 S. Dwyer	R
<b>Sen. Boys</b>	1 J. Burns	B	<b>Sen. Girls</b>	1 M. Hemi	B
	2 J. Orton	R			
	3 P. Potini	Y			

### 100 METRES FREESTYLE - CHAMPIONSHIP FINAL

<b>Junior Boys</b>	1 J. Barnes	B	<b>Junior Girls</b>	1 G. Cruickshank	G
	2 B. Tumata	R		2 D. Harlick	Y
	3 T. Tauroa	G		3 C. Cruickshank	G
<b>Int. Boys</b>	1 D. Tauroa	Y	<b>Int. Girls</b>	1 T. Corscadden	R
	2 J. Sylva	Y		2 M. Ngataki	G
<b>Sen. Boys</b>	1 J. Orton	R	<b>Sen. Girls</b>	1 A. Shaw	Y
	2 N. Tauhara	G			
	3 P. Potini	Y			

### HOUSE POINTS

1 Yellow	355
2 Red	337
3 Green	247
4 Blue	227

### CHAMPIONS

<b>Minor Boy</b>	R. Taupo	G	<b>Minor Girl</b>	L. Robertson	B
<b>Junior Boy</b>	J. Barnes	B	<b>Junior Girl</b>	P. Cooper	G
<b>Int. Boy</b>	D. Tauroa	Y	<b>Int. Girl</b>	T. Corscadden	R
<b>Sen. Boy</b>	J. Orton	R	<b>Sen. Girl</b>	M. Hemi	R
				A. Shaw	Y

### FRANKLIN PRIMARY SCHOOLS SWIMMING SPORTS

In the first term a small but capable swimming team was chosen from the Form 1 and 2 children. The sports were held at the Olympic Pool in Pukekohe.

Despite having only a limited number of training sessions the team performed extremely well. Every member of the team except one, swam well enough to reach the finals in their events. Next year perhaps, a larger team can be chosen, because many pupils who were left behind, could conceivably have swum with distinction too.

The following was the Team that represented the College.

**Girls:** Connie Potini, Lorraine Robertson, Tamara Rolleston, Phillipa Willis, Jody Warbrick, Elga Sylva, Shirley Watson, Francis Tindle.

**Boys:** Ron Teao, Michael Foster, Gary Cooper, Paul Frame, Roy Taupo.

In their age groups Connie and Ron won races. Ron, Gary and Paul got second placings. Shirley gained a third place, while in the open relay, College teams were third and fourth.

TUAKAU BAKERIES, M. SJAARDA LTD 21



## TABLOID ATHLETICS

On 27th February a tabloid athletics meeting was held at the Domain. House groups were required to compete against the clock in events ranging from a hundred metre dash, through the various field events and culminating in an 800 metre race in which Mr Reeves challenged (and beat) all comers. The aim was to encourage fullest participation and with high house spirit this was achieved. House spirit indeed increased as the day wore on but the overall result was a win to Blue House. The results of the Athletics

Championships held the following week were:

**Mini Minors (under 11½ years)**

Champion boy - R. Carlton  
Champion girl - F. Campbell

**Juniors (under 14)**

Champion boys - B. Tumata,  
R. Brewster  
Champion girl - L. Hoete

**Seniors (16 and over)**

Champion boy - N. Savage  
Champion girl - G. Tumata

**Minors (under 13)**

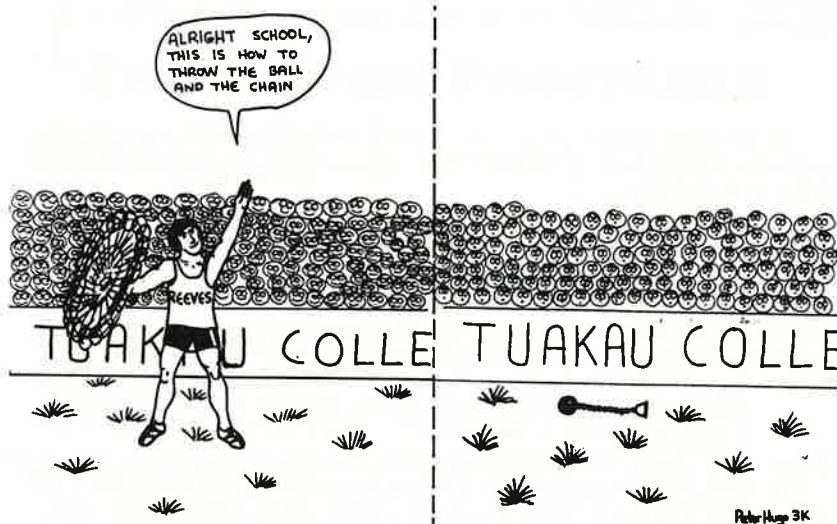
Champion boy - M. Sylva  
Champion girls - A. Foot, S. Holmes

**Intermediates (under 16)**

Champion boy - J. Sylva  
Champion girl - J. Hook

**FINAL HOUSE POINTS:**

Green	228	1st
Red	168	2nd
Yellow	160	3rd
Blue	157	4th



## MAORI CULTURE GROUP

During the first term a Maori Culture Group was started at the College, and has operated very successfully since. There is no formal membership to the group but up to 100 people have attended on occasions. Pupils from the College form the bulk of the group but some Primary School pupils attend regularly and recently a group of teenagers have been joining in.

The main aim of the Culture Group is to provide an opportunity for members to learn and enjoy this facet of Maoritanga. Although the learning and enjoyment will always be important, many members of the group are performing so well, that it will not be long before public concerts or other outside performances can be considered.

To begin with, the College was used for practises but permission was given for the group to use the Tuakau Marae. This has been of great help, as the atmosphere of the Marae seems to help the group try much harder.

Although the group is large there is room for others to join. All that is required is a willingness to learn and a desire to improve. No-one will criticise inability - everyone learns together.

A final note. Although the people taking the group are quite happy with the progress being made, they would be very appreciable of any help. If you know any action songs, hakas, waiatas etc, come along and teach the groups too. The time - 7.30 pm. on Tuesday evenings.

## POLYNESIAN EVENINGS

During this year a Polynesian Club was started and was the major highlight of a number of activities held at the College on Friday nights.

The Club was basically open to all, parents and pupils alike. They were taught various aspects of Maori Society. Incorporated with the usual waiata-a-ringa and haka, run by Mrs Tauroa, Mr and Mrs Rolleston and Mr Moorfield, were the various sides of Maori art which was organised by Mr Coxon. Also a flax weaving class was held and a number of local people ran this class, included with some of the talented staff.

The Club, however, was closed owing to Mr and Mrs Tauroa leaving for their trip to Tanzania. However, it was only a short while before Mr and Mrs Rolleston took it upon themselves to run the Club, and on the return of Mr and Mrs Tauroa the Club was again in full swing, but was now being run at the Tuakau Marae on Tuesday nights.

The Club, even though just beginning, gained full support from parents and children and has been well attended throughout the year.

Our thanks to Mr and Mrs Tauroa and staff, especially Mr and Mrs Rolleston and Mr Moorfield, for helping to run and support the Club.



## PUBLIC SPEAKING

### School Speech Contest

Early in July, the Senior (F5 - 6), and Junior (F3 - 4) Speech Contests were held. All classes ran their own eliminations, and on Wednesday the 3rd July, the finals were held in the College Library.

Judges were Mr B. Richardson and Mrs J. Dacre. The standard of the speakers was very high, especially in the Junior Section where the judges were happy to bracket the two best speeches together in first place. The results were as follows:

- |        |                 |
|--------|-----------------|
| Senior | 1 Ian Benton    |
|        | 2 Danny Tauroa  |
| Junior | 1 Kim Webb      |
|        | Jackie Benton   |
|        | 2 Bonnie Tumata |

### Koromako Speech Contest

Soon after our College Speech contests, the Koromako Speech Contest for Maori pupils was held at Mangere College. Our two contestants were Danny Tauroa (Senior) and Bonnie Tumata (Junior). The competition was fierce in both sections, but our contestants did extremely well with prepared and impromptu speeches, and Bonnie was placed second in the Junior Section. The Judges were Mr Penfold and Mr Williams. Bonnie's speech was recorded for radio.

Her speech is recorded below:

#### PROFILE OF A GREAT MAN

A great man is known for his qualities and techniques. In this world of confusion today there are many men but few are great. During my lifetime I have come across many men with great styles of etiquette, great looks, great personalities and so on.

One of these men, who I happen to be quite familiar with and who I consider to be a great man, is my father. This is the great man I have chosen to speak on today.

Although my father isn't important as a king, there are many things which he does that make me think he is a king.

To me, my father serves as a comforter.....he encourages, he protects. It is a relief to realise that no-one is perfect.....not Mr Kirk or the Queen of England for that matter.

We, as individuals, shouldn't regret being so old or wish we were younger, because so much time is taken up in learning our techniques that we work for year by year in order to master ourselves. All these experiences take time, but it is through these things that one receives his greatness.

I would like to relate these words with my father, on what he does that makes him so great.

Who is the man that puts the roof on my head?

No-one but father.

Who is the man that goes morning and night down to our cowshed?

No-one but father.

And who is the man that's for ever forking out money?

No-one but father.

Who is the man that gives us food when we're hungry?

No-one but father.

And who is the man that looks after our household?

No-one but father.

All these roles which my father plays in my home are a development of himself, his techniques and his greatness. Not only is he improving himself but also his children, who will one day eventually be parents and will follow his good example.

To conclude my talk I would like to read a poem in which I see a similarity to my Dad. It is called

#### "MY DADDY'S HANDS"

My Daddy's hands are large and long,  
His slender fingers, straight and strong,  
But they can mend the smallest toy,  
Broken by a little boy.  
They work outdoors for me all day,  
They sow, they reap, they toss fresh hay.  
And in the sandpile out of sand,  
They build dream sand castles, tall and grand.  
His hand's on mine, heads high with pride.  
"My Dad and I walk side by side"

So, as you can see, my father isn't just a man, but a great man, whom I hope to be able to respect for the whole of my life. Not only do I hope this, but also hope that everyone here will think just as highly of their fathers as what I do about mine.

So be kind and be gentle to those who are old, for kindness is dearer and better than gold.

B. Tumata

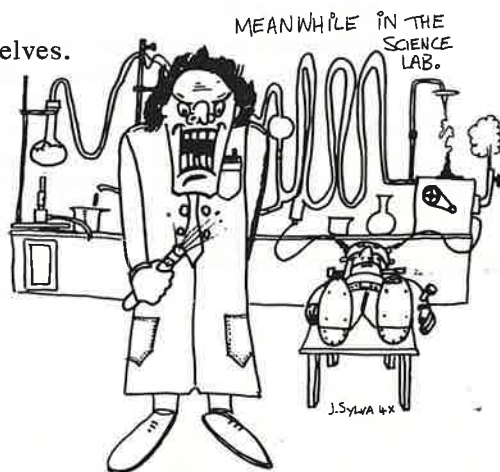


## A SCHOOL PRAYER

### Vivons la Vie

Vivons la vie  
Ensemble en paix  
Vivons la vie  
Parce que c'est bon.  
Je crois en moi  
Je suis sans limites  
Je crois en toi.  
Entendons - nous  
Comprenons - nous  
Amusons - nous  
Vivons la vie  
Ensemble heureux  
Vivons la vie  
Parce que c'est bon.

Let's live life  
Together in peace  
Let's live life  
Because it's good.  
I believe in myself  
I can do anything  
I believe in you.  
Let's get on together  
Let's try and understand  
each other and enjoy ourselves.  
Let's live life  
Together happily  
Let's live life  
Because it's good.



## GALA DAY

Despite the rain a successful fund raising day was held with approximately \$900.00 being raised towards the purchase of an automatic feeding Bell and Howel movie projector.

Activities during the day included two pool tables, a ghost house, raffles, a hangi, ball games, dart competitions, an ice-cream eating competition, quick raffles and guessing competitions. Food stalls proved the biggest fund raisers of the day with guessing competitions and lucky dips being a close second.

(One enterprising young lady sold a pair of trousers privately ....)

Mr Russell was chief hangi chef assisted by adults and pupils; this venture was voted the most 'tasteful' one.

## SCHOOL AUCTION

Held on the 17th August Saturday, the venue was the scene of a puzzling variety of 'oddities': items included clothes driers, sideboards, table, beds, TV's, mattresses, radios and lamps. All sorts of furniture was stacked temptingly in the school quadrangle - (impregnable to local light fingers?)

\$260.00 was raised towards the purchase of school equipment. A raffle run in conjunction with this event raised \$360.00 for school funds. Lucky winners filled their freezers with meat, losers were no doubt happy to support the school in its inaugural struggle to 'set up' the school with the luxuries pupils have become accustomed to having.





# STUDENTS' SCENE

*Tuakau Community Clean up,  
first term*



## RUBBISH CLEAN UP

On May 7th, we had a rubbish clean-up around Tuakau district. We wore old clothes and were sent out to different parts of the town in groups to pick up all the litter.

The Council thanked us by letter, and later we received an Award of Merit from the National Anti-Litter Campaign Council, signed on the 24th July, 1974 by both the Executive Director and the Chairman of the Council. It is in our library for all to see.



*Some of the Tuakau pupils prepare for the clean up.*

## ORIENTEERING

Twelve Tuakau College students and two teachers went to the Waiuku State Forest to learn orienteering. The idea was to locate flags in the forest by map reading and the use of a compass.

The group arrived home very tired, dirty and bleeding from cutty grass, but anxious to try again.

**Results of the events:**

- 1st Kevin Tauroa**
- 2nd Sarah Glasgow**
- 3rd Mr Edwards (maths teacher)**

*P. Willis*

*T. Tapper*



## PLAYGROUP COMMENT

Our fourth form class organised a play-group session every Friday afternoon for children to learn.

We had many children turning up to join in our play-group. We didn't have a large variety of toys for them to play with, but what we did have they made the most of.

