



REFEREE REPORT

Head of Performing Arts (2MU, 2MMA)

Please email to <u>principal@tuakaucollege.com</u> or post in envelope provided* to reach us by: 19th May 2023

*provided to postal applicants only

Name	of applicant:	
Name	e of referee:	
Addre	ess:	
Telep	hone contacts:	(Private) (Business)
Occu	pation:	
Positi	on held:	
<u>Know</u>	ledge of the app	icant:
How	ong have you kno	own the applicant?
What	capacity or circu	nstances did you know the candidate?
The a	bility to be a refe	ree for the named applicant:
Pleas	e tick 🗹 the app	ropriate box
		complete this referees report for the above named applicant. • report back to Tuakau College in the supplied envelope)
		propriate information and complete this referees report for the above named applicant. and complete 1 to 7 then send back to Tuakau College in the supplied envelope)
		Pai rawa atu i nga mea katoa The very best in all things

PERSONAL QUALITIES: Tick \square the appropriate box to indicate your preference.

Interpersonal skills	A Strength	True	Sometimes	Weakness	Not known	
Is sensitive to others' needs	A Strength	True	Sometimes	Weakness	Not known	
Is a good listener and receptive to	A Strength	True	Sometimes	Weakness	Not known	
new ideas						
Acknowledges others and praises	A Strength	True	Sometimes	Weakness	Not known	
their effort						
Builds relationships with staff and	A Strength	True	Sometimes	Weakness	Not known	
students						
Communicates effectively	A Strength	True	Sometimes	Weakness	Not known	
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Good sense of humour	A Strength	True	Sometimes	Weakness	Not known	
Can relax and deal with stress	A Strength	True	Sometimes	Weakness	Not known	
Has integrity and is well respected	A Strength	True	Sometimes	Weakness	Not known	
Is enthusiastic and a motivator of	A Strength	True	Sometimes	Weakness	Not known	
students						

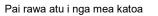
Personal qualities: Please discuss or make comments regarding the candidate's personal qualities for this position. These should include reference to: bearing, appearance/dress, social conduct, sensitivity, diligence and energy, sense of humour, relationships with others, personality, leadership qualities and style (please note any areas of concern).



TEACHING QUALITIES/PERFORMANCE

Engages students in the lesson	A Strength	True	Sometimes	Weakness	Not known	
Has a range of teaching skills that	A Strength	True	Sometimes	Weakness	Not known	
caters for differing abilities						
Uses the latest teaching practices	A Strength	True	Sometimes	Weakness	Not known	
Is willing to give new ideas a go – is	A Strength	True	Sometimes	Weakness	Not known	
innovative						
Is an excellent teacher	A Strength	True	Sometimes	Weakness	Not known	

Teaching qualities/performance: Please comment on classroom practice and knowledge of, and experience in, curriculum development and assessment.





PROFESSIONAL AND LEADERSHIP QUALITIES

Knowledgeable background in the New Zealand curriculum	A Strength	True	Sometimes	Weakness	Not known	
Has an understanding of the New Zealand Curriculum framework	A Strength	True	Sometimes	Weakness	Not known	
Is experienced in the area and subjects required for position	A Strength	True	Sometimes	Weakness	Not known	
Competent with NCEA levels 1 to 3	A Strength	True	Sometimes	Weakness	Not known	
Committed to improving educational outcomes for students	A Strength	True	Sometimes	Weakness	Not known	
Sensitive to gender and Maori issues	A Strength	True	Sometimes	Weakness	Not known	
Can deal effectively with staff issues	A Strength	True	Sometimes	Weakness	Not known	
Can give guidance to staff effectively	A Strength	True	Sometimes	Weakness	Not known	
Is an effective leader of staff	A Strength	True	Sometimes	Weakness	Not known	

Please comment on the **Professional** strengths the applicant will bring to this position:



Leadership in the teaching profession and community: Please comment on personnel management including such aspects as: leadership of teachers, support staff and students; relationships with others, the applicant's judgement and ability to convert ideas into action; ability to communicate. (Refer to strengths and weaknesses).

ADMINISTRATIVE AND ORGANISING ABILITY

Is organised and efficient	A Strength	True	Sometimes	Weakness	Not known	
Can manage resources effectively	A Strength	True	Sometimes	Weakness	Not known	
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Is a competent computer user	A Strength	True	Sometimes	Weakness	Not known	
Is committed to ICT	A Strength	True	Sometimes	Weakness	Not known	
Can manage a budget and finances	A Strength	True	Sometimes	Weakness	Not known	
well						

Administrative and organising ability: Comment on such aspects as financial management, budgeting, time management, planning, delegation, management style etc. (Refer to strengths and weaknesses).



SCHOOL-WIDE

Is committed to co-curricular activities	A Strength	True	Sometimes	Weakness	Not known	
Committed to the school and the	A Strength	True	Sometimes	Weakness	Not known	
community						

WRITTEN COMMENTS

If you would like to make any further comments please write them in the space below or on a separate piece of paper and attach it to this report.

OVERALL ASSESSMENT

Please sum up the suitability and potential of the applicant for the position applied for. Please be frank. As well as emphasising particular strengths, state any reservations you may have.

SUMMARY INDICATOR

Were you in our place, would you appoint the applicant to the position? (Please circle the appropriate response).

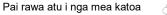
No

Possibly

Yes, with some reservations

Yes, without reservation

Probably not





The very best in all things

Date

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