The main reason our class started the play-group was so that we could see how we could expand the learning of children and also so we could learn something from what we were doing. Through this we got a great deal of experience from seeing how easy it is to communicate with little children. We also learned how to do this without trying to interfere.

It was 20c for each child to come in. With the money that they paid we could get extra equipment for them to play with. They were given refreshments which also came out of the 20c.

We had dough, puzzles, paints, blocks and many books for the children to keep themselves occupied. We used this equipment to try and extend the childrens development in both their physical education and their thinking.

We made the dough from flour, salt and paint colour. The paint was water colour and non poisonous.

We felt that this work was enjoyable for all concerned and felt that this is also part of education where learning is concerned.

*Maria Tupaea 4Y*

## PLAYCENTRE

### Children

Playing around

dough, painting, jigsaw

Talking to the girls

really enjoying what they do.

### Mothers

Sitting watching

Helping the children

looking after younger children

talking to the other mothers.

### Girls

doing work

listening to records

looking after the children

Talking to the other girls.

Mothers come to learn things

So do the girls

about the children

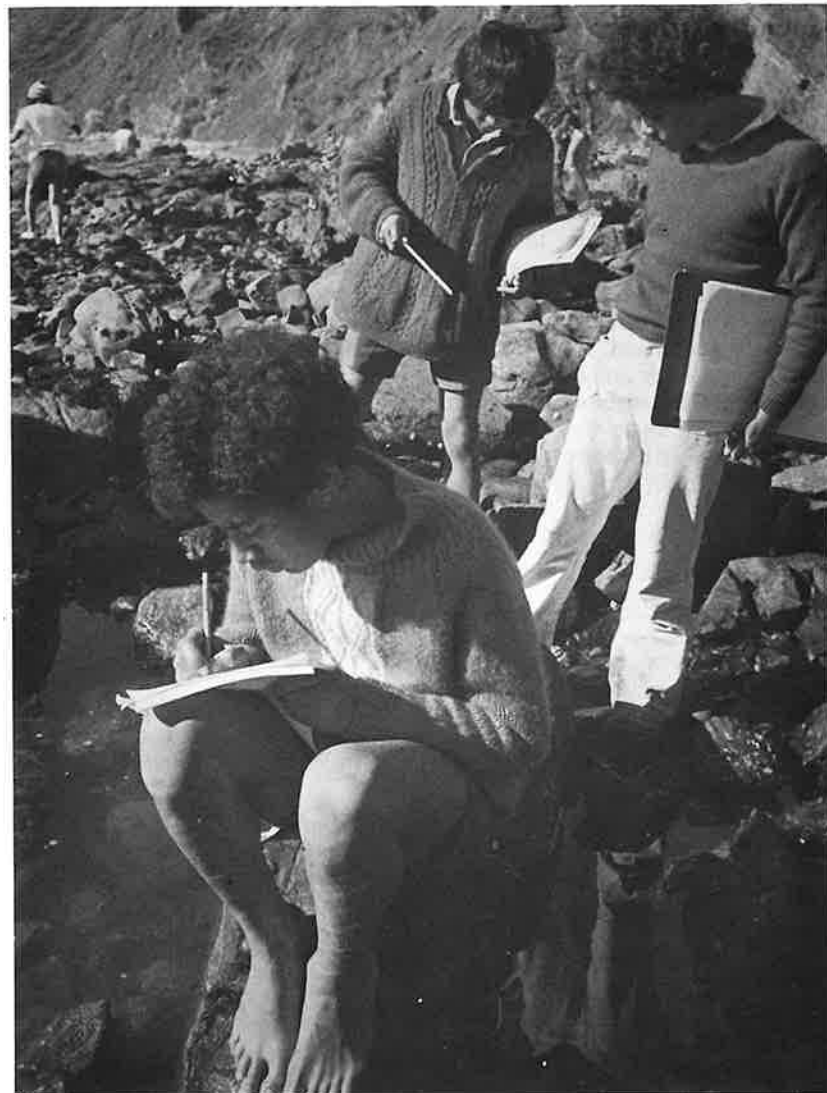
Who play

around.

*Dianne Airey*

## WATER - a study with an integrated approach.

On the 4th June, a few bangs, fizzes and sparks signalled the start of an integrated unit of work by the four Form Two classes on the theme of water. Mr Mac Ewen introduced the study by demonstrating the chemical aspects of water to all classes.





By integrated we mean the combining of subjects and resources to achieve a common goal. The aims of the study were to develop an appreciation of water, to demonstrate how essential water is to life and in so doing, provide the children with the opportunity to be involved in meaningful and enjoyable learning activities.

A few weeks prior to June 4th teachers involved met to plan the unit programme - to establish common goals and to devise methods of obtaining these goals suitable to the needs of the children. The focal point for the study was Science with other subjects relating to the broad areas of the Science programme. As the study lasted four weeks, four sub-topics were attacked:

**Week 1 - Chemical aspect of water**

**Week 2 - Water Cycles**

**Week 3 - Community Study, the Rocky Shore**

**Week 4 - Hydro-electricity**

These are the science topics. The question the other subject teachers had to answer was; How can we assist understanding of each sub-topic? For example, in week 2, Social Studies teachers planned a lesson on rivers, touching on topics related to man-pollution etc. During week 1, Polynesian Studies work revolved round tapu and the properties of water. During Language periods much talking, reading and writing went on. All work was recorded in a folder and most of the children took considerable pride in the recording and collating of their work. The extension work done by the children in their own time proved that in some way the unit had been a success.

The field trips were undertaken. The first was to hear Mr Wild talk on Water Supply in Tuakau and to visit the creek by the Dairy Factory. The second was a day trip to Port Waikato to study the Rocky Shore, Erosion and to involve the senses in Language activities. All Form Two children were involved in both of these trips.

*P. Coxon*



## FORM TWO WATER STUDY

## Samples from 2Y

### WATER

Water is clear to some  
 Water is cool to some  
 Water is rare to some  
 Water is cruel to some  
 Water is fresh to some  
 Water is wet to some  
 Water is death to some  
 Water is blue to some  
 Water is sea to some  
 Water is new to some  
 Water is free to some  
 And water is a friend to some  
*Donna Lim 2Y*

### FOG *Joolee Goh*

The fog, an army of the cold  
 It attacks on the early cold mornings  
 and is beaten by its foe

### CREEK *Michael Harlick*

As the creek lies calm the sun brings  
 reflections to its underworld life.  
 It's a mirror - an everlasting one

### STREAM *Sarah Cruickshank*

A stagnant stream lies in its bed  
 Duckweed and scum are its blanket  
 Willows protect it.  
 The sun peaks through the trees at it -  
 and all is silent and calm.









### WAVES

In fury the waves crash to their hearts content,  
Battering the granite cliffs before them.  
The scarred cliffs are evidence of this age  
old endless battle.  
There will be a time when one will win  
against the other.  
Until then the battle will never cease.

*Donna Lim 2Y*

### WAVES

Thundering forward  
Trying to go further each time  
But with no success.  
Picking up everything in its way,  
Taking them with its force.  
Still no progress.

*Greg Chapman*

### SEA

The water is whipped into meringue  
Where the sea and river meet

*Sarah Cruickshank*

### RAGING SEA

The sea pounds madly down upon  
the rocks  
Smashing, slowly wearing them down  
to small pebbles  
The raging sea  
strikes  
again

*Vicki Webb*

### FOG

The fog - cold fingers cling to you like a  
ghost.  
When the sun comes the fog's damp  
fingers will drift away.

*Robin Bourne*



## SOCIALS

One of the highlights of the term are the school socials. These are usually held at the Tuakau Town Hall and from 7.30 to 11.00. The hall is full of music and swaying bodies. With the band - 'Ying Tong Tiddle I 'po' the socials are a great success.

Our first social was held in the last week of the first term. The second was on July 4th, American Independence Day. This social was held at Buckland Hall, and we were privileged to have our exchange student from America, Scott Taylor, speak to us about this special event in America's history. Thanks, Scott! Our third social was held at the close of the second term, at the Tuakau Town Hall again. We hope to have another two socials this term, (third term), and our waltzing etc. should be better as Mr Tauroa has been giving up his time on a Friday night to take dancing lessons from 7.45 until 9.30.

Our special thanks to Mr Reeves, who organised the socials, and to Mr Tauroa who has helped us with our dancing. Our thanks also go out to the other people who helped make the socials such a success.

Long live our school socials !!!!!

Shelly Holmes 3K

## OUR CLASS TRIP

On Thursday the 24th our class (Form 1z) went on a day trip to 3 different places in and around Auckland. Firstly we went to Queens Wharf to look over a Japanese Cargo Ship which was named Manhattan Maru and was with the Mitsubishi Line. We were welcomed and the captain gave us all a cup of black tea. Then one of the sailors took us for a tour around the ship. We climbed the stairs to the top deck and we were shown around the navigation room where they tried to explain all the complicated machinery. Then we travelled to the Captain's room where there was a desk on which there was the latest weather report and other things all written in Japanese. There was a bathroom and a bed and everything seemed very cramped. They gave us each two booklets about the Mitsubishi Line and also three writing pads. Next we went to see the engine room - that was even more complicated than before. But we did not stay there long because there were strange smells coming from the nearby galley. After going through a sailors cabin, the mess-room, the laundry and the doctors cabin it was finally time to leave. None of us wanted to leave but we had to and we all had to stand by the ship while the captain took a photo of us.

Soon we were on our way again and the next stop was the Paradise ice-skating rink. We put on the skates and stumbled over to the ice. None of us knew how to skate properly so clutching the rail we glided uneasily along (by this time we were in jeans and jumpers). One by one we let go of the rail but we always fell flat on our face. After three quarters of an hour we were on our way.

This time we went to Ardmore Aerodrome. While half of our class explored the Flight Control Tower the other half of us looked through the windows of some planes. Next we got into the bus again until we were by the runway. There was an eight-seater, four-seater and a two-seater. Soon we were up in the air. Gliding around many parts of Auckland, we saw Rangitoto Island and everything looked like toys. After twenty minutes in the air we come in for a smooth landing, much to our relief.

Soon once again we were on the road but this time on our way home, and everyone agreed that it was the best trip yet.

By Sonia Russell and Megan Wright

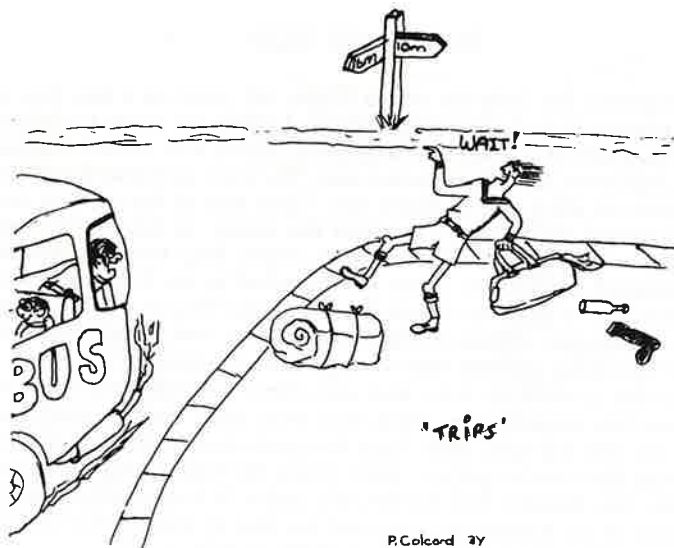
## 4X AND 2K'S FILM TRIP

Forms 4X and 2K started off on Monday 21 October to go to Auckland. We left Tuakau for the museum at 9.15 and arrived there at 10.15. We split up into groups and saw interesting sights in different parts of the museum.

We left the museum at 10.45 to go to see the film "Paper Moon". This was an enjoyable film and it was a shame it was black and white. Most of the group that went enjoyed the film and got a few laughs out of it.

We left the theatre for the domain at 1.45 where we had lunch. We arrived back at school at 3.15 and joined in the sport.





### 3X,Y TRIP TO WAIRAMARAMA

**Monday 21 October 1974**

We left Tuakau College at 8.45 am. to begin our journey to the out-backs. We arrived at our destiny at 9.50 am. and on looking around our quarters for the next four days we thought of the facilities we were going without. Our first job was to collect firewood necessary for cooking breakfast, lunch and dinner during our stay at Wairamarama. After we put down a hangi we went for a bush walk and learnt directions by heart in order to find our way out of the bush. We watched a sheep being slaughtered and prepared for meat for our food over the next few days. Our first day ended at 10.30 pm. with lights out.

**Tuesday 22 October 1974**

We rose at 6.30 am. and prepared and ate our breakfast. We then learnt about food we could eat in the bush and shelter in the form of bivouacs which we made in groups.

After lunch we watched sheep shearing and had a lecture on wool sorting and its uses. We completed our bivouacs before night fall ready for a comfortable nights' sleep.

**Wednesday 23 October 1974**

Wednesday consisted of a long hike (7 miles) through swamp and bush and over hill and dale to the west coast beach.

Feeling extremely exhausted most of us went to bed early on our last night while those who still had a little energy joined in a sing song.

**Thursday 24 October 1974**

Our last morning was taken up in setting up a search and rescue organisation. Mr Jordan got lost in the bush and we were given a few clues on how to find him. It took some of us about an hour to find him and others two hours. After the final clean up we headed back to civilisation and were all glad to get a good nights' sleep. We thought the trip was very educational on bush survival and wool sorting and one day we would like to return.

### WEDNESDAY 23rd OCTOBER

2X and 4X went on a trip to Maramarua. We left at approximately 9.15. When we arrived there it was nearly time for morning tea for the men at the sawmill. Not long after a man came to show us around the sawmill. We looked around and went into many parts of the mill. It was quite amazing to see so many things that some of us had never seen before. After seeing the sawmill we all gathered together and went back to the bus. We then went to have lunch out at the forestry office. It was a fine day, and in the bus it was very hot.

After lunch some of us went for a walk. After our walk we all went back on the bus and went around the forest. We had to stay on the bus because a wire rope got caught and they had to free it. They showed us the fire engine. Some of the boys got a turn to hold the hose. They struggled to hold it up. The tank itself could hold 500 gallons. It didn't look as if it could hold that much. We were really struggling to hold the hose. After all the excitement we went back on the bus and headed for home.

### NEWS ITEMS FROM TUAKAU COLLEGE

#### Reporters - Phillipa and Tracy

Last Thursday afternoon the whole school walked up to Alexandra Redoubt to learn some history about it. Mr Tauroa told us everything and it was very interesting learning the background of it.

**Now we have a report on Mr Sowman's and Mr Coxon's class trip to Big Bay. The report is from Lee Calvert and Carolyn Sjaarda.**

**Monday** - We left at half past 11 and arrived about 1 o'clock. Changed and had lunch. Then we explored the camp. We had a meeting with the camp manager and were told the rules. In the late afternoon we went for a swim, came back and had a delicious tea. Wrote up diaries and went to bed. We had to have lights out by 9.00, but as you could guess, many torches shone on late into the night.

**Tuesday** - Early morning we went for a run along the beach to the point. Came back and had breakfast. Thanks to Mr Ducker we had the pleasure of learning to tie knots and having a flying fox and rope way. We spent most of the day on this equipment. That night Ruth Phillips and Geranium performed a hula. It was most enjoyable. Quite tired we all went to sleep quickly.

**Wednesday** - Waking up a bit late we only went for a short walk up the beach, finding nice beaches. Kini had a slight accident and went into the doctor in the early afternoon. We had breakfast and went down to the beach to do sea shore studies. Sitting in the sun we did some writing and found different animal life. That night we had a barbeque and sang songs around a bonfire, and then had a concert.

**Thursday** - Went for a walk along the beach and had our last enjoyment of the things we had set up. The bus came about half past 12. We cleaned up and were on our way home.

**Thanks for the report girls.**

Bye - seeing you next week -

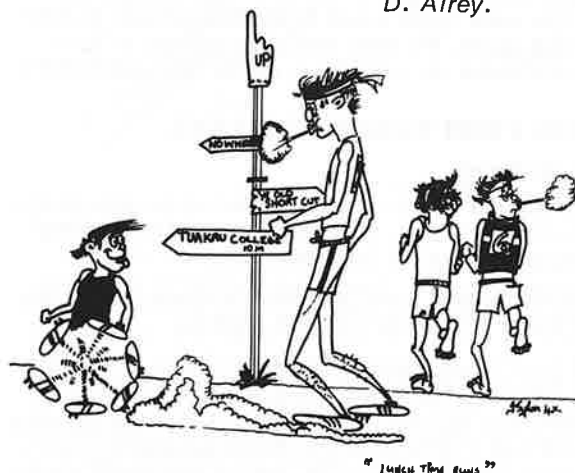
Phillipa and Tracey.

## 4Y'S CLASS TRIP

4Y went on a trip to Auckland. We left school at 9.30 and made our way up to the Tip Top Factory. We got there a bit early so we spent a little time at the top and then made our way back to the factory. At the factory we went to see where they made cakes and we were given a piece. Then we went to the part where ice-creams are made - there we were given an ice-block each. We then went to where the trucks were parked and we saw their big freezer which was particularly cold. After we had been to the factory we made our way to the museum to have lunch. We spent about one hour there and then left to travel to the pictures. We saw 'Crazy Larry and Dirty Mary' and it was good.

We travelled home very happily.

D. Airey.



"Lunch Time Run"

## BOYSTOWN

During the middle term, two parties of 60 pupils visited Boystown. We left the Town Hall at approximately 5.45 pm. and arrived there at 7.00 pm.

The party assembled outside the main entrance and when the word was given there was a mad rush for the many activities provided. A large number went straight to the heated swimming

pool, and spent most of the time in there. Many also played indoor basketball, and used the huge trampoline in the beautiful gymnasium.

Adjacent to the gymnasium were four squash courts, which were used by a few of the more fit members of the party, and many pounds were worn off playing this vigorous game.

Many had the opportunity to view a judo expert in action, which resulted in the mat being covered with a mass of rolling bodies endeavouring to imitate the expert. This provided much entertainment for the onlookers.

There were also several boxers in action showing the techniques required. The spectators were awed by the seriousness and the expressions of the sweating boxers.

At 8.30 pm. the canteen began to fill up with hungry and thirsty participants, and many played table tennis while waiting to be served, and this was very enjoyable.

At 9.00 pm. the bus was ready to leave, it's passengers being exhausted after their active evening at Boystown.

## TUAKAU COLLEGE CROSSCOUNTRY

On Wednesday 14th August, the College had it's crosscountry, held over the neighbouring farm. The day turned out to be fine and sunny. Building up for the event, the whole school ran the course, returning covered in mud but in high spirits. Even some members of the staff were seen jogging (or was it struggling?) around the course.

The crosscountry event proved to be a victory for Blue House, with Yellow House runner-up. Racing was keen and almost everyone in the school took part. The principle followed



was - have a go - don't worry where you get - as long as you do your best.

### Results were as follows:

Junior Girls	A. Shaw, D. Kraakman, A. Swanson
Inter/Senior Girls	D. Priest, D. Eggleton, Y. Deane
Minor Boys	G. Handcock, G. Thomas, G. Peters
Junior Boys	C. Lovell, W. Colenso, R. Pinny
Inter/Senior Boys	D. McDonald, N. Cathcart, D. Tauroa

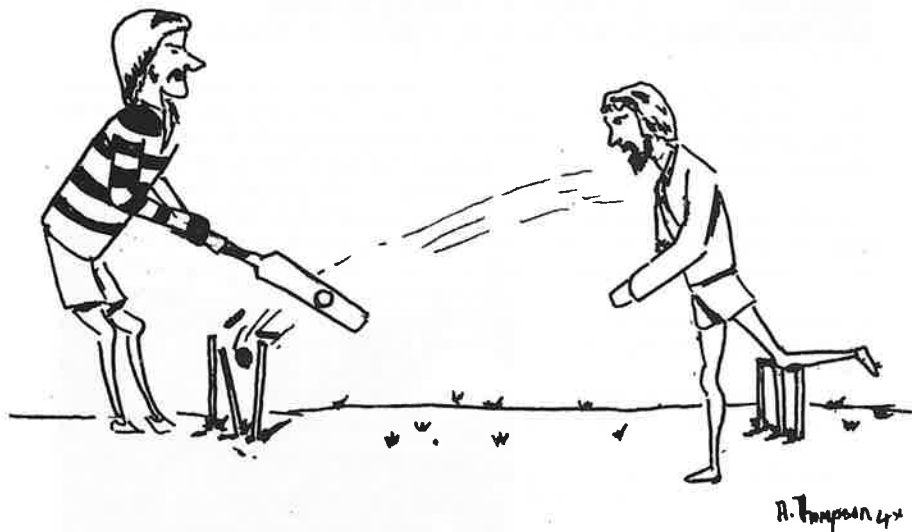




# VISITS ABROAD

## COLLEGE SPORTS TEAMS VISIT TO ONEWHERE

Early in the second term, sports teams visited Onewhero where they played hockey, soccer, rugby and netball. All games were played under poor conditions. Most teams were lacking the senior support as the seniors were trying to put in extra work for exams and were unable to go, much to the disadvantage of the younger pupils, but the outcome was not too bad. Rugby was won by Tuakau 20 - 8, with one injury to the opposition - a broken leg. Our soccer team won 2 - 1, in a well-played game by both teams. Our netball team also had a well-deserved win 13 - 7. Our hockey team lost 3 - 0, having found Onewhero the tougher and better team.



## THE TE KAUWHATA TRIP

In the middle of the second term, we paid a visit to Te Kauwhata College to play some sporting fixtures. Three buses went, carrying one soccer team, one hockey team, five rugby teams and three netball teams. There were about three teachers on each bus. Everybody behaved well while they were on the buses and when we were at Te Kauwhata nobody disgraced themselves.

Soon after arriving we played. The netball teams won all their games and four of the five rugby teams won. The hockey, soccer and first rugby teams all lost. This was expected as we do not have many seniors and Te Kauwhata does. We were over-powered in that aspect, and subsequently lost.

We had lunch and then returned to Tuakau without any mishap. The trip was very enjoyable.

## THE AUSSIE WHO CAME TO TUAKAU!

by Carol Bowman

Hi! Just thought I'd drop a line into the school mag and give it a touch of the old Aussie Class!! While sitting innocently in the library, I happened to become engaged in conversation with a certain Mr Tauroa; the outcome being: "write something for our school magazine" - jumping kangaroos!! - what on earth can I say??

To begin with I shall explain my mysterious presence at Tuakau College. Being a Rotary Exchange Student from Aussie, I was interested at the prospect of visiting different New Zealand schools and so it was arranged for me to attend this college for a week. For those who may not realise, Australia is very close to New Zealand, but the biggest and best state is almost 3½ thousand miles from here - my home! Western Australia is the Aussie state usually referred as a desert! Last year I attended a huge High School in the Swan Valley, known as 'Governor Stirling Senior High', which has 1,750 students ranging from 3rd formers to 7th formers!

My first impressions of Tuakau College were ones of admiration and immense interest. To me, it was a wonderful sight, glancing around the school at lunchtime and finding a hive of activity. Both staff and students obviously enjoyed the sporting activities they were playing.

The healthy, friendly atmosphere which is present around the college is surely a sign of a wonderful relationship (that's a big word!!) generated between staff and students and I can honestly say that nowhere in Australia or New Zealand have I experienced such a terrific little school as Tuakau College!!

My sincere thanks go to Mr Tauroa for allowing me to visit here, and also, thanks to all the staff and students for a very happy and beneficial week.

Best wishes from an Aussie!

# SPORTS IN SHORT

## HOCKEY: TUAKAU COLLEGE TEAM



### HOCKEY

BACK ROW K. Tyson, D. Tyson, M. Dance, S. Glasgow, M. Barnes, K. Potter, K. Harlick, G. Cruickshank.  
FRONT ROW L. Bell, J. Ryder, Y. Deane, G. Andrews, C. Cruickshank, S. Cruickshank, E. Walters  
Left School Y. Deane, G. Andrews

### Team Members:

Glennys Andrews (Captain), Yvonne Deane (Vice), Karen Tyson, Sarah Glasgow, Maureen Barnes, Kathleen Potter, Deanne Tyson, Judy Ryder, Carolyn Cruickshank, Glennys Cruickshank, Sarah Cruickshank, Elizabeth Walter, Michelle Dance, Lynette Bell.

People who played when we were short of a full team were: Sharon Dwyer, Donna Harlick, Sheryl Clark, Cushla Weke.

The Tuakau College Hockey team played very well for a new team, and it will go a long way next season because many of the team are returning to school.

Although the team didn't win all the games they played, they tried their best and were becoming more of a team by the end of the season. Approximately thirteen games were played through the season, the College team won six of them.

All team members worked well together, and enjoyed games thoroughly, even when they lost. The team were pleased with their progress in this grade, particularly so, considering the numbers new to the game.

A seven-aside tournament at Pukekohe saw one victory in four games played. We look forward to the next season, and we extend our sincere thanks to our coach Mr G. Bale and his assistant(?) Mrs G. Bale.

G. Andrews - Captain

## NETBALL



### NETBALL 1

BACK ROW M. Titchmarsh, P. Williams, Donna Tindle, S. Holmes.  
FRONT ROW J. Miller, P. Brown, B. Wright.  
ABSENT C. Playle.

The netball season was an extremely busy one. Understandably, this sport was the most popular as far as numbers went. In some ways the numbers proved unwieldy, but some excellent basketball was witnessed and everyone learned a great deal. More coaches would have helped and next year, perhaps people from outside the college would be used.

There were many highlights in the season. One of these was the House competition that was started once teams began sorting themselves out. Green House were deserving winners in the competition, with strength in all grades.

Red House were runner-up.

Another highlight was the trip to Putaruru in July. Only the more senior girls were eligible for the four teams that went. With the kind help of several parents, funds were raised beforehand and the cost of the trip was kept to a minimum. Competition there was fierce but the experience of playing in an adult tournament was invaluable. All teams were a credit to the college and the whole trip was a great success.

Early in July, games were arranged against Pukekohe High School. College teams played extremely well against a well-established school.

The season ended with the pupil-staff match. The staff teams looked very becoming in some unusual costumes but their interpretation of the rules matched the costumes. It is believed that the pupils won both games but the staff hotly dispute this claim.

Next year there should be greater improvement to an already high standard because now the temporary grass courts have been replaced





**NETBALL 2**  
 BACK ROW N. Wright, L. Wright, B. Bryant.  
 MIDDLE ROW S. Tickle, S. Eggleton.  
 FRONT ROW F. Bell, C. Sylva (Captain), J. Priest (Vice Captain)



**RUGBY**  
 BACK ROW T. Cooper, D. Tauroa, R. Waterhouse, T. Tupaea, B. Tumata.  
 MIDDLE ROW J. Orton, J. Barnes, C. Tupaea, S. Taylor, W. Orono, D. Sowman (Coach).  
 FRONT ROW S. Kani, A. Cooper, N. Cathcart, J. Burns, N. Savage, B. Wooton, G. Sylva.

by sealed ones.

There are many people in the district who have done a lot, this season, for the College Netball. A sincere thanks goes to all those parents who helped with fund raising. Thanks also goes to the Tuakau Netball Club with assistance they gave the College.

Finally, a vote of thanks goes to the girls themselves for the effort they put into the season. Many of the older girls coached and assisted in ways that deserve commendation. Their leadership and co-operation helped tremendously towards making our Foundation year Netball season, so successful.

*M. Rolleston - Coach*

## THE TUAKAU FIRST XV

The Tuakau College First XV had three games. The team played very hard and was unlucky not to win. At this stage, I must say a sincere thank you to Marist College against who we played two great games of rugby in fine spirit.

Our team is varied in age and experience - it was good to see the younger boys play with such determination and energy. Team members were:

<b>Tony Tupaea</b>	<b>3k - a good hard player</b>
<b>Wayne Orono</b>	<b>3k - plays with energy and intelligence</b>
<b>Alan Cooper</b>	<b>3k - very steady player - a great pair of hands</b>
<b>Jeff Barnes</b>	<b>3x - fast loose forward who will improve with experience</b>
<b>Chris Tupaea</b>	<b>3y - quick onto the ball and keen on his rugby</b>
<b>Tony Cooper</b>	<b>3y - courageous young halfback</b>
<b>Barry Tumata</b>	<b>3y - is a real asset to the team</b>
<b>Richard Waterhouse</b>	<b>3z - very good striking hooker</b>
<b>Neville Cathcart</b>	<b>4x - a very skilful and important man in the team</b>
<b>Bryce Wooton</b>	<b>4x - an excellent winger</b>
<b>Jeff Sylva</b>	<b>4x - the speed king of the team</b>
<b>Scari Kani</b>	<b>4x - safe as a house at fullback</b>
<b>Norman Savage</b>	<b>5th - goodbye Brian Williams: hello Norman</b>
<b>Scott Taylor</b>	<b>6th - a mighty start to his first year in rugby</b>
<b>Danny Tauroa</b>	<b>6th - it's the genes seen - excellent consistent player</b>
<b>James Orton</b>	<b>6th - a real gun man, socially and otherwise (?)</b>
<b>James Burns</b>	<b>6th - the be(a)st Captain Tuakau College has known (as yet).</b>

*James Burns*

## THE UNLUCKY TUAKAU TEAM

This foundation team had a rather brief and unsuccessful season, against the far more experienced and overweighthoods of Marist College and Te Kawhata.

On the two occasions when they did play Marist, who had to be taken from the chapel, Marist with 17 large players and the spirit on their side, were hot favourites from the beginning. When our gallant, youthful team of warriors met the dreaded God Squad they were slightly discouraged by such phenomenal odds.

When the tangling Tuakau toughies met the Te Kawhata heavies ( an ENORMOUS TEAM ), their smallest man being 600 lbs. 6 ft 5ins. with 8-long Dracula teeth ( genuine not imported ), they didn't flee but stood their ground quaking bravely. The Tuakau boys went on the field with racing striped pants and a white flag lugged by their Gugallant Captain. A shattering blow struck the team when their Captain was carried off the field in excruciating pain. ( We lost ).

As you must have deduced by now, our successes were few but our boxing club has flourished.

*from your on the ball reporter, Jimmy H.B.*

## SOCCKER

Games were played against: Lavella (Marist Brothers) - 2 games (narrowly lost both), Onewhero District High School (Tuakau College won 3 - 1), Te Kauwhata (Lost 5 - 0).

A keen and enthusiastic group of players will form the basis of a good future First XI.



### SOCCKER

BACK ROW N. Buxeda, L. Goh, B. Richards, D. Dwyer, D. Gush, Mr MacEwan (Coach).  
FRONT ROW P. Silvester, A. Potter, A. Pirret, B. Potter (Capt.), I. Watson, P. Frame, G. Geraghty.  
ABSENT J. Vincent (Vice Capt.).

## BASKETBALL

In this our inaugural year, Tuakau College entered two teams, boys and girls, in the Pukekohe Indoor Basketball competition. Games were played every Wednesday night in the Pukekohe High School gymnasium, and the season, although a long one, was very interesting throughout.

The two college teams did very well, both finishing near the top of their respective grades. This was especially pleasing in view of the fact that almost all the College players were new to the game. Our major problem throughout the season was concerned with practice, because we do not as yet have anywhere suitable within our own school grounds. In this respect, we would like to take this opportunity to extend our sincere thanks to Lavella College for their generosity in allowing us to use their fine gymnasium.

## BOYS TEAM

The boys' team played in the men's grade in Pukekohe and they had a very good season finishing as one of the strongest teams. They were fortunate to have the services of Scott Taylor, the College's Rotary Exchange Student from the USA. Scott was of great value to the team, and he was also selected to play for the Pukekohe representative team. Another player to impress was Norman Savage, especially towards the end of the season when he became more conversant with the finer points of the game. Others who played for the team in the course of the season were:

W. Rapana, S. Turner, A. Thompson, J. Hoete, J. Burns,

D. Tauroa, M. Graham, C. Baker and the Coach, Mr B. Richardson.

## GIRLS TEAM

The girls' team was composed entirely of fifth form girls from the College, and they showed remarkable development as a team in the course of the season. At the beginning they were only in the 'learner' class, but as the season progressed, they developed rapidly, ending the season as one of the top teams in the women's competition. Much of the credit for their improvement was due to their keenness, their great team spirit, their willingness to practise at every available opportunity, and last but not least, their dedication and will to win. All the girls showed great improvement during the season, and it would not be fair to pick anyone out as being the most improved player. The team members were:

S. Tumata (Captain), G. Tumata, D. Priest, J. Bell, P. Ward-Allen, Y. Deanne, M. Brewster, F. Bennet, and the coach, Mrs B. Richardson.



### GIRLS' BASKETBALL

BACK ROW S. Tumata (Captain), F. Bennett, Mrs B. Richardson (Coach).  
FRONT ROW J. Bell, D. Priest, P. Ward-Allen.  
ABSENT Y. Deanne, G. Tumata, M. Brewster.





#### ATHLETICS

BACK ROW L. Hoete, N. Savage, P. Cooper, R. Pinny, A. Shore, B. Wootten, Y. Deane, J. Sylva.  
MIDDLE ROW C. Tupai, A. Hemi, S. Taylor, S. Tumata, J. Burns, M. Hemi, R. Brewster, G. Tumata,  
Mr A. Reeves.  
FRONT ROW D. MacDonald, C. Sylva, D. Tauroa, D. Priest, J. Barnes, T. Corscadden, C. Holmes,  
S. Dwyer.

#### HARRIERS - 1974

The harriers has had a very successful year. There have been fifty regular pupils meeting every Wednesday to run around the roads and over the local farms. Thanks to Mr Tichmarsh and Mr Reynolds for letting us over their farms. Training was also held after school and some harriers participated in Auckland Competitions.



Harriers starting one of their runs.

The most successful was Adrienne Shaw who came 7th in the Auckland Sub-Junior Girls Championships.

Harriers were coached during the year by Mr Edwards and Mr Reeves.

#### INTER-SECONDARY SCHOOLS CROSSCOUNTRY

On Saturday 5th October, the Inter-secondary Schools' Crosscountry was held at Wesley College. The weather was fine and the track firm and some excellent racing was seen. In the open girls race over 2 miles Dianne Kraakman was 9th, Adrienne Shaw 12th and Karen Wicks 14th. Excellent placings in view of the strong competition.

In the junior boys event over 3 miles, David McDonald came home in 6th place after disputing the pace for most of the journey.

The other Tuakau runners came 17th, 18th, 19th, 22nd and 24th, thus giving Tuakau 3rd place in the team's race, missing out on second place by one point.

The intermediate boys all ran well with Danny Tauroa being first home for Tuakau in 30th place and Kevin Tauroa, running against boys 5 years older than him came in 50th place running the excellent time of 24 minutes 45 seconds.

This was an excellent start for a new school, competing against fifteen well established schools.

#### CONTRIBUTIONS -

#### The Creative, Original and Weird...



#### A YEAR AT TUAKAU COLLEGE

some impressions from 4y.

"The first year at Tuakau College I found different and very interesting. It is not as big as the last school I attended and I found that I can get to know nearly all the pupils and teachers quite well.

The Principal, Mr Tauroa, differs from other principals as he mixes

with everyone and gets involved in everything. You get to know him and you are able to talk with him instead of ducking round the nearest corner. I can see now how a principal can really get involved with a school".

**"The first day I came to school there were some workmen still working in our classrooms, putting lights up and noticeboards. We didn't have any equipment in our science lab., and in our woodwork and metalwork rooms we had no machines, benches or tools. We had to get two prefabs to fit our extra pupils in. The classrooms did not have tiles on the floor and the library had no carpet".**

"I have been able to know how each teacher ticks this year. Most of them are really great - if you treat them right, they will do the same for you. I have done my bad deeds, but I have also learned to improve myself".

**"When I first started, it took me a while to get settled down. I didn't get along with many teachers - but after a talk, once I settled down, it was quite good".**

"Our Principal has a motto which is that everybody should get down to study and try to have a go at things even if they are hard. To make sure that we do, he makes us go on runs. The idea is to keep fit".

**"I like the Physical Fitness because it is interesting and fun".**

"We have learned the Lord's Prayer in Maori and French and we have another prayer that has been made up. They are all good".

**"Last year in my school, no higher forms had any time for little third formers. We often got bullied and teased. This year everybody seems to work in with each other. It took a little while but seniors get on very well with the Form Ones".**

"When we have assembly, we have to go in the library as we have not got our hall built. We sit on the carpeted floor which makes it a bit softer. It is quite packed but having lasted 9 months, I am sure we can last the one more month".

**"Our school socials go well. All our parents are most welcome and Mr Tauroa's dancing lessons have been a great help. People who couldn't dance before don't feel shy or ashamed now. Before socials he taught us all some dances, form by form. Now he gives up his time on Friday nights to teach us to waltz".**

"Our buildings are equipped with air-conditioning for the summer and warm air for the winter. This makes the rooms very comfortable to work in as we are never too hot or too cold".

**"We have a wide range of options: woodwork, metalwork, typing, cooking, French, Maori, home-economics. Boys and girls try all subjects. Girls have enjoyed metalwork and boys look forward eagerly to cooking sessions".**

"We didn't get off to a good start for the year because half the equipment had not arrived, was not installed, or was sitting at the docks. Another moan. The gym was not built. Biggest moan of all, our Headmaster makes the whole school, Forms one to six, run around the block at lunch time. You might think there is nothing I like about the school with all its faults. Some of the teachers and I do not see eye to eye on certain things, either.

BUT I do really like this school and although it is against my principles to say anything good about teachers, especially Headmasters, I do think Mr Tauroa is the only person who could have got this school into shape, in the time he did".

**"I think the children who are coming to this school in the future, will like it very much".**

DA, WD, JH, EK, MM, JT, MT, NW, NB, RC, RL, SK, PR, WT, BW. 4y





## THE CLASSROOM

Doors creaking  
People talking  
Chairs scraping on the untidy floor  
Pens clicking  
Children drawing  
Dust-filled air  
The blank concrete walls  
Imprison us all day,  
While cold draughts come under the door

D. Nilsson 1z



## IDENTIFICATION PARADE

Title	Nickname	Favourite saying
Mr T	Houjoo	There are some people letting others down
Mr A	Sasparallo	Sweeper's gang
Mr R	Reevsy baby	Keep it cool
Mr E	Streaker	I can talk Maori Pakeha style
Ms J	Jessy James	Are you still eating?????
Ms S	Shorty	You people.....
Mr McE	Little Mac	I have the authority.....
Mr R	Richie Rich	I don't think that's very funny
Mrs G	Haggus	Now do this, this, this and this and I expect you to be finished in 5 minutes.
Mrs J	Rusty	123, 123.....
Mr S	Snowman	What, what was that?
Mrs R		Are we going in the right direction?

FROM US GUNS

Letter to a member of the staff, who shall remain anonymous.....

New Zealand Campaign for Temperance,  
Private Bag,  
AUCKLAND.

Dear Sir,

As you are probably aware, I have been travelling the length and breadth of this country for many years spreading my message of temperance.

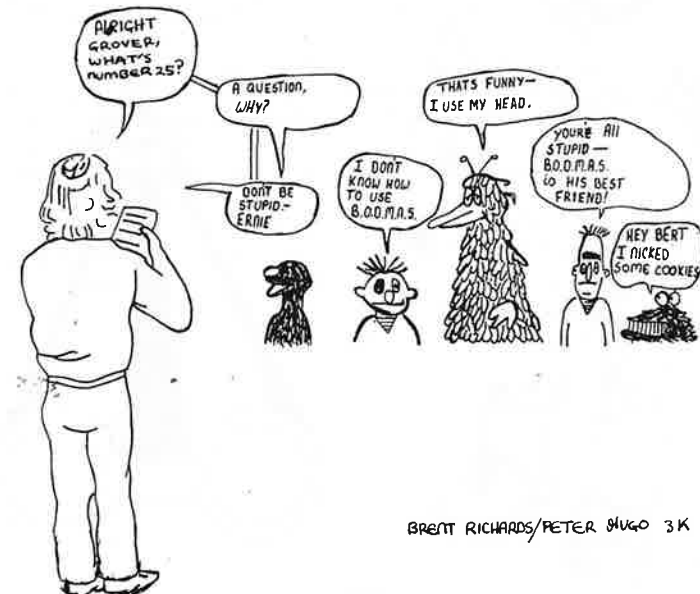
My work entails addressing luncheon groups, public meetings etc., to expound the evils of alcohol and to describe in all its detail the horrors of addiction to this wicked, soul destroying poison.

I have been accompanied in the past by my brother-in-law Fred Bogg, who is living testimony to the wreck that can result from imbibing in this evil. He assisted me by merely sitting in a chair in the centre of the stage, staring at the audience through whiskey-soaked, reddened eyes, drooling at the mouth and mumbling to himself while picking at imaginary insects on his skin.

Unfortunately, Fred died last week and as somebody mentioned your name to me, I wonder if you would like to take his place as my assistant?

Sincerely yours,

*M. G. J. Gaudin*



BRETT RICHARDS/PETER SHUGO 3K

### NOTICE TO STAFF

It has come to the attention of the Principal that many employees are dying on their feet and refusing to fall down.

#### **This Practice Must Cease Forthwith**

Any teacher found dead on the job in an upright position will immediately be dropped from the payroll.

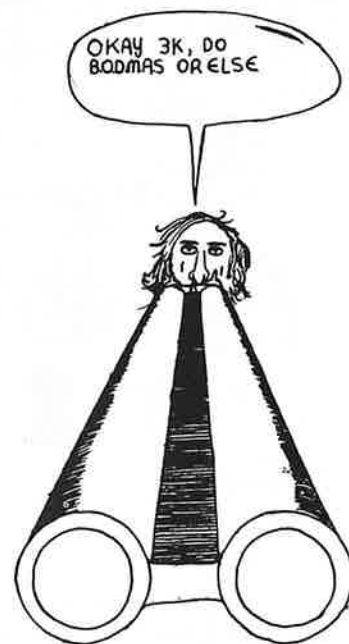
In future, if any Principal notices that any teacher has not moved for at least TWO HOURS it will be his duty to ascertain whether or not the said teacher is DEAD.

Care must be taken in this, however, as it is extremely difficult to tell the difference between death and the natural movements of some teachers.

It is considered a very good practice to wave a pay packet in front of the suspected corpse.

Again, care must be taken, as it has been reported that in some cases the natural instincts are so deeply ingrained that the hand has reached out for the money even after rigor mortis has set in.

**Bread may be the staff of life but the life of the staff is one L O N G loaf.**



This is a conversation between a fellow pupil and me, a few days after I had been at Tuakau College.

**F.P:** What do you think about this school after you've been to Te Kauwhata?

**Me:** Oh, I'd rather have still been going to Te Kauwhata.

**F.P:** Uh.....see you.

Left, one gaping Te Kauwhata College student. But as days went by, my view point was changed about Tuakau, despite the fact that it had just been opened and would not of course have the same facilities as those of good old Te Kauwhata.

I was not prepared to accept Tuakau as another "home" or place to meet new friends and see different faces. I expected the worst.

So I set out to prove my expectations. I decided to say hello to everyone that I met and watch their reactions. I don't know who was more surprised, them or me. They either said hello, smiled, or just stared, but nonetheless they did react. I felt this needed looking into.

The result is a typical, happy (???) Tuakau College Student.

At first they were hesitant, obviously, because they didn't know what I was about nor what made me tick. So, for a long time I found students constantly coming up to me asking about Te Kauwhata, and if I knew any of their friends or relations who still went there.

I learnt many, many things; who was good, alright, and bad. I learnt who were the likeables, and unlikeables, who liked who, who hated who, and what they, as others said, were like.

As it went on, I got to know the other students and avoided those who I felt I would not be able to get onto a friendly basis with, or not be able to speak to without being somewhat embarrassed or shy of, which so far has left me with only a few, very good friends.

Now I get on to that favourite subject.....TEACHERS

Woe is me, poor teachers.

I got on with most of them. But it was very difficult to do anything bad without feeling that you had hurt them personally in some way or other, or let them down.

They are all a pretty good bunch, considering.....

*Natalie Ngataki F5*





## THE SUPER CHAUVENISTS

An extremely hardworking conscientious group of men whose only aim is to achieve academic success at all costs, is present within the pillars of institution-alised learning, the very venerable T.C. These men can be

usually seen about the library, diligently in the pretence of working, I mean pretense, and showing a goal for which the younger people may hope to strive.

They may appear to be an absent-minded, blithering, cracked, dense, egg-headed bunch of morons, but really this is only a disguise - their minds are continually active, always on the lookout for improvements to be made in the general bettering of the school.

The leadership qualities shown by these four upstanding young gentlemen in the school sporting activities, have been the best yet in the history of the College.

With minimal help from the lower sixth, or more commonly known as the Girls of the Sixth Form, these gents have staged extremely successful theatrical shows in front of the mob.

Generally, the Sixth Form Males could be considered as undoubtedly the best bunch of Sixth Form men that Tuakau College has ever known. It would also be fair to say that they have been the worst Sixth Form Tuakau College has known because they have been so far the only Sixth Form.

Just remember this, ..... as the sun is setting in the Western Skies  
there sitting at their tables  
with their working disguise  
making an effort hard at swot  
and saying goodbye to  
God-knows-what.....

*James Heffner Burns*

## WOMEN'S LIBERATION MOVEMENT PRESSURISES 6th FORM AT TUAKAU COLLEGE

Recently it was noticed that the three charming young ladies in the 6th Form at the above College bore a striking resemblance to 3 top Women's Liberation figures in the nation-wide Women's Liberation Movement.

**Figure One:** "Cool, quiet, restrained, calm, diffident somewhat cerebral in her approach to the subject, Gloria Steinem generates very little heat along with the light she sheds on the systematic oppression of women by male dominated societies".

- Frances -

**Figure Two:** "I met Margaret Meads..... a formidable woman on any score, autocratic, crusty, with a marked contrariness in her responses in public debate....."

- Sarah -

**Figure Three:** "Betty is boisterous...emotional, enthusiastic and impulsive...She feels things strongly and responds violently to incidents..."

- Christine -

TC. can expect even greater things in the future from this quiet force working consistently and clearly to their goal.

*6th Women Reporters*

## ABORTION

In modern times, perhaps one of the most controversial questions is being given serious thought. The question, "Should abortions be legalised?"

There are many points for and against legalising abortions. To begin with, I will put forward a case for the legalisation.

In this already rapidly over-populated world, people are being born who are unwanted and unloved. These very people are causing social pressures on our civilisation through their actions to get attention. Some are turning into drug addicts, thugs and prostitutes, whilst others are causing an over-population of social reform centres. When these people, in turn, have children they will either lavish on the child all the love and affection they missed out on, or treat the child as they were treated, thus completing the vicious circle.

There are others who get into trouble through immaturity and ignorance. If these girls are forced to have a child they are not mentally prepared for, what chance have they of a normal life? The shock of having an abortion cannot be as great as that of having a child when you are but a child yourself.

As it is, the General Practitioner is the only person who can recommend an abortion. For the first, say two times, the person concerned

should be the one to decide and after that perhaps, the doctors can be consulted.

Against the legalisation of abortion is the theory of promiscuity becoming more prevalent. Contraceptives should be made available to all and then there would be no need to go to such drastic lengths as abortion. Some moralists reckon more in the way of the right behaviour should be taught at home and at school; but how can this work? The past generations were hardly more moral than ours; they only were able to keep the 'goings on' hidden through isolation. Others say that to destroy even the bundle of cells before it becomes human, is a sin against God. Is it right, though, to bring into the world an unwanted child who will not have a happy life?

The choice is, then, should we sacrifice a future world where overpopulation has been steadied and everyone is wanted, for a few scruples and morals of today. The embryo has not tasted of life and will not miss it.

It is the future we have to look to, not the past or present in this question of abortion.

*S. Glasgow*

### LOST

He weeps a lonely harsh sound  
He feels quiet and sleepy  
He grumbles a lonely tired noise  
Tears run down his eyes and  
everything looks blurry.  
He is eager to find his parents  
He feels unknown.

*Robert Clarke*

### THE LOST BOY

I am a kid lost in the city  
Finding my mother, no one has pity.  
Looking here and there, but she's not there  
I look nearly everywhere.  
Where could my mother be  
I want her to be beside me  
3 hours have gone, how long will it take.  
I need my mother, for heavens sake.  
She has gone  
Left me behind  
Now I cannot find her.  
I need her by my side.  
But now I'll go for a ride  
I'll be glad if I find her now.  
I wish, I wish...  
No matter how.

*Dean Kotara 1k*

### SOUNDS OF NIGHT

Belinda sat picking at the graze on her knee. She flicked the scab onto the floor and rubbed it into the carpet with her big toe. A drop of glistening blood oozed from the scar and meandered down her shin. She wiped it away impatiently with the back of her hand. All this time she had been thinking, thinking about her seventh birthday and how she wished she was ten like Cindy who was really grown up and who was going to the college around the corner. It wasn't fair, it takes so long to grow up she thought, and she was only going to be seven, it would be years and years before she was even nine. She heaved a deep sigh and got up and wandered over to the window. "How long did it take for an hour to pass?" Belinda wondered. She seemed to have been waiting so long. She wasn't even allowed to change into her new dress yet; her mother said she would only get it dirty.

Joe was also thinking, about how unfair life was, and how everybody was against him. He slammed down the white cup, slopping the black tea into the saucer, making his biscuit soggy. Joe looked around him, at the threadbare carpet, the stained wallpaper and the flaking paint. Why should he have to live like this? It wasn't fair, he would just have to go for a walk and wear his mood off.

At last Belinda was allowed to change. She struggled with the zip at the back of her dress and rushed the brush through her hair. By then the first of her friends had come. She ran out in to the hall to meet them. When they had all arrived, Belinda's mother organised them into teams for games. The house was filled with happy voices.

Joe slammed the front door behind him. His temper had only worsened. Here he was almost nineteen and what did he have to show for the years that had passed? His forehead was wrinkled into a thousand fury lines and his mouth was drawn tight. "Life isn't worth living if you have to live it like this", he thought. Around him the sun shone, clover flowered in the grass, the air was fresh and clean, but still as he walked his temper did not cease.

Belinda and her friends by now had stopped playing and were sitting down to tea. They all wore brightly-coloured paper hats on top of their shining hair. The spread of food around them was all little girls dream about for their birthday parties: chips and biscuits, salads, meats, jelly moulds, fruit salad and ice cream, and a birthday cake with pink icing on it, and seven candles.

Joe was hungry. He walked in to the local milk bar and dropped a coin onto the counter. A milkshake and a pie on a cracked plate were thrown down in front of him. He downed the milkshake and picked up the pie and took a bite out of it. Thick brown gravy seeped out of the golden crusts. It tasted good. He finished it off and licked his fingers, then walked out into the blazing sun. He was still angry.

Now all the girls with their tummies full of good food sat around in little groups talking; waiting for their mothers to come and collect them.

The last girl had gone. Belinda stood looking at her presents. She suddenly thought of Holly who hadn't been able to come to the party



because she had the measles. Belinda decided that she would take Holly some birthday cake, tell her about the party, and show her the Panda Bear she had got. She wrapped the cake in a paper table napkin and collected the Panda off her bed and rushed out the front door.

It was twilight now. Joe had been walking for hours but his temper was no better.

Belinda ambled along the pavement humming a tune to herself and kicking a stone along in front of her. She did not have far to go; just the next street along from her house, past the Church and through the park.

Joe was now in a part of town he had never seen before; newly painted houses with neat front lawns and brightly coloured gardens. Nearly every house was lit up and he could see families sitting watching television and playing games. Joe thought of his childhood and the top floor flat he had been brought up in, how he had wanted a pet so much but never been allowed one because the landlord hadn't liked animals. He thought of his family and how they never had anything they wanted because there wasn't ever enough money, they hadn't even wanted him.

Belinda was walking through the park, glancing idly around her and talking to her panda, telling him about school and how she kept falling over and skinning her knees. She did not notice Joe walking towards her, his face black with anger and rage. His eyes had a dull, glazed look and his hands clenched from time to time. He saw her coming, a typical child from a well-off family. His fury increased. She was almost by him, he stepped forward and grabbed her by the neck.

The panda lay in the gutter, its glass eyes glinting in the moon-shine, wind whispered in the trees and a siren sounded far off in the city.

*F.S.T.*

### DREAM

Sleep, uneasy, half-waking, voices,  
whispering words only half heard,  
misty shadows drifting past the  
windows which are real and which  
are imagined, reality or dreams?

*F.S.T.*

### RAMBLING WEEDS

Dust at sunset and sunrise,  
Particles of passing time.  
Spiders on ceilings.  
spinning their tales.  
Moss on branches of decaying trees.  
Rotten leaves at the bottom  
of overgrown gardens.  
Flaking paint upon weatherbeaten wood  
Rusting rooves on sagging eaves.  
Pine trees and Princesses.  
The future now past.

*F.S.T.*

### UNHEARD MUSIC

The song of a cricket at nightfall  
Is Music,  
The rustling of leaves in silhouetted trees  
Is Music,  
The crunch of gravel under your feet  
Is Music,  
The roll of thunder in the darkening sky  
Is Music,  
The patter of raindrops on an iron roof  
Is Music,  
The bleat of a new born lamb,  
The bay of a tired hound  
Is Music,  
Birds heralding the coming day  
Is Music,  
The scream of a flower when torn from it's stem  
Is Music,  
The harmonies of nature combined  
Is Music,  
Seen and unseen  
Heard and unheard  
Nature's Music.

*Frances S. Tapper*

### RAMBLE

child chatter leading the  
line, snaking across the country  
road - front eyes spying the  
best tree huts in the run-down  
greenery beside the old brown creek  
Ho! there goes Brian in his truck  
Ho! slow truck that one! Dirty, eh?  
slow unwilling stragglers form the tail  
sullen faces dark against the front  
bright-eyes, eager at the walking  
-warmth of toes stretched to the cold

Grey day in the flax land  
waiting for the sun to shine damp  
clay/pink lilies, star of  
fields framed by the hedge rows;  
rainbow shoots centipeding curiosity in the  
graveyards/caterpillar innocents, today is tomorrows  
history/yr' unaware tomorrow will

see

your

grandchildren

on the same soil-invading insect territory.

*Anon.*

## Do we tend to place too much emphasis on the fitness of the mind and not enough on the fitness of the body?

Having the body fit does help the thinking process as it improves the circulation and composition of the blood. A good supply of oxygen is needed by the mind in order to function well. This supports the argument of keeping fit.

At school, I know it is important for the students to get some exercise during the day but it should not be a forced issue. Most people get an adequate amount of exercise while they are young without the necessity of having P.E. forced on them.

In the country schools and schools in country towns, forced exercise is not really necessary as the students most likely get enough exercise out of school hours.

The age of "brawn" is over and the age of the "brain" is beginning. It is still necessary to be fairly fit, and walking or striding caters for this quite adequately. It is said that a few steps at full stride is as good for the body as running a few hundred yards.

Mental agility is becoming more and more important in modern society. People are working out methods of getting jobs done more than adequately by electronics and mechanics than by brawn.

Machines have been invented that can take over the muscle work with much less wear and tear than was inflicted on mere flesh and blood. An example of this is the galley slave who almost always had to be replaced often, and the nuclear engines which can last for decades.

As yet though, nothing has been developed that can do all that the human brain does. Computers are probably the nearest; but could they operate all the senses and controls the brain does and think without blowing a fuse?

Man still has not reached his ultimate being, but as long as the body is kept functioning without becoming flabby or over-taxed, there is no doubt that Man will delve into deeper regions of his mind and become 'The Ultimate Man'.

This can only be achieved if the right balance between mental and physical exercise is obtained throughout a person's lifetime.

*S. Glasgow*

### A FRIEND

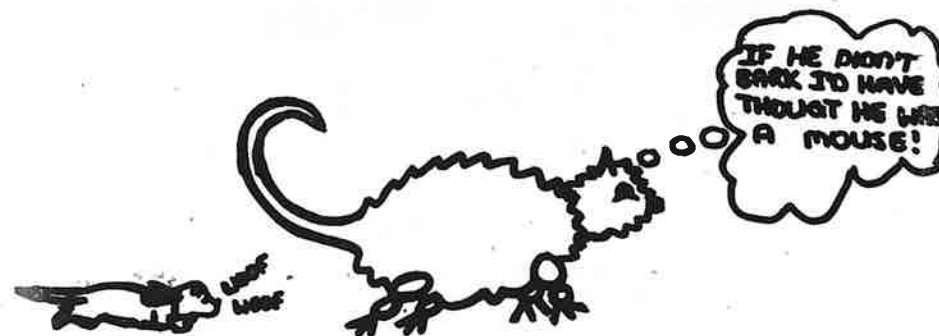
A friend is a person  
Whom everyone needs;  
A friend is a person  
To tell your troubles to -  
To tell secrets,  
To laugh with,  
To play with and cry with.  
A friend can also be a dream;  
Whom you live, very dearly.

*P. Brown 3z*

## OUR CLASS

This is the tale of Form 2z,  
The best class at the College - so it is said.  
Our form teacher is Mr Reeves  
He's not bad really - though sometimes he sees  
Some things we'd rather he didn't - like talking in school  
(We're supposed to be good - but often we fool).  
We do Language and Maths - we've dabbled in French,  
Social Studies, Maori, experiments at the Science bench.  
We've whittled in wood - cooked omlettes and fritters,  
We've painted and sketched, we've yet to do stitches.  
Tech. drawing's a bore, metalwork's O.K.  
They tell us we'll be thankful - one of these days!  
The boys can't play netball - so we have to play soccer.  
(If we don't feel like sport, we leave our gear in the locker).  
There's Tracy and Jane, Ricky, Vicky and Me,  
Lynn, Glennys, Adele, Connie, Debbie, Wai and Ngaki.  
Those are the girls, the best of the group you'll agree.  
The boys are a nuisance, but we tolerate them, you see.  
We went for a trip way up North in the bus  
We'd like to leave the boys there but they came home with us.  
We had lots of fun - a really neat trip,  
Stopped at Waiwera and had a warm dip.  
Now the year's nearly over, thank heavens for that  
We're tired of school work, cross countries and singing - usually flat,  
We're bored with exams, uniforms and rules  
But when ever you ask us - we'll say we love school!!!

*Phillipa Willis F 2z*



*D.CAMPBELL .3K.*



## THE MOUNTAIN

The mountain whispers to the wind,  
Clistening gold and emerald in the  
setting sun,

Proud and solemn.

MW 1z



## THE CANDLE

The candle flickers for the last time,  
Silvery gold against the black of night,  
Envious of the electric light.

MW 1z

## TREES

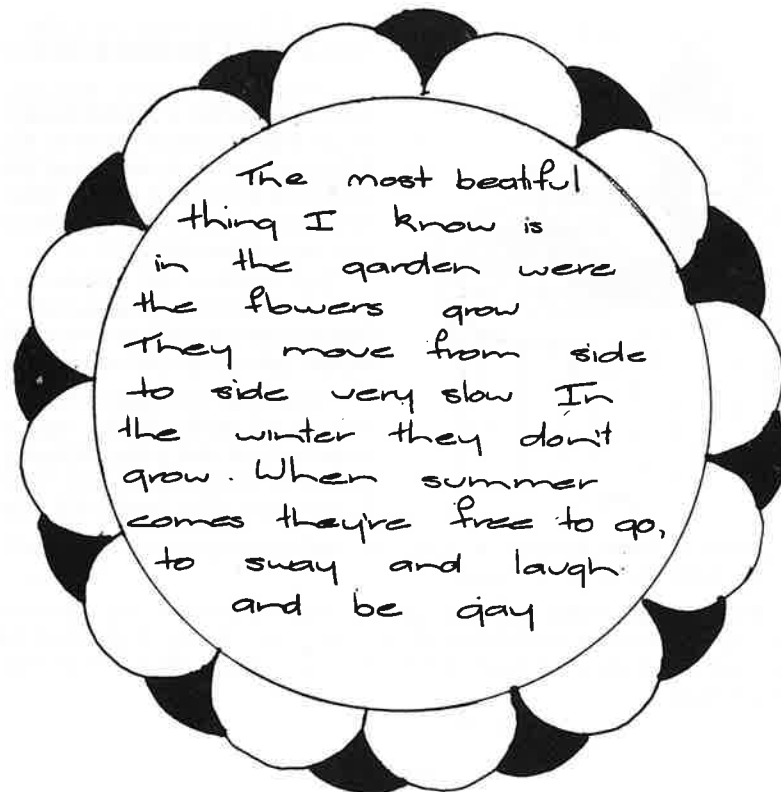
Look at the willow  
Graceful, elegant animal-shader;  
Weeping, flowing water-lover.

P. Priest 2x

## GREEN

Green is grass growing on a  
mountainside  
Green is a season when plants  
are alive  
Green is the colour of nature  
- alive and well.

Kerry Sleeth



The most beautiful  
thing I know is  
in the garden where  
the flowers grow  
They move from side  
to side very slow In  
the winter they don't  
grow. When summer  
comes they're free to go,  
to sway and laugh  
and be gay

by Michael Hook. (3y)

## A BED OF FLOWERS

A bed of flowers,  
Is a place,  
Where a gardener will spend hours,  
With sweat beads all over his face.  
Busy with his trowel and spade,  
He plants his bulbs and seeds.  
So that he may have every colour and shade,  
He sprinkles insecticides, fertilisers and feeds.  
Until at last the day arrives,  
He gets up to find,  
He has flowers of every kind.

Allan Sjaarda, 3z



## SAGA OF A RUBBER DUCKY

When I was a little boy, my mummy gave me a rubber-ducky. Wow! What a rubber ducky it was. It had a cute little beak and two great big eyes, and a cute little tail. When I had a bath, I always took my rubber ducky.

But one day, my rubber ducky got pinched by some mean kid who didn't have one of his own. That night I cried my eyes out.

After two miserable weeks without my rubber ducky, my parents noticed that I was missing it - so to cheer me up Dad said that I could go to the dump with him.

Man, what a dumb! Instead of going out and looking for my ducky, all he can think about is the dump!

When we got there, and Dad had emptied our rubbish bin, our own rubbish bin, what should drop out, but my rubber ducky. I grabbed him and took him home and washed him. Boy, was I glad that nobody had pinched him!

J.S. 4x

## PINK

Pink is a sign of youth and beauty  
It has nothing in war but love and happiness.  
It fears nothing from anything.  
It brings joy to everyone who is good  
It helps people who do bad  
And brings new things to life.

Carlene McGahan

## SHADOWS

Shadows are magic,  
They're refuge from the heat.  
Some are gay and alive while others are as still as night.  
Some are with others and some stand solitary.  
But all shadows are different  
- like fingerprints on a hand.

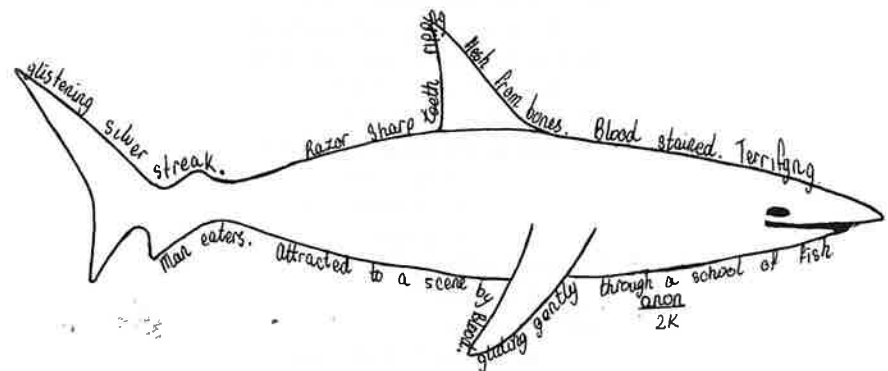
Kerry Sleeth

## MAN IS NOW RESTRICTED TO LIVING UNDER THE SEA

Yesterday of yester-year we didn't have to live down here,  
The grass was green, the sky was blue.  
The trees were full of birds that flew  
Life was good and war was fun  
Until they armed me with a gun,  
I had to kill, they had to die,  
I often asked my leaders why?  
I often did not get reply  
Bombs were dropped and towns were hit  
And when they were, the sky was lit.

Bombs to the right of them  
Bombs to the left of them  
Killing themselves and others too.  
The only thing that they achieved  
Was poisoned air which can't be breathed  
That is why we live down here,  
Breathing artificial air.

David Dunsmuir 4x







## A SCENE I SHALL ALWAYS REMEMBER

I jump upon the chairlift, going to the top.  
If I shake too much I shall surely drop!  
I look down and see the view,  
And then look up, to the sky so blue.  
The snow upon the mountains, that I have never

touched

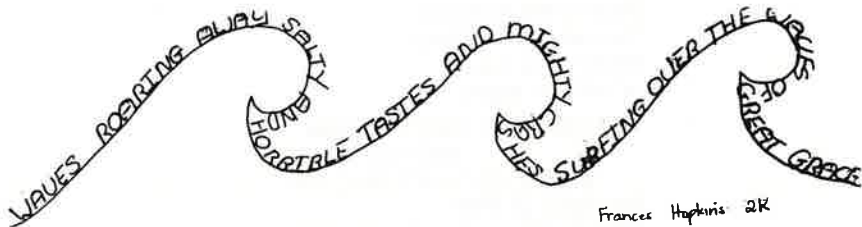
But I have wished to do so, so very, very much.  
The first touch I had was when I fell to the ground;  
Looking at snow, so white all around.

This moment; this moment;

I shall never forget

The moment when the cold snow and I truly met.

Johnny Peters 1k



Frances Hopkins 2K

## TURNED OUT

Now only 75 was I,  
And I had no teeth to bite into a pie  
And I had no money, for a house to buy  
So if I left, I would surely die.  
You see, my landlord turned me out  
He said that was that! in a great big shout  
I pleaded, "oh, please! give me one more chance".  
But he said, don't kick up a great big dance.

Jody Warbrick 1k

## THE UNFORTUNATE FLY

Circling round in the air  
I spied a luscious pear.  
After doing a dance in glee  
I swooped down immediately.  
But Lo and behold!  
Through my toe I was told  
I had dived right into a spider's mould

Lisa Bruce 1k

## FREEDOM SONG

Freedom is peace  
Freedom is people  
Freedom is happy  
And Freedom is sad

Chorus

Freedom is a world of love  
Freedom is a world of gratefulness  
Freedom is for you and me  
And all of the world

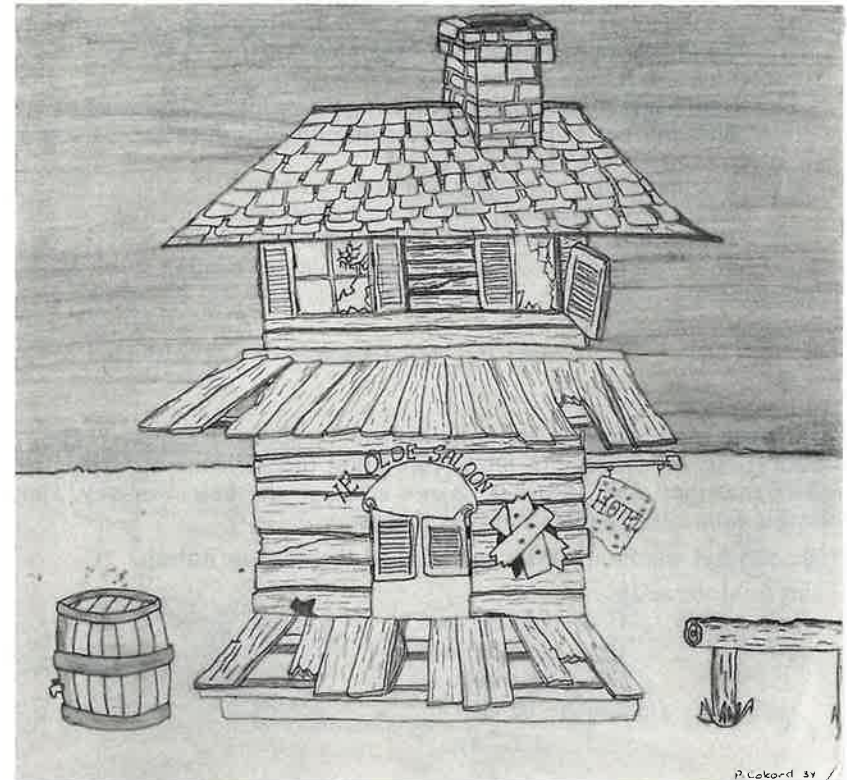
Freedom is sweet  
Freedom is pretty  
Freedom is gentle  
And Freedom is kind

Chorus

Freedom is life  
Freedom is a home  
Freedom is love all around us.

(Chorus twice)

H. Webb, K. Petch 1x





## DESERT VICTORY

The sun beat fiercely on the barren land,  
Where the stranger stood, bridle in hand.  
His horse hung it's head close to the ground,  
And except for the wind, there wasn't a sound.

He raised himself and turned his head,  
"Come on old chap," to his horse he said,  
"We'll soon be back to the promised land.  
Move yourself, Dusty, and we'll leave this sand."

The solitary pair moved slowly on,  
Conserving the water until it was gone.  
With eyes sunk in, and swelling tongue  
They carried on till the man's strength was done.

"I'm all done, Dusty, but you I won't ride,  
Come over here and come to my side.  
I'm letting you go, I'm setting you free.  
I can go no further, old pal", gasped he.

He lay there hoping to die right now,  
When he felt a cool hand on his fevered brow,  
Heard the sound of water gushing into a cup  
And the feel of a firm hand raising him up.

His horse had come to a tumble down shack  
Where lived two men, and brought them back.  
Theirs was the water and theirs were the hands  
That rescued the stranger from the desert sands.

## AFRICA'S PLEA

Have you read 'Africa's Plea' by Roland Tambekai Dempster? The main theme or message of the poem is that the Africans are trying to show that they want to run their own country - in their own way. They do not want other people doing it their way.

The special words are YOU and ME and they are in italics.

The final verse is:

God made me me  
He made you you!  
For God's sake  
Let me be ME

J.T. 4y

## DOES SMOKING HARM A PERSON'S HEALTH?

Let's take a good, close look at a common, but dangerous, adult habit - cigarette smoking. Some effects of smoking can be seen and felt; but there are hidden effects which are important also.

When some of the substances found in tobacco gets into the blood stream, by way of the lungs, these substances cause the heart to beat faster and the blood pressure to rise. People who smoke give their hearts and lungs unproductive extra work to do. As a result, people who smoke have less endurance than if they did not smoke. That is one reason why athletes are always advised not to smoke.

As you know, there are air tubes in your lungs which branch out into smaller and smaller passages. The walls of these passages are made of individual cells packed close together. Some cells have hair-like parts, called cilia. The cilia move back and forth, and they sweep particles of dust and smoke upward from the lungs into the back of the mouth. Microscopic particles of tar that are carried into the lungs in tobacco, slow down the brushing motion of the cilia and reduce their efficiency in keeping the lungs clean. Scientists have discovered that deaths from lung cancer have increased alarmingly among cigarette smokers. Scientists continue to study the relationship between cancer and cigarette smoking, and they are discovering new facts all the time. Since your lungs have no nerves to tell you when something is wrong, lung cancer may start and grow undetected for a long time.

Is smoking a habit you want to form? The decision is up to you. It may be one of the most important decisions you will ever make.

Daiselene Lim 4x



## SENT AWAY

A number of years ago, I went to prison for breaking and entering. I didn't think much about it, but after being locked up for several weeks, I started to wonder why I had committed this crime. I longed to be out and with my family and husband, and I sometimes stood at the barred windows dreaming about what it would be like out in the air again, free. My sentence was only six months, but the days seemed to drag. Every day I used to tell myself I'd soon be out, which seemed to help. One night I dreamt I saw myself walking out through the doors of this miserable place. But just before I reached the outside door of the building, my dream was broken by the sound of a jail door clanging shut. I thought of the person that had just been sent here and I thought about myself. I still can't understand why I did such an unlawful act.

Well, I have only a few days to go and I think about the dark streets, that I once roamed and how peaceful it would be, if all people like me didn't do the things we did.



*Daiselene Lim 4x*

## CARE OF OLD PEOPLE

Old people don't ask for things,  
They expect you to get them after hints,  
If you don't they forget it,  
Or hint to someone else.

They get grouchy,  
Some of them anyway,  
Others never say a cross word,  
They give you things instead of taking.  
They have nice gardens,  
Plenty of flowers,  
Their houses are tidy  
They even have time to spare.

People, usually children,  
Of old people,  
Send them to Homes,  
To get them out of their hair.  
Old people don't like homes,  
They prefer a house, flat,  
Anything but a Home,  
They have feelings too.

*Diane Tyson 4x*

## WHY?

It was over, and I wandered listlessly around, oblivious of those still alive and seeking those whom I was close to. Mutilated corpses lay before me in heaps of rubble that only yesterday stood as buildings. I stopped.

My mother lay at my feet, one of the many victims of war. Her face was almost scraped off, her hair and what skin that was left was singed and covered in dry blood. Her feet were twisted and on one foot there were only three toes left. Her left arm had been torn off at the shoulder and bone and ends of veins stuck out. I retched and wandered on, silent tears running down my cheeks.

I arrived at what was once the main meeting place and there piles of bodies lay, some half-dead, but most were destroyed beyond recognition. Bodies and parts of bodies lay scattered like autumn leaves on a forest floor.

Feeling defeated, and with no-one left alive whom I loved, I went to where a beam still stood from a building, and, with a belt, I was about to hang myself, when I thought,

"Why should I give those murdering pigs the pleasure of seeing me hanging? Why did this have to happen here? Why did it have to happen to me?"

WHY? WHY?

*Kath Potter, Pat O'Sullivan*

## CONVICTS TO OUTER SPACE

Earth,  
A crowded place  
Sent to space to make some room  
New ways, new ideas.  
Nothing we can do, but,  
wait for the future?  
What future?

*Daiselene Lim 4x*

## CITY

Peace  
Then cars  
vehicles,  
trucks.  
People walking past  
Babies crying  
Then  
Silence.

*Lynette Bell 2k*

## COMPARISONS

Comparisons - the two-way statement,  
An insult, a compliment, an opinion.  
A pain, a kindness.  
Helping to heal the wounded heart.  
Damaging the shining life  
Victimising the criminals habits.  
A way of expressing ones feelings,  
The universal communication.

*Nicola Alexander, Shelly Holmes 3k*

# E TO MATOU MATUA I TE RANGI



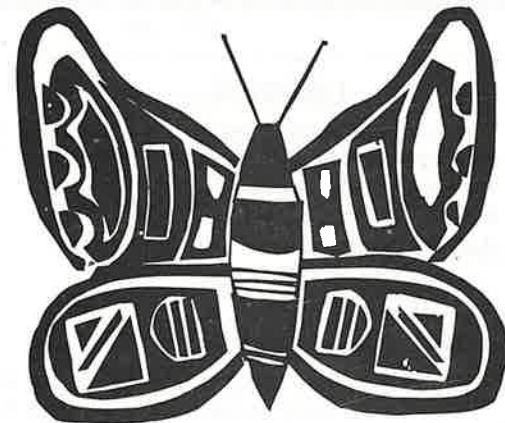
## THE LORD'S PRAYER

E tō mātou Matua, i te rangi. Kia tapu tou ingoa. Kia tae mai tōu rangatiratanga. Kia meatia tau, e pai ai, ki runga ki te whenau, kia rite anō, ki tō te rangi. Homai ki a mātou aianeī, he taro mā mātou me tēnei ra.

Murua ō mātou hara. Me matou hoki e muru nei, i o te hūnga, e hara ana ki a mātou.

Aua hoki matōu e kawea kia whakawaia, engari whakaorangia matou ie to kino. Nou hoki te rangatiratanga, te kaha, me te kororia  
Ake, ake, ake

Amine





## SECRET CODE

Always choose from the number to the letter.

eg. A B C D E F 3 - 1 - 2  
1 2 3 4 5 6 C - A - B

A B C D E F G H I J K L M N O  
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

P Q R S T U V W X Y Z  
16 17 18 19 20 21 22 23 24 25 26

Guess this code:

1 19 - 3 - 8 - 15 - 15 - 12 9 - 19 6 - 21 - 14

Guess this code:

2 1 - 20 20 - 21 - 1 - 11 - 1 - 21 3 - 15 - 12 - 12 - 5 - 7 - 5  
8 - 1 - 18 - 4 23 - 15 - 18 - 11 9 - 19 4 - 15 - 14 - 5

A B C D E F G H I J K L M N O P  
C D E F G H I J K L M N O P Q R

Q R S T U V W X Y Z  
S T U V W X Y Z A B

Always choose from the bottom letter to the top letter

3 Guess this code:

C - V V - W - C - M - C - W Y - G J - C - X - G  
C O - C - Q - T - K R - T - K - P - E - K - R - C - N

Turn book upside down for answers to correct your code.

N.T. 3k

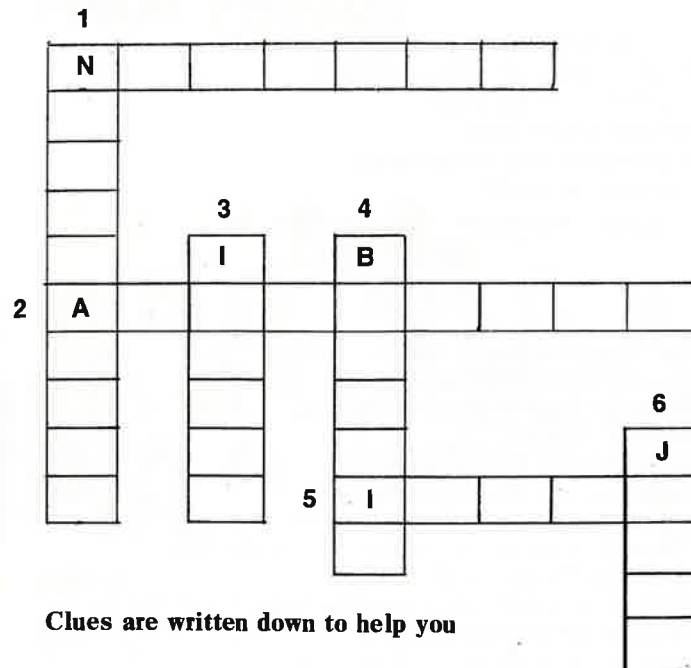
## LIMERICK

There was a young man named Tanner  
Who behaved in a curious manner  
He washed his knees  
With acid and cheese  
And buttoned his coat with a spanner.

Paul Frame 2k

Answers:  
1 School is fun  
2 At Tuakau College hard work is done  
3 At Tuakau we have a Maori Principal

## COUNTRIES CROSSWORD



Clues are written down to help you

### CLUES:

#### Across

- 1 It's in Africa and its capital is Lagos
- 2 New Zealand's closest neighbour
- 5 Mrs Gandhi was Prime Minister of which country?

#### Down

- 1 The Maoris were the second inhabitants of which country?
- 3 Jerusalem is the capital of this country.
- 4 A country with fashionable shoes, clothes, shops - a pace setter.
- 6 Where Judo and Self Defence is a material art.

Answers:  
Across  
1 Nigeria  
2 Australia  
5 India  
6 Japan  
Down  
1 New Zealand  
3 Israel  
4 Britain  
6 Japan

## A SMILE

A smile is the same in anyones language,  
A curve that puts things straight  
Softening a stone heart  
Returning a thought,  
A soundless way of speaking,  
Kindness in itself

*Nicola Alexander, Shelly Holmes 3k*

I walked along the lonely shore,  
Always wanting to see more.  
The birds flew high in the morning sky;  
As I stopped, I spied  
A group of flowers growing wild.  
They looked to me like one great child  
Swaying in the breeze, which was rather mild.  
They swayed in the breeze to the tune of the seas.  
One particular flower caught my eye,  
It seemed as if it had fallen from the sky.  
It stood amongst the other flowers  
As though it had some magical powers,  
That put them in a deep trance  
And made them do a beautiful dance.  
I walked on, turning to watch a child,  
But still on my mind, the flowers growing wild.

*Anon. 3y*

read the lined signs  
without false apprehensions,  
for you are what you see,  
where others cannot cross  
your path, smile at the broken  
hope and breathe life.

*Anon.*

## FORM PHOTOS



### FORM 1x

BACK ROW D. Brown, R. Van Tilburg.  
THIRD ROW D. Barker, K. Tauroa, P. Haka, F. Morgan, I. Cathcart, C. Elliot, P. Cooper.  
SECOND ROW R. Kotara, A. Potter, L. Tailor, F. Tindle, L. Pepe, M. Taka, F. Lonas, L. Taupo.  
FRONT ROW E. Sylva, L. Bruce, S. Clarke, D. Colenso, G. Abraham, K. Ingram, H. Webb, L. Lowe.  
LEFT R. Kotara, L. Lowe. TEACHER Mr Rolleston.



### FORM 1y

BACK ROW T. Dunsmuir, S. Cornille, D. Brown, J. Taylor, L. Lim  
THIRD ROW S. McGuire, S. Wilson, H. Flavell, G. Phillips, J. Warbrick, G. Yarker, C. Tawhiao.  
SECOND ROW E. Morrison, D. Kahui, B. Purdon, F. Tupais, S. Pinny, C. Tauhara, G. White, C. Bartz.  
FRONT ROW I. Kihl, K. Tapper, L. Calvert, L. Cantwell, M. Colenso, C. Sjaarda, C. Montath, D. Welch,  
D. Sowman (Teacher).



#### FORM 1z

BACK ROW P. Brown, I. Hart, I. Dysart.

THIRD ROW M. Moses, S. Watson, L. Ray, J. Peck, D. Tauhara, A. TeWhare, W. Taua, S. Clark.

SECOND ROW T. Murphy, D. Kotara, J. Blake, J. Peters, J. Davis, D. Nilsson, R. Twidle, B. Kerrisk,

Miss Stanford.

FRONT ROW L. Burnett, A. Waenga, J. Bolt, K. Wicks, F. Cambell, K. Marsden, N. Wright, S. Russell.

LEFT M. Moses.



#### FORM 2x

BACK ROW G. Taupo, G. Fulton, P. Priest.

THIRD ROW K. Tilyard, N. Ramsden, G. Cooper, R. Shirley, M. Foster, W. Taylor, G. Wilson, M. Cooper.

SECOND ROW R. Graham, K. Orono, M. TeWhare, T. Rolleston, N. Clark, H. Brien, D. Tumai, P. Clark.

FRONT ROW G. Tauros, S. Lowrie, T. Ngataki, L. Robertson, A. VanTilburg, P. Hunt, J. VanVaught,

L. Duncan, Mr McKinley.

ABSENT R. Carleton, H. Potini, C. Benton, S. Coyle.



#### FORM 2y

BACK ROW J. Gaskell, G. Chapman, R. Fleming, P. Tompson, J. Tupaea, C. Maghan, R. Borne, P. Grey.

MIDDLE ROW M. Harlick, M. Kahui, R. Taupo, E. Tuimata, N. McNamara, R. Clark, K. Sleeth, P. Tompsett,

Mr Coxon.

FRONT ROW D. Lim, R. Phillips, J. Goh, E. Walter, J. Cruickshank, C. Denize, R. Bryden, V. Webb.

ABSENT G. Kahui, K. Tini

NEW R. Kaile, J. Close.

LEFT T. Swete, G. Laing.



#### FORM 2z

BACK ROW R. Gaskell, D. Dwyer, Q. Hooper, G. Geraghty.

THIRD ROW I. Tyson, R. Unkovich, M. Buxeda, B. Brown, W. Colenso, E. Moses, G. Thomas, G. Peters.

SECOND ROW J. Ngataki, A. Savage, R. Pinny, C. Potini, D. Wilson, N. Clarke, A. Foote, G. Mills,

Mr A. Reeves.

FRONT ROW P. Willis, T. Tapper, J. Hewitt, V. Elliot, R. Vanderbrook, A. Lapwood, G. Cruickshank,

L. Nottingham.





#### FORM 2k

BACK ROW M. Shaw, S. Coyle, R. Ewing, P. Frame, G. Ingram, K. Stolzeburg.  
 THIRD ROW D. Ramsey, F. Hopkins, N. Ngataki, T. Tauhara, M. Dance, C. Weke, D. Stewart.  
 SECOND ROW R. Teto, G. Batkin, B. Cathcart, R. Waikato, J. Williams, D. Cooper, B. Purdon, B. Murphy.  
 FRONT ROW M. Taupo, J. Low, C. Hatwell, B. Coyle, A. Fulton, A. Petch, C. Millen, L. Bell, Miss McDonald.  
 ABSENT G. Lovell, G. Dunsmuir, M. Dwyer, M. Sylva LEFT K. Stolzenburg, D. Ramsey, J. Low, C. Hatwell,



#### FORM 3x

BACK ROW L. Goh, P. Silvester, D. Woods.  
 THIRD ROW C. Mitchell, M. Dysart, R. Marsden, L. Hoete, P. Cooper, H. Burberry, B. Ravji.  
 SECOND ROW L. TeWhare, L. Weke, G. Tuhimata, J. Barnes, P. Hugo, B. McGahan, I. Watson, B. Pennell,  
 Mrs Jordan.  
 FRONT ROW C. Playle, A. Swainson, N. Hiku, J. Dunsmuir, C. Hopkins, J. Ryder, S. Tickle, B. Wright.  
 ABSENT C. Brown, W. Dwyer. LEFT C. Playle, G. Tuhimata.



#### FORM 3y

BACK ROW M. Hook, T. Taupo, G. Richards.  
 THIRD ROW M. Cooper, M. Fox, M. Marsden, H. Stewart, H. Warbrick, P. Colcord, T. Cooper.  
 SECOND ROW T. Cruickshank, B. Tumata, B. Andrews, C. Tupaea, T. Coolen, G. Elliot, A. Pirret, B. Peck.  
 FRONT ROW J. Priest, A. Shaw, M. Titchmarsh, J. Miller, D. Harlie, Y. Bryden, M. Puaia, F. Bell, Mr A. McEwan.  
 LEFT M. Fox. NEW E. Wilson.



#### FORM 3z

BACK ROW M. Bartram, A. Sjaarda.  
 THIRD ROW P. VanVought, J. Vincent, D. Gush, C. Wilson, A. Cooper, G. McNeil, J. Hoston.  
 SECOND ROW C. Holmes, P. Potini, R. Dance, M. Marshall, D. Tindle, P. Brown, R. Wara, R. Waterhouse, Mr  
 MacEwan.  
 FRONT ROW K. Webb, B. Wheatly, C. Sylva, S. Morris, C. Cruickshank, S. Eggleton, L. Wright, J. Hartely.



#### FORM 3k

BACK ROW G. Handcock, B. Richards, N. Parker, A. Heml, P. Savage, D. Hoete, P. Basket, T. Phillips.  
MIDDLE ROW T. Tauroa, S. Dromgool, T. Tupaea, W. Orono, N. Tauhara, D. Takarei, I. Potter, R. Cooper, Mrs Kidd.  
FRONT ROW N. Wright, N. Alexander, E. Wilson, D. Campbell, S. Holmes, V. Herangi, L. Smeed, B. Bryant.  
ABSENT K. Taua, L. Walter. NEW P. Hugo, S. Reynolds. LEFT K. Taua, P. Savage, L. Walter.



#### FORM 4

BACK ROW P. Harlick, C. Lovell, J. Hoete, M. Copper, H. Marshall, D. Tumata, R. Crawford, W. Tout, S. Kani, D. MacDonald.  
THIRD ROW K. Ewe, L. Hira, J. Benton, D. Airey, G. Murray, E. Kihl, J. Tonga, D. Tyson, D. Hira.  
SECOND ROW N. Buxeda, N. Cathcart, R. Brewster, R. Logan, J. Taylor, A. Thompson, B. Wooton, K. Hatwell, J. Sylvia, Mr Horseman.  
FRONT ROW D. Lim, I. Mardson, W. Dunmuirs, M. Tupaea, M. Barnes, P. O'Sullivan, N. Weston, T. Corscadden, D. Campbell.  
LEFT M. Copper, J. Benton, K. Hatwell, H. Marshall, J. Hoete, L. Hira, D. Hira, R. Mahuta.



#### FORM 5 & 6

BACK ROW R. Eyre, S. Waterhouse, J. Hook, G. Smith, K. Tyson, M. Ngataki, C. Brien.  
THIRD ROW D. Priest, S. Tumata, M. Heml, F. Bennett, S. Glasgow, D. Eggleton, G. Andrews.  
SECOND ROW A. VanVught, N. Savage, R. Hansen, S. Taylor, J. Burns, I. Benton, J. Orton, D. Tauroa, Mr B. Richardson.  
FRONT ROW M. Brewster, P. Ward-Allen, J. Bell, G. Tumata, F. Tapper, G. Pollock, Y. Deane, S. Dwyer.  
LEFT G. Smith, M. Ngataki, S. Waterhouse, Y. Jeane, G. Andrews, A. VanVught, F. Bennett, I. Benton.

#### SPONSORING FIRMS

R. Welch & Co. Ltd, Tuakau  
Linlea Tearooms, Tuakau  
Tuakau Stationery Centre,  
Tuakau College Netball  
New World Supermarket, Tuakau  
Tuakau Pharmacy Ltd  
Tony Beals Ltd, Tuakau  
V. Ivey Shoe Store, Tuakau  
M. & J. Mahoney Ltd Kotare Dairy, Tuakau  
Tuakau Bakeries, M. Sjaarda Ltd  
Duncans' Butchery, Tuakau  
Your 'Wrangler' Shop Les Hall Menswear  
Tuakau Radio & TV Ltd  
D. & S. Pinkerton Ltd Tuakau  
Tuakau Joinery Works Ltd  
Springhill Orchards Ltd, Tuakau  
Gower's Furnishings Ltd, Tuakau  
Stevens & Jenkins Ltd  
Tuakau Real Estate Ltd  
Woolley Bros, Tuakau  
Tuakau Transport Ltd  
Edwards' Passenger Service, Tuakau  
Geo. Bowden Ltd, Pukekohe  
Hughes Food Market, Tuakau  
J.B. Read, Kenwood Jewellers, Tuakau  
D.B. Tuakau Hotel  
K.E. Silvester Ltd, Electricians, Tuakau  
Pukekawa Motors Ltd The Suzuki Dealers  
J. & N. Raymond Ltd, Grocers, Tuakau



## THE POLITICAL HORSE

What!  
A horse  
running for  
Town Mayor!  
Rubbish! A  
horse can't  
even talk.

Oh, this  
one can.  
Why don't  
you come  
and listen  
to his  
speech?

Okay, but  
I still don't  
believe it.

Five minutes  
later I was  
listening to  
'The Horse!'

He was  
interesting I'll  
grant you that.

Election day  
grew nearer.  
I listened with  
great interest  
to the voting  
results.

Then, the final  
results were  
broadcasted:

'The Horse'	99 votes
Mr Callet	55 votes
Mr Scott	49 votes
Mr Reynolds	11 votes
Mr Richards	8 votes
Mr Edwards	8 votes

Well. Bless my soul!  
The Horse has  
WON!

Donna Campbell 3x

## SOME THOUGHTS FROM A DISPLACED PERSON

January 1974 - a collection of new buildings, base concrete floors, carpenters, electricians, plumbers, painters. Materials everywhere. The proposed library area full of crates and cartons of unpacked equipment. Truckloads of desks, tables, chairs. Cartons of text books, stationery, science equipment. Unordered order everywhere - such was my introduction to Tuakau College.

At this stage I am vividly reminded of Rolf Harris and his T.V. commercial remark - "wind-blown dust and dirt" - never have I encountered so much dust.

A month later - and a miracle had occurred - planned order had replaced seeming chaos; the pleasure of meeting fellow staff members, of seeing the College full of pupils and parents, the co-operation of Mr Watson during the unpacking, the inimitable humour and perseverance of Mr Tauroa.

At the end of the second week of walking round the College at 9.30 am. and hearing the busy sounds of pupils and teachers in the classrooms - a brand new school had commenced to live.

My recollections of this first year in a Form 1 - 7 College are many and varied. My first impression of Form 1 pupils, after years of dealing with large 6th and 7th formers - the Form Ones appeared as rather minute specks of human protoplasm, full of unboundless energy. Of being asked by countless people - "How do you like Tuakau? - Great, the College is surviving and so am I". - believe it or not. "How do you cope with all that mud in the winter? - What mud? - the grounds are all grassed. You are only seeing the Buckland Road view". Of a very co-operative staff who have never? complained when their non-teaching periods were taken. Of a most successful Gala Day, when the monsoons drenched Tuakau and when due to the generosity and help of parents, pupils and supporters in the district, over \$1000 was raised. Of coping with the wily humour of a Welsh Rare-bit and trying hard not to laugh when he received an unexpected shower in the corridor. Of 'jumping' socials, runs, the 5th and 6th Geographers and their quest for geographic concepts. Of Mr Horsman's quick-draw occasions.

Of my sweeping gangs who have displayed a remarkable ability to handle brooms along the College paths - especially when I was watching them. Of seeing Mr and Mrs Tauroa going to Tanzania and the pleasure that they obtained from this eventful journey. Of the helpfulness of the office ladies throughout the year. Finally, of participating in a hui and the understanding gained thereby.

I am no stranger to Tuakau and other surrounding districts, having known many of its young people during the last 14 years at another nearby school, both inside and outside the classroom. I hope to see members of Tuakau College gaining recognition in academic, cultural and sporting spheres in the future. I know they can do it.

Kei te tatari te waka me te hoe.

In retrospect - a most challenging, interesting and a rewarding year.

G.I. Aspinall



## TUAKAU COLLEGE HUI

On Saturday 16th November and Sunday 17th November, Tuakau College held a Hui. The aim was to get to know each other better, to learn more about life on a marae, and to discuss regional possibilities in Education.

Mattresses were borrowed from the marae and over one hundred people slept the night on the library floor. Those present were teachers from all the local schools, students from training college, departmental officers and their families. There were also several Maori ministers, the Principal of Pukekohe High School, Mr Neate, and several local Maori Elders.

The manuhere (visitors), were welcomed with speeches and action songs. A barbeque dinner was eaten on Saturday night. Through the night men and women rose to their feet and made speeches which were usually followed by a Maori song. Women were permitted to make speeches although on a marae this is strictly tapu. If anyone felt tired they went to sleep, but most stayed awake to listen to stimulating speeches. A church service was held during the night.

The Sunday morning included an early service and then discussion groups after breakfast. Sunday dinner was a hangi followed by a break-up.

The Hui was a tremendous success. It taught Pakehas more about the Maori way of life, particularly life on a marae, also a regional approach to education came close to reality. Thanks must go to the Tauroas and Rolleston who organised the Hui. Thanks also go to their helpers.

## RESULTS - NORTH ZONE ATHLETIC SPORTS - BOMBAY 12 NOVEMBER 1974 - TUAKAU COLLEGE

Open 800	1st - R. Dinny	2nd - W. Colenso
Open 200 boys	1st - A. Savage	2nd - W. Colenso
Open 200 girls	3rd - V. Elliot	

13 yr girls 75	1st - J. Tupaea	2nd - B. Tumai
13 yr boys 100	1st - A. Savage	3rd - W. Colenso
12 yr boys 100	1st - M. Sylva	
11 yr girls 75	1st - F. Campbell	2nd - E. Sylva
11 yr boys 75	3rd - D. Kahui	
11 yr girls 100m	1st - F. Campbell	2nd - E. Sylva

Senior Girls Relay Tuakau (60) Fiona Campbell, Elga Sylva,  
Lee Calvert, Raewyn Kraakman

Senior Boys Relay Tuakau (54) William, Allan, Roy Taupo, Munroe

Junior Boys High Jump	1st - L. Lim	
Junior Girls High Jump	1st - G. Phillips	
Junior Girls Broad Jump	1st - G. Phillips	
Senior Girls High Jump	3rd - R. Kraakman	
Junior Boys Broad Jump	1st - P. Cooper	2nd - J. Puaha
Senior Girls Discus	1st - T. Rolleston	
Senior Girls Shot	1st - N. Clarke	2nd - T. Rolleston
Senior Boys Broad Jump	2nd - P. Clarke	
Senior Boys High Jump	1st - G. Cooper	3rd - R. Taupo
Senior Girls Broad Jump	1st - F. Campbell	2nd - C. Denize
Senior Boys Shot	1st - R. Teao	2nd - A. Foote
Senior Boys Discus	1st - P. Clarke	3rd - A. Foote

## PRIZE LIST

## AUTOGRAPHS